

I am so recent an incumbent at Dalhousie that I cannot properly comply with the Editor's request for a report on "the year's progress". I took over my duties on August 1, last.

Viewed from the outside, perhaps the two things in Dalhousie that most strike the eye are the rapid replacement of the gymnasium building that was burned last spring, and the great increase in numbers of students this year. The former is, of course, very much needed to provide for the health and recreation of students and professors. The increase in the number of students, following a steady increase in recent years, is not so desirable. It is not in the least apparent that there is so marked an increase in the number of men and women who are competent to profit by university instruction. And if the incompetent are taken in, the competent are cheated of the attention they deserve. All Canadian universities are at present faced with this question.

There is another question closely knit up with this: The costs of university education have increased extraordinarily in the past generation - largely because the ever-increasing hordes of aspirants for degrees, rather than aspirants for an education, have made necessary a gigantic increase in buildings and equipment, and also in teaching staff. But the number of young people whose parents can afford the increased costs of a university course has also increased greatly. There has been an inevitable tendency, therefore, to assess the capacity to pay as a capacity for higher education. A very undesirable consummation, surely. But perhaps the most unfortunate result is that lads in poorer communities who are eminently fitted for higher education are unable to receive it. Very little has been done, meantime, to increase the old endowments for scholarships, won competitively.

The authorities in Dalhousie are very much alive to this need, as the four new Entrance Scholarships in Mathematics and Classics show. These are as follows:

Two Entrance Scholarships of \$600 each, open to boys only who have attended any school in the Maritime Provinces or Newfoundland, and who also have completed creditably Grade XII or equivalent instruction. One of these is in Greek and Latin, and one in Mathematics.

Two other Entrance Scholarships of \$400 each, one in Greek and Latin, one in Mathematics, are also offered on the above conditions.

Further information about these scholarships will be supplied on request.

Dalhousie University,
December 3, 1931.

MORNING AND AFTERNOON EDITIONS DAILY

THE SYDNEY POST

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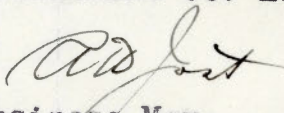
Business Manager,
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Halifax, N. S.

Dear Sir:-

We acknowledge, with thanks, your article
for our special edition. It shall receive our very best
attention.

Yours sincerely,

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December 3, 1931.

D. McKenzie, Esq.,
Business Office, "The Sydney Post",
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Dear Sir:

In compliance with your request of November 23, last,
I am enclosing herewith a few remarks which, I hope, you will find
serviceable to your purpose.

Yours faithfully,

CS/MJ.
Encl.

President.

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President Dalhousie University,
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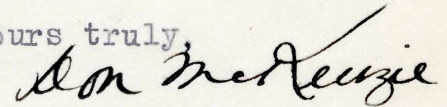
Dear Sir:

In our New Year Edition, which is now in course of preparation, we desire very much to publish a review of the activities of the University of Dalhousie for the past year.

The closing date of reception of copy for our Edition will be December 15th.

Trusting that you will give both requests your earnest consideration, and hoping to receive a favorable reply soon, I remain,

Yours truly,



Don McKenzie.

DMK/OML.