

THE DALHOUSIE GAZETTE

HALIFAX, NOVA SCOTIA

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The Dalhousie Gazette.

"ORA ET LABORA."

VOL XXXI. HALIFAX, N. S., - MAY 18, 1899. No 10

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WORK AND RELAXATION.

NOW that the term is over we may have time to indulge in a few sage reflections. One of the customary questions among the graduates was, "Well, what are you going to be doing next year?" and one of the most frequent answers was: "I don't know, but I think I will take a year off." If one took the trouble to inquire he frequently found the expectant graduate had dimly defined visions of a trip round the world and journeys through Russia and Egypt. There seems to be an impression abroad that college life is narrowing, and the very thing needed to broaden it is travel. Now very few students can afford to travel in the regular sense of that word paying cash as they go, consequently it is supposed that knocking about for a year will do just as well as travelling, and visions of the physical and mental development from a course of salt beef and hard-tack or nights under the open sky in the shade of a hay stack are particularly vivid.

But are these things so? Does it do a student good to relax for one whole year? We think it may be emphatically stated that it does positive harm to the person as a student, and if graduates have not the means to go at once to higher work let them obtain employment in line with their studies. If they do not need to work and wish to go on, let them go on at once, and not spend a whole year in desultory work; in reality doing nothing.

Of course this in no way applies to those whose health is not of the best, nor to those who do not intend to study further, but the real student, the man who looks on education at least not altogether as a means, may well pause before he decides to imperil the systematic methods his college training has given him, by a year off. In this connection it may be well doubted if it is very often beneficial to graduates to return and obtain an M. A. by a year of half-hearted work, or try to pick up a few of the branches they neglected in their regular undergraduate work, in an extra year. The special courses provided in Dalhousie involve these two dangers—a tendency to narrowness, and a danger of too great relaxation. The question of the benefit or non-benefit of specialization has been threshed out too often to require mention, but undoubtedly the special student feels an inclination to come back and broaden himself if he can. Then these courses, keeping as they do the two years' examinations until the end of the last session, have a decided tendency to increase the pressure unduly at the close, and a man who has worked more faithfully during the last three months than at any time before has scarcely sufficiently recovered by the next fall to resume hard work.

WE would like to say just one word about the standard required for distinction and great distinction. All must agree that the Calendar is indefinite about the matter. The question whether or not it is well to be more definite is one not easily decided. It is well seen that a warranted misapprehension

was abroad as to the number of "points," so-called, required for distinction. In the GAZETTE of March 23rd an editorial appeared which asserted that twelve points were required. No one disputed the statement, neither in the faculty nor amongst the students, and surely the statement was noticed; in fact we know it was. How, then, did this incorrect idea get abroad. It has given rise to considerable discussion and some dissatisfaction, and even if an exact standard cannot be fixed surely the errors and disappointments of the present session which arose concerning this matter can be avoided by a more adequate paragraph in the Calendar. We would call the attention of the faculty to this matter.

EXAMINATION time is always an anxious time; but the usual season of ordeal this year will date for some of us deeper sorrows that any failure on humbled ambition could ever cause. In the midst of the struggle for college honours and distinctions, we have been called to look upon something deeper and more stern. To that Dalhousian who took her papers and steadily did her best in the intervals of tending what proved to be a dying bed, to the graduate who was called away at the last moment by his brother's death, and to the other hard worker, who held on so stoutly till he was ordered home. THE GAZETTE in the name of all Dalhousians offers its sincerest, most respectful sympathy. Words are poor and weak at best; and they are never weaker than when they strive to abate the pangs of irrecoverable loss. Still, it is something to know that in loss and grief you are not alone; that friends though far away are not indifferent, do not forget. And NOBLE and ROBINS are gone. Both were cut down when winning near the goal. After years of hard work, patient waiting, rigorous self-denial, they died with their aims unattained, and we say, "How sad!" Perhaps. But it is something to have lived long enough to leave behind such legacies of character, of a quiet spirit, of early achievement, of greater promise.

THE FOOTBALL CHALLENGE SHIELD.

FOOTBALL ought to be cultivated at Dalhousie; because it is a good game, because it is adapted to the Fall, our only leisure time, because it helps to make the student a man and keeps him from being a molly. Halifax is about the last refuge in America of the good old honest Rugby game. The United States and Canadian (not to say Ch-rl-tt-t-wn) varieties of it are murder, homicide or manslaughter under colour of law.

The trouble with us has been that too few have played in the past. There is no chance for men to get exercise who are not on either of the teams. There is no chance to bring out and develop hidden talent. There are no supports for the fighting line. There are no reserves. Every season everybody is in a stew because there is no suitable "back," or Smith has disappointed us, or Brown was lamed in practice, and there are no understudies to take their places. The thing to do is to create a reserve, of good men, who know the game, are in training and are ready to take the field and do or die on short notice.

The solution of the difficulty is to offer a trophy for competition among the various classes and faculties. There must be something to play for, and it has been thought that a shield is as good as anything. A cup is to drink out of, and nowadays nobody drinks. A trophy may be shoddy, or a thing to give you a pain in the eye; but a comely silver shield with some simple device, say the college totem in the centre and suitably inscribed will be worth fighting for, worth looking at and will not break the college to pay for. For less than \$50.00 such a shield can be obtained. Any sort of a cup would cost about \$70.00, and Tiffanys wanted \$300.00 for the fine design they sent on for inspection.

The benefits to all concerned, of more students playing the game need not be gone into. They are plain to all. And everyone is in favor of it.

But there is much to be done. The committee ought to get to work at once. For there are rules to be drawn up and

letters to be written and the trophy ordered and bought, all before next term begins. Plenty of difficult questions will emerge. Are members of the Teams to play for their classes? Where are the contests to be held? And when? How about Law? Are they to have one team? or two? And the Medicals? Will it be fair to let them select from eighty grown men one team to play against a Freshman team, selected say from thirty-five boys?

Get to work, gentlemen. You will have your hands full.

THE literary editors bow themselves out of office with this issue, but the duties of the financial editor do not cease altogether during the summer. On behalf of those in charge of the GAZETTE I wish to thank students, graduates and friends for their contributions during the past session. I think that all interested in the University see the importance of a college paper of high standard, and to have this all know that money is necessary. The GAZETTE should have a corner of its own in the library, and could have it if *all* our subscribers would be regular with their contributions. The graduates of '99 and those changing their addresses will confer a favor on the GAZETTE management by sending their addresses (subscriptions enclosed would mean a double favor) not later than September 20th. This would avoid delay in mailing and save much trouble at a busy time. Business communications to the GAZETTE during the summer months should be addressed to A. M. Hebb, Financial Editor, Bridgewater, N. S.—[FIN. ED.]

THE GAZETTE has a few pages extra this issue. The examination results take up considerable room, and, while they furnish interesting reading, it was deemed best not to allow them to encroach upon space usually devoted to regular departments. It is not the intention to make the "expansion" permanent. We hope our fellow-students will remember that the college journal belongs to them. They have or should have a lively interest in its welfare. Let each one jot down, for the benefit of the GAZETTE, a few of the bright thoughts that suggest themselves during the holidays, for only by their co-operation can our paper be made what it should be.

EDWIN P. ROBINS.

Mr. Robins' death following so closely that of Mr. Nobile's has cast a gloom over his old associates and teachers. It was not generally known that his health during the past winter had not been of the best, but even those who knew thought it but trifling. He had quite recovered from a short attack of what seemed like appendicitis and was receiving the congratulations of his friends on his return to regular work. Suddenly Saturday night, April 15th, he was seized with a violent pain. His physician had him removed on Sunday morning to the University Infirmary. After consultation the surgeons operated for appendicitis. The operation was successful and a speedy recovery was expected. Unfavorable symptoms appeared on Monday. He sank rapidly and died on Tuesday morning.

Mr. Robins was born in Central Bedeque, P. E. I., about twenty-seven years ago. He entered Prince of Wales College and won the highest prize. On entering Dalhousie he captured a junior Munro bursary and in his third year he won the first senior Munro exhibition. In 1895 he took the Bachelors' degree in arts with high honors in philosophy. So excellent was his work that he was awarded a University medal. The next year he spent in study for the M. A. degree, which he received after an excellent examination.

In 1896 he received a scholarship from Cornell University. Again in '97 it was renewed, and in '98 he was awarded a Fellowship. This June he expected to receive the degree of Doctor of Philosophy.

Those who knew him in Dalhousie thought him a man of unusual ability. He had read widely and wisely and had many interests. During the first year of the Philosophical Club he filled the President's chair. We all respected him and were deeply attached to him.

The following extract from the *Cornell Alumni News* of April 26th shows us the esteem in which he was held in Cornell:—

Mr. Robins made many warm friends here both among the members of the faculty and among the students. There was a childlike straightforwardness about his nature and a gentle kindness which won for him the respect and affection of his fellows in an unusual degree. He was modest, genial and companionable, and was interested in everything which could promote the welfare of the university. By his death the Philosophical and the Canadian Clubs are left without a President and the Graduate Club loses one of its most prominent members.

By his professors Mr. Robins was regarded as an unusually strong student, and a man of quite exceptional promise. He published last fall an important article in the *Philosophical Review* which excited much interest among philosophical scholars. He had also taken part in a number of important investigations in the psychological laboratory. It is hoped that

arrangements can be made for the publication of his thesis, which he had practically completed, as a memorial of his life and work.

As Professor Tyler said in the beautiful memorial service which was held in the chapel Sunday afternoon: "Such a man does not live in vain; his memory remains with us, and his influence remains through time and eternity; he has made the university better by having been a member of it."

CONVOCATION.

The Convocation was held in the Academy of Music on the afternoon of April twenty-fifth. Contrary to their custom the gods gave us a fine day, and the building was filled to overflowing. The students as usual assembled, but did not sit in a body, and this lessened the effect of their efforts. It would be far better if the faculty were to assign them part of the second balcony and instruct them to assemble there and nowhere else. Committees could be appointed from each year to be responsible for the part the students took in the exercises, and law and order would prevail. Of course law and order did prevail at this Convocation, but even in madness it is well to have method, and some definite understanding should be made before Convocation begins.

President Forrest opened with prayer, and the programme was according to the following order:

Opening Prayer.

Remarks by the Chairman.

Announcement of Entrance Scholarships.

FIRST YEAR.

PROFESSORS' AND YOUNG SCHOLARSHIPS.—Ernest W. Coffin.
YOUNG SCHOLARSHIP.—George Archibald Christie.
MACKENZIE BURSARY.—Kenneth Ferns Mackenzie.
YOUNG SCHOLARSHIP.—Clarence Victor Christie.
YOUNG SCHOLARSHIP.—Bertha Leila Morrison.

SECOND YEAR.

PROFESSORS' SCHOLARSHIP.—David Alexander Lawson.

Special Prize.

WAVERLEY PRIZE.—Irwin Cameron Mackie.

Degree of Bachelor of Arts.

Eugenie Archibald
Grace Dean Burris
Jessie Brown Campbell
Margaret Hawthorne Chase
Annie Mackay
Janie Lucinda Mackenzie
Georgina Maud Moody
Grace Elizabeth Barnard Rice

Arthur Morrison Hebb
Donald Keith
Charles Fowler Lindsay
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Franklin Fisher
George Ernest Forbes
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Benjamin Glover

Ralph James Messenger
Henry Fraser Munro
Adam Henry Stewart Murray
Clarence Wilbert O'Brien
Osmond Franklin O'Brien
William Edward Outhit
James Archibald Ramsay
George Murray Ross
Theodore Ross
Arthur Weston Routledge

Degree of Bachelor of Letters.

Alma Helena Hobrecker. Gertrude Louise Lawlor.

Degree of Bachelor of Science.

Charles Alonzo Cordiner.

Presentation of Diplomas of Honours.

Pure and Applied Mathematics.—High Honours.—J. W. A. Baird, A. H. S. Murray, Gertrude L. Lawlor. *Honours.*—R. J. Messenger, J. Barnes, G. W. McKenzie.
Philosophy.—High Honours.—G. N. Mackenzie. *Honours.*—J. H. A. Anderson.
English and English History.—High Honours.—Roy Davis.
Chemistry and Chemical Physics.—High Honours.—C. F. Lindsay.

Presentation of Diplomas of General Distinction.

Theodore Ross.—*Great Distinction.*
Eugenie Archibald.—*Distinction.*
Allison Cumming.—*Distinction.*

Presentation of Medals and Graduate Prizes.

SIR WM. YOUNG GOLD MEDAL.—J. W. A. BAIRD.
UNIVERSITY MEDAL.—G. N. Mackenzie.
AVERY PRIZE.—Theodore Ross.

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John Alexander Hugh Cameron, B. A.
John Carey Douglas, A. B.
John Louis Fawcett.
Churchill Locke Freeman, A. B.
William Smith Gray, B. A.
Cecil Killam, A. M.
Joseph Duncan Matheson
Finlay Macdonald
Archie A. McIntyre
John James Mackay

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Louis Forrester Newcomb
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James Morrow Slayter
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Edward Dominick Farrell
Louis Patrick Farrell
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Degree of Master of Arts.

Frank Baird, B. A. (U. N. B.).—*By Examination in Shakspeare.*
Charles Jost Burchell, B. A. (Dal.).—*By Thesis "On the Division of Power between the Dominion and Provincial Legislatures."*
William Roderick McKay, M. A. (Princeton).—*Ad eundem gradum.*
James Ross Miller, B. A. (Dal.).—*By Examination in Virgil, Horace and Lucretius.*
William Clarence Murdoch, M. A. (Princeton).—*Ad eundem gradum.*
Arthur William Watt, B. A. (Dal.).—*By Examination in Mathematics.*

Address by Geo. Mitchell, Esq., M. P. P.

GOD SAVE THE QUEEN.

The Dean of the Medical Faculty was very happy in his remarks, and gave the graduates good common-sense advice. There will always be more work in the world to do than can be done, and the men who do the best work are the educated ones. Professions are not as overcrowded as the general cry would seem to say, but an educated man can find ready use for his knowledge in any walk of life. In closing Dr. Farrell reminded the graduates of the many obligations they owed to their Alma Mater, and warned them never to forget that they owed their first start in life to Dalhousie University.

Mr. Mitchell, M. P. P., deserves the thanks of all those who assembled at Convocation for his practical remarks. As a matter of fact, few men care to face the student body, one man declaring he would rather meet a bear robbed of her whelps. Without discussing the grounds for such a feeling of terror, we are sure Mr. Mitchell will not regret his reception, for he was listened to with rapt attention by students and all. As a business man he felt bound to apologise before addressing such an audience, but his remarks proved that the apology was a superfluity. He warned the students of the practical dangers of ordinary life, and told them that the homely virtues—truth, honesty, morality and simplicity—were great aids to success. Above all be resolute. Graduation day was really but the introduction to actual work. Life is a struggle from start to finish, and man must expect it and suit himself to facts.

Dr. Forrest had prefaced the ceremonies by hastily reverting to the past history of the College to show its improvement, but the important thing is that by comparison our advance is slow. Halifax and the whole province should repay Dalhousie some of the great obligations owing her. Her great difficulty is a financial one, and he appealed to the public of Halifax and the public of Nova Scotia not to forget *their* University. In line with these remarks he had pleasure in announcing that Dr. Norman MacKay had given a scholarship of the annual value of forty dollars to be awarded in Science.

Following these ideas Dr. Farrell in his address called the attention of the public to the fact that the Medical College was practically self-supporting. Giving a course of technical training hard to excel it received little acknowledgment from the public. Mr. Mitchell endorsed the views of the President and Dean and thought it a duty, more than an expression of generosity, that those able to do so should in some way aid the University.

The meeting broke up with the national anthem, everyone going away well pleased with the most successful Convocation Dalhousie ever held.

THE UNIVERSITY LISTS.

LATIN.

THIRD YEAR: *Class I*—Macdonald, W. S.; Thomson, C. A.; Weldon, J. W.; (Johnstone, M. S.; Kent, H. A.) Macleod, E. A.; Ramsay, E. H. *Class II*—Bentley, J. S. *Passed*—Campbell, Jessie Brown; Cunningham, A. F.; Worsley, P. J.; Wood, T. C.; Rankine, John; Douglas, Edgar; Rice, Grace; Fleming, Nancy; O'Brien, O. F.; Flemming, Ethel; Mair, Catherine F.; (MacKay, Nora; Mackenzie, Janie L.) Simpson, Ruth.

SECOND YEAR: *Class I*—Mackie, I. C.; Hallam, W. T.; O'Brien, Mary A.; Archibald, G. G.; Best, Lillian G.; Williams, Winifred B.; Layton, R. B. *Class II*—Grant, W. M.; Ruggles, V. D. *Passed*—McKay, W. A.; McPherson, M. J.; Miller, L. J.; Ross, D. E.; Harvey, E. K.; Vance, F. S.; Lawson, D. A.; Forrest, Jean F.; Parker, E. R.; McArthur, A.; Lyons, F. P.; Gordon, Jean; Stuart, Mary E.; (Cameron, Fraser; Carr, J. B.) Main, C. O.; McDonald, W. *Passed the Christmas Examination*—Forbes, H. D.; Cunningham, W. A. *Passed the April Examination*—Fleming, Nancy; Marshall, G. B.; Kennedy, J. H.

FIRST YEAR: *Class I*—Coffin, E. W.; Mackenzie, K. F.; Sedgewick, G. G.; Montgomery, C. H.; (Howatt, I. B.; Christie, G. A.) *Class II*—Christie, C. V.; Mackenzie, W. R. *Passed*—Fulton, T. T.; Stavert, R. H.; Bentley, Regina; (Baker, H.; Morrison, Bertha; Nicholson, D. J.) (Campbell, Jessie Bell; Lindsay, M. A.; Morrison, F. A.) Macdonald, Campbell; Read, Winifred; (Urquhart, Do'ena F.; Wilson, J. L.) *Passed the Christmas Examination*—Stairs, Susan J. *Passed the April Examination*—Macdonald, T. F.; Mader, E. L.; Macdonald, T. H.; Ross, G. H.

GREEK.

THIRD YEAR—*Class I*—Macdonald, W. S.; Thomson, C. A.; Johnstone, M. S.; McLeod, E. A.; Kent, H. A. *Class II*—None. *Passed*—Campbell, Jessie Brown; Spencer, A. G.; Rankine, John; Macdonald, Ewan. *Passed the Christmas Examination*—Ramsay, E. H.; McIntosh, E. D.; Myers, C. A. *Passed the April Examination*—Mackintosh, F. G.; Macdonald, Ewen; Mair, Catherine.

SECOND YEAR: *Class I*—Mackie, I. C.; (Best, Lillian G.; Hallam, W. T.; Vance, F. S.) Archibald, G. G. *Class II*—Archibald, Eugenie. *Passed*—Ruggles, V. D.; Grant, W. M.; McPherson, M. J.; Lyons, F. P.; (McIntosh, C. C.; Carr, J. B.) Ross, D. E.; McKay, W. A.; Gordon, Jean; Lawson, D. A. *Passed the April Examination*—Main, C. O.

FIRST GREEK: *Class I*—Coffin, E. W.; Mackenzie, K. F.; Sedgewick, G. G. *Class II*—Montgomery, C. H.; Christie, C. V.; Stavert, R. H. *Passed*—Christie, G. A.; Fulton, T. T.; Nicholson, D. J.; Read, Winifred. *Passed the April Examinations*—Fleming, Nancy.

FRENCH.

THIRD YEAR: *Class I*—Pasea, C. M.; Harvey, E. K.; Weldon, J. W.; Read, Edith McG.; Layton, R. B.; Bentley, J. S.; Miller, L. J.; Mackay,

Nora; Forrest, Jean F.; Macdonald, M. S. *Class II*—Fleming, Nancy; Hobrecker, Alma; Stuart, Mary E.; O'Brien, O. F. *Passed*—O'Brien, C. W.; McLellan, L. B.; Johnstone, M. T.; Cordiner, C. A.; Donovan, W.; McKay, A. M.

SECOND FRENCH: *Class I*—Parker, E. R.; Ruggles, V. D. *Class II*—MacKay, Annie; Cameron, F.; Urquhart, Lena F.; Hobrecker, Hedwig. *Passed*—Forrest, Catherine M.; McArthur, A.; Kennedy, J.; MacCaskill, J. J.; Crowe, H. S.

FIRST YEAR: *Class I*—Howatt, I. B.; Morrison, Bertha. *Class II*—Wilson, J. L.; Baker, H.; McKenzie, W. R. *Passed*—McLean, N. J.; Campbell, J. A.; McDonald, T. R.; Morrison, J. W. G.; Campbell, Jessie Bell; Bentley, Regina A.; Morrison, F. A.

GERMAN.

FOURTH YEAR: *Class I*—Hobrecker, Alma.

THIRD YEAR: *Class I*—Stewart, Elizabeth H.; Anderson, B. C.; Williams, Winifred B. *Class II*—Lawlor, Gertrude.

FIRST YEAR: *Class I*—Montgomery, C. H.; O'Brien, Mary Augusta; Coffin, E. W.; Campbell, D. McD.; Pasea, C. M.; Read, Edith McG.; Bentley, J. S.; Spencer, A. G. *Class II*—Bochner, R. S.; Grant, Clarence. *Passed*—McLean, N. J.; Lindsay, M. A.; Campbell, J. A.

ENGLISH.

FOURTH YEAR: *Class I*—None. *Class II*—None. *Passed*—Burriss, G. D.; Mackenzie, G. N.; Hobrecker, A.; Seeley, C. H.; Fulton, C. E.; Rice, G.; (Archibald, E.; Chase, M. J.; Glover, B.; Outhit, W. E.; Mackintosh, C. C.) (Fullerton, A. W.; Morrison, J. W. G.) Anderson, C. W.; MacCaskill, J. J.; Keith, D.; Ross, G. M.; Mackenzie, J. L.; (Mackay, A.; MacLeod, A. M.)

THIRD YEAR: *Class I*—Davis, R.; Cumming, A.; Worsley, P. J. *Class II*—Myers, C. A.; MacKay, N. K.; Simpson, R.; Cunningham, A. R. *Passed*—MacLeod, E. A.; Flemming, E.; Rankine, J.; Mackintosh, F. G.; Ross, J. S.

SECOND YEAR: *Class I*—Gordon, J. A. M.; Lawson, D. A. *Class II*—Bochner, R. S.; Forrest, J. F.; Williams, W. B.; Miller, L. J.; Saunders, G. H.; Harvey, E. K.; O'Brien, M. A.; Best, L. G. *Passed*—Hallam, W. T.; Stewart, W. E.; Liechti, M.; Layton, R. B.; Stuart, M. E.; Archibald, G. G.; Kennedy, J. H.; (Grant, W. M.; Wood, B. J.) (Main, C. O.; Macdonald, W.) Parker, E. R.; Ruggles, V. D.; McPherson, M. J.; Hobrecker, R.; Vance, F. S.; McKay, W. A.; Mackasoy, W. P.; Forrest, C. M.; Crowe, H. S.; Carr, J. B.; Fullerton, A. W.; Mackie, I. C.; Ross, D. E.; McArthur, A.; Mackean, J. A.; Cameron, F.

FIRST YEAR: *Class I*—Morrison, F. A.; Sedgewick, G. G.; Coffin, E. W. *Class II*—Mackenzie, W. R.; Lindsay, M. A.; Christie, G. A. *Passed*—Bentley, R. A.; Howatt, I. B.; Morrison, B. L.; (Fulton, T. T.; Read, W.) Montgomery, C. H.; Mackenzie, K. F.; (Baker, H.; Kennedy, M. J.; Urquhart, D. F.; Campbell, J. B.; Macdonald, C.; Nicholson, D. J.; Stavert, Chamberlain, L. D.; Christie, C. V.; Garraway, C. M.; McLean, N. J.; (Campbell, J. A.; Wilson, J. C.)

MATHEMATICS.

ADVANCED: *Class II*—Lindsay, C. F.; Moody, Georgina M. *Passed*—Stewart, Elizabeth H.

SENIOR MATHEMATICS: *Class I*—Mackie, I. C.; Bochner, R. S.; Archibald, G. G. *Class II*—Ross, D. E.; O'Brien, Miss M. A.; Cameron, Fraser; Gould, W. M.; Harvey, E.; Grant, W. M. *Passed*—MacArthur, A.; Parker, E. R.; Best, Miss L.; Marshall, G. R.; Wood, B. J.; MacKay, W. A.; Layton, R. B.; Miller, L. G.; McPherson, M. J.; Lawson, D. A.; Hallam, W. T.; Carr, J. B.; Macdonald, W.; Main, C.; Williams, Miss W.; Stewart, W. E.; Crowe, H. S.; Vance, F. S.; Forrest, Miss J.; Kennedy, J. H.; Stuart, Miss M.; Gordon, Miss J.; Mackean, J. A.; Forrest, Miss C. *Passed in Geometry*—Lyons, F. P.; McKay, A. M.; Ruggles, V. D.

JUNIOR MATHEMATICS: *Class I*—Christie, Clarence; MacLean, N. J.; Christie, George; J. B. Howatt; Read, Miss W.; Mackenzie, K.; Morrison, Miss B.; Macdonald, T. H. *Class II*—Fulton, T.; Macdonald, C.; Nicholson,

D. J.; Baker, H.; Sedgewick, G. G.; Coffin, E. W. *Passed*—Lindsay, M. A.; Bentley, Miss R.; MacKenzie, R.; Stavart, R. H.; Wilson, J. L.; Montgomery, C. H. *Passed in Algebra*—Campbell, Miss J. *Passed in Geometry*—Macdonald, F.; Morrison, F. A.; Mader, E. L. *Passed in April*—Ross, G. H.

Supplementary Examination—Passed in Geometry—MacKean, A. *Passed in Algebra*—Carr, J. B.

DESCRIPTIVE GEOMETRY.

Class I—Gould, W. M.; Campbell, D. M.; Wood, B. J. *Class II*—Stewart, W. E.; Campbell, J. A.

CHEMISTRY.

SENIOR CHEMISTRY: *Class I*—None. *Class II*—Cunningham, A. R.; Hebb, T. C.; Boehner, R. S.; Wood, B. J.; Burris, Miss Grace. *Passed*—Marshall, G. R.

JUNIOR CHEMISTRY: *Class I*—McLean, N. J.; Mackenzie, K. F.; Christie, George. *Class II*—Lindsay, M. A.; (Mackintosh, P. D.; Morrison, Miss B.; Urouhart, Miss D. F.) *Passed*—Campbell, J. A.; Howatt, Irving B.; (O'Brien, Miss M. A.; Sedgewick, G. G.; Coffin, E. W.; Christie, Clarence; Thomson, C. A.; Fulton, T.; Macdonald, C.; Macdonald, T. H.; Macdonald, W. S.; Baker, H.; Mackintosh, T. G.; Stavert, R. H.; Morrison, F. A.; Wilson, J. L.; Nicholson, D. J.; Bentley, Miss R.; McKenzie, Roy; Read, Miss W.; Ross, G. H.; Montgomery, C. H.; Campbell, Miss Bessie B.

Supplementary—Passed—Ross, Geo. M.

SENIOR PRACTICAL CHEMISTRY: *Class I*—None. *Class II*—Hebb, A. M.; Morrison, H. T. *Passed*—Gould, W. M.; Spencer, A. G.; Burris, Miss Grace; O'Brien, C. W.; Stewart, W. E.

JUNIOR PRACTICAL CHEMISTRY: *Class I*—Mackenzie, K. F. *Class II*—Ross, Theodore; Anderson, C. W.; Hebb, T. C.; Campbell, D. M.; Keith, Donald; Douglas, Edgar. *Passed*—Ferguson, J. A.

ADVANCED PRACTICAL CHEMISTRY—*Passed*—Cordiner, C. A.

PHYSICS.

SENIOR PHYSICS: *Class I*—Pasea, C. M.; Hebb, T. C.; Anderson, B. C.; Baird, J. W. A. *Class II*—(Campbell, D. M.; Messenger, R.) Murray, A. H. S.; Read, Edith M. *Passed*—Mackenzie, D. W.; Barnes, J.; Mackenzie, G. W.; Moody, Georgina; Lawlor, Gertrude; Stewart, E. H.; Lindsay, C. F.

JUNIOR PHYSICS: *Class I*—Gould, W. M.; Kent, H. A. *Class II*—Boehner, R. S.; Mackenzie, D. W.; Myers, C. A.; O'Brien, Mary A.; Spencer, A. G. *Passed*—Cunningham, A. R.; Wood, B. J.; (Ferguson, J. A.; Ramsay, E. H.) Stewart, W. E.; Parker, E. R.; Douglas, E.; McKinnon, D. H.; Bentley, J.; Mackintosh, F. G.; Rankine, J.; Weldon, J. W.; Mackintosh, P. D.; Ross, J. S.; Simpson, Ruth; (MacKay, Nora K.; Mackenzie, Janie; Worsley, P.)

Spring Examination—Passed—Campbell, Jessie B.; Marshall, G. R.

ACOUSTICS (B. Mus.)—*Passed*—Liechti, Bertha; Chamberlain, Lois D.

APPLIED MECHANICS: *Class I*—Campbell, D. M.

SENIOR PRACTICAL PHYSICS: *Class I*—Barnes, J.

JUNIOR PRACTICAL PHYSICS: *Class I*—Hebb, T. C.; Pasea, C. M. *Class II*—Anderson, B. C.; Read, Edith M. *Passed*—Cordiner, C. A.; Moody, Georgina; Stewart, Eliz. H.

HISTORY.

SENIOR HISTORY: *Class I*—(Routledge, A. W.; Davis, Roy;) Ross, T.; Cumming, A.; Hobrecker, Alma. *Class II*—Chase, Margaret; McLellan, L. B.; McKay, Annie. *Passed*—Fisher, F.; Ramsay, J. A.; McLeod, J. C.; Campbell, Jessie; O'Brien, C. W.; Outhit, W.; O'Brien, O. F.; Kent, H. H.; Cunningham, W. A.

JUNIOR HISTORY: *Class I*—Ramsay, E. H.; Kent, H. A.; Worsley, P. J.; Flemming, Ethel; Myers, C. A. *Class II*—Simpson, Ruth; Seeley, Charles; Weldon, William J. *Passed*—McKinnon, D. H.; Ferguson, J. A.; Cunningham,

A. R.; McKay, Nora; Spencer, A. G.; Douglas, E.; McDonald, M. S.; Morrison, J. W. G.; Rankine, J.; Wood, T. C.; Bentley, J. S.; Fullerton, A. W.; Mair, Catherine F.; McDonald, E.; Flemming, N.; McIntosh, F. G.; McIntosh, P. D.

POLITICAL ECONOMY.

ADVANCED: *Class I*—Ross, Theodore; Seeley, Charles. *Passed*—O'Brien, O. F.; Kent, H. H.; Dickey, E. E.

JUNIOR: *Class I*—Routledge, A. W.; Fulton, C.; Kent, H. A. *Class II*—Anderson, C. W.; For est, George M.; Spencer, A. G.; Archibald, Eugenie; Chase, Margaret. *Passed*—Anderson, J. A.; McLellan; Hobrecker, Alma; McDonald, M. S.; Rice, Grace; Morrison, J. W. G.; Burris, Grace; Borden, L. E.; McKenzie, D. W.; McKay, Annie; Hebb, A. M.; Bentley, J. S.; Keith, Donald; Wood, T. C.; O'Brien, C. W.; McKenzie, J.

PHILOSOPHY.

ADVANCED: *Class II*—Archibald, Eugenie. *Passed*—Chase, Margaret.

SENIOR: *Class I*—Macdonald, M. S.; Myers, C. A.; Archibald, Eugenie; Ramsay, E. H. *Class II*—McLellan, L. B.; Macintosh, P. D.; O'Brien, O. F. *Passed*—McKinnon, D. H.; Grant, C. F.; Campbell, Jessie B.; Saunders, Grace H.; Macdonald, E.; Kent, H. H.; Ross, J. S.

Supplementary—MacKay, R. G.; Cunningham, W. A.; McLeod, Gracie.

JUNIOR: *Class I*—Archibald, G. G.; Hallam, W. T.; Flemming, Ethel A.; Forrest, Jean F.; Gordon, Jean A. M. *Class II*—Stuart, Ethel; Miller, L. J.; Grant, W. McD.; Layton, R. B.; Maine, C. O.; Fullerton, A. W.; Best Lillian G.; Lawson, D. A.; Hobrecker, Alma; Mackie, I. C. *Passed*—Cameron, F.; Ross, D. E.; Vance, F. S.; Harvey, E. K.; Williams, Winifred B.; Lyons, P. P. M.; Ruggles, V. D.; McPherson, M. J.; MacKay, W. A.; McArthur, A.; Carr, J. B.; McDonald, W.; Stairs, Susan I.; Kennedy, J. H.; Crowe, H. S.; Forrest, Catherine M.

Supplementary—Cordiner, C. A.; Routledge, A. W.

GREEK PHILOSOPHY.

Class I—Mackenzie, G. N.; Macdonald, Stewart, M.; Myers, C. A.; Anderson, J. H. A.; Ross, T. *Class II*—Hobrecker, Alma; Chase, Margaret; McKinnon, D. H.; Ramsay, E. H. *Passed*—Fulton, C.; Flemming, Ethel A.; Simpson, Ruth; Grant, C. F.; Anderson, C. W.; Fisher, Frank; Outhit, W. E.; Kent, H. A.; McIntosh, P. D.; Johnstone, M. S.; Ramsay, J. A.; McIntosh, C. C.; McLeod, A. M.; Glover, B.; Forbes, G. E.; Ross, G. M.; Burris, Grace D.; Mair, Catherine F.; MacKay, Annie; Conrad, W. W.; McLeod, J. C.; Macdonald, E.; MacCaskill, J. J.; Kent, H. H.; Ross, J. S.; Mackenzie, Jane L.; MacKay, R. G.

BOTANY.

Class I—Cumming, A.; Saunders, Grace H.; Routledge, A. W.; Rice, Grace, E. B.; Ross, T.; Anderson, C. W. *Class II*—Forrest, G. M.; Douglas, E. *Passed*—Marshall; Crocker, J. H.

EDUCATION.

Class I—Archibald, Eugenie; Burris, Grace D. *Class II*—MacKay, Annie; McLeod, Genevieve; MacKenzie, G. N.; Campbell, Jessie B. *Passed*—McIntosh, C. C.; Garroway, Cynthia; Kennedy, Margaret; Anderson, J. H. A.; MacKay, R. G.; MacKenzie, Janie; Knight, Emma; Read, Winifred.

Primary M. D. C. M. Examinations.—(Alphabetical order.)

(A)—First Year.

Anthony, T. B.; Blackadar, R. L.; Borden, L. E.; Cameron, C. P. P.; Campbell, D. G. J.; Cock, J. L.; Connolly, W. E.; Corston, J. R.; B. A.; Dickson, C. H., (suppl.); Fulton, S. A.; Hebb, A. M.; Lessel, J. F.; McGarry, P. A.; McKay, Wm.; McKenzie, J. B., B. A.; Morse, G. R.; Murphy, G. H.; O'Brien, M. A.; Phinney, W. S.; Watson, D. T. C.

LIBRARY NOTES.

"Let the love of pure truth draw thee to read."—THOMAS
λ KEMPIS.

"Apologiam pro bibiliotheca, Dallusia quare habet? Cur?
Quare? Quamobrem? Quidni? Quid ita?" — MECANIUS.
Disputationes Dallusienses, l. i. c. i.

A NEW IDEA.—The present Business Manager of THE GAZETTE, who has done his work so well, has the honor of originating it. Like most good ideas, it is simple, it is obvious. The only wonder is that nobody thought of it before? Under the present effective management, the year will close with a small balance on the right side of the ledger. Why should not this happen every year? Or in other words, why should not the college paper be run at a profit? There is absolutely no reason against it. The proceeds could be handed over to some worthy department, say the poor starving library, which has been subsisting for the last nine years on charity, on what people have been pleased to give it.

PERFECTLY POSSIBLE.—There is in the city of Halifax an institution called the Academy; and once a year this "academy" goes in for the production of literature. It has one annual number, which is bright and interesting and well worth reading, though that is only by the way. The moral for this occasion is that these school-children have business talent enough to make their paper yield them a handsome balance. It is usual for them to obtain in this way something between one hundred and fifty, and two hundred dollars, clear. A so-called "college and university" thinks itself lucky, if its organ of student opinion closes the year free from debt. This year we are proud because our balance is on the right side and we do not have to carry over a deficit. The thing has been done; it can be done again.

HOW TO DO IT.—The secret is in advertising. The Academy youngsters make the advertising pay the cost of production, and every copy sold is pure profit. The sales go, with hardly a deduction, straight to the chancellor of the exchequer. Now, THE GAZETTE is not too proud to learn; and can surely better the instruction of THE ANNUAL. This year the rates of advertising were raised and no one objected. Next year they might be increased again, if it were thought desirable. But in any case, the advertising space might be greatly extended. Some people say, "Make THE GAZETTE bigger." But that is not wise. Make it better, brighter, spicier, more readable, with more fun, more life, more college news, with better-written articles, better

arranged, selected and edited. Then what will happen? More subscribers will pay up with a gladsome mind, the value of the paper to advertisers will increase, and result will be prosperity.

ADVANTAGES.—The first quickening will be seen in the staff itself. Editors will not feel that they perform their duties merely for their health, but they will have a distinct patriotic motive in taking hold of a thankless and time-devouring task. They will feel that if they make their term of office a success, the college will profit by it. The Business Manager will have in addition this incentive to action, that the more the advertising collections increase, the fatter will wax his private pocket-book. Then, every student who pays his dollar will feel that he not only gets his paper for the year, but is contributing directly to the support of the college library. Every graduate and outsider who does not give by measure will have the satisfaction of knowing that his money is not being wasted. The whole management will have a distinct and worthy aim. It would be unlike our hard-headed, practical Dalhousians, if they did not succeed in attaining it. It costs about \$500.00 to run THE GAZETTE each session. What a godsend that sum would be to the library! or even half of it! As it is, that sum is taken every year out of the students and the friends of the college and invested in paper and printer's ink, to the advantage chiefly of the printer! To what end is this waste? There is no doubt that with proper management the advertising would meet nearly all this sum, and there ought to be a good profit. The new staff start with a clean slate. Let us see what sort of a sum they will figure out on it.

99'S DECISION.—After much discussion, the graduating class agreed to hand over their handsome gift to the Senate to apply

things along, and the net result? Less than nine thousand volumes, with periodicals and books unbound, uncatalogued, unusable. That is to say, the heart, the central laboratory of a "college and university" with a record of thirty-six years of first-rate work, with nearly a thousand graduates, with nearly as many alumni! a "college and university" which ranks with the very first in the quality of the best men it produces, whose

graduates are found to be competing on equal terms with the picked men in the great schools of specialists; or in first-class teaching positions at home and abroad. Book after book has been produced in the last nine years, and we have only heard the fame thereof in some review. From the world of live interests which new books create, we are as good as debarred. The most necessary helps, periodicals, professional journals, dissertations, the books people are talking about we must not hope to see. And the worst is that it looks as if it might be another nine years before anything was done. The dream of a real library growing by regular accessions, under the charge of a trained assistant with a living wage seems perfectly fantastic. But such things have existed, do in truth exist in other colleges. Such things may be had at Dalhousie, some persons say, for the asking. The giddy Presbyterians got sixteen thousand and the saguinary Baptists sixty-three thousand dollars last year by the simple device of asking for it. What is easier than passing round a hat?

THE ALUMNI ASSOCIATION.

The annual meeting of the Alumni Association was held in the college on Monday evening, April 24th. The President, Dr. G. M. Campbell, was in the chair. A somewhat larger attendance than usual was an encouraging feature. Prof. MacDonald for the first time in about ten years had dropped in to see what the Alumni were talking about, or, it might be, doing. President Forrest and Professors MacGregor, Howard Murray, McKay and MacMechan were also present. There was a smaller representation than usual from outside the city.

The following summary of the Treasurer's report shows the not over-encouraging financial status of the Association.—

on the part of the members in paying dues. The class of '98 had left college adding 20 new names to the membership of the Association, but only ONE responded to the modest demand for the annual dues.

Dr. E. McKay read a report of a sub-committee of the executive on the constitution of the governing bodies of other Universities—Acadia, Mt. Allison, University of New Brunswick.

McGill, Toronto, Queens, Harvard, Yale, Princeton, Michigan, Amherst, Melbourne, Edinburgh University. It was recommended to the Association by the committee that greater representation on the Board of Governors of members of the alumni would be a gain to the governing body and a stimulus to the interest of alumni in the welfare of their *Alma Mater*.

It was resolved that the report be printed and a copy given or mailed to each member of the Association, so that they might be prepared for some definite action at the next annual meeting. In this connection it would certainly be right to say that a little more generosity on the part of the *Alumni* in helping the college along through the established channel of the annual grant to the Science Faculty would be an earnest of the benefits which might reasonably be expected to accrue from the Association's more formally recognized right to a share in the duties and responsibilities of college government.

The members then adjourned to the Law Library where a pleasant hour or so was spent amidst supper, songs, speeches, &c. This entertainment, which was quite impromptu and involved little trouble and expense, was a very good substitute for the more formal dinner had last year. Some such conclusion to the more serious details of the annual meeting ought to be made an established thing. It would certainly tend to the bringing together at least once a year of more members of the Association and to the strengthening of the ties of brotherhood among the foster-sons of old Dalhousie.

DALHOUSIANS ABROAD.

CAMBRIDGE AND ITS COLLEGES

(Continued from p. 274.)

So far we have been looking, for the most part, at the outside of things. Let us try to learn something of the interior arrangements of the colleges, and for that purpose let us return to Trinity—the largest college in Cambridge—the largest, indeed, in England. Entering from Trinity Street the King's gateway,

already noticed in our preliminary ramble, we find ourselves in the Great Court. And here in this gray old quadrangle, as we listen to the music of its plashing fountain, here if anywhere in Cambridge the memories of the past will crowd upon us and we shall feel something of the inspiration of the place. For there by the gateway lived Newton and hard by was Thackeray's room. In yonder room near the entrance to the chapel, Macaulay, the centre of an eager group, eloquently defended Cromwell or hurled matchless invective against the hapless Stewarts. Here Bacon pondered on the fruitlessness of ancient philosophies. Here Dryden discussed literary methods or launched keen satire. Here Byron amused his rollicking companions with his brilliant cynicisms. Here, too, cling memories of a poet of purer soul, for on the books of Trinity College also appears the name of Alfred Tennyson. A large

famous philosopher.

Besides the libraries possessed by the various colleges, the university has a vast library containing more than four hundred and fifty thousand volumes—the third in size of the libraries of England. And in addition to the extensive university laboratories already mentioned, many of the colleges have their own laboratories. By far the larger share of the teaching is done by the lecturers and other officers of the colleges. The lectures of the university professors play a very minor part. Thus, an undergraduate will, in general, attend the lectures of his own college,—and he is also permitted to attend the lectures of another college in any subject he selects,—but he will usually ignore the lectures provided by the university. When we reflect that there are in Cambridge seventeen colleges, each with its own staff of instructors, we can see that this system is far from being an economical one as regards the employment of teaching resources. It is evidently not the result of a carefully prearranged plan, but a growth. And in order to understand how it came about as well as to understand the present relations

of the colleges to the university and to each other it will be necessary to glance back at the origin and early history of universities in general.

Universities came into existence in response to a demand for a higher kind of knowledge than any of the existing schools was able to provide. And it is interesting to observe that it was a development in the knowledge of medicine, leading to a demand for better instruction in the science of medicine, that gave rise to the earliest of the universities, the University of Salerno. Two or three centuries later there arose in the commercial towns of Northern Italy a desire for a wider knowledge of civil law; so that when lecturers on law appeared in Bologna they soon attracted numerous students. It was an analogous cause, namely, a wide-spread desire for instruction in logic, which had come to be held in high estimation largely through the influence of the famous theological controversies of the time, that led William of Champeaux to open a school at Paris for the better study of the "science of science." His teaching was very successful. The school of logic gradually grew in numbers and importance. The curriculum was extended until every branch of mediæval learning was represented. New teachers were added. Students began to be attracted from all parts of Europe; and thus the school of William of Champeaux developed into the University of Paris.

Very early in the history of these primitive universities we find evidence that the road to learning was not always a peaceful one. It would appear that the townspeople had come to regard the foreign students as their natural prey and that the students resented being preyed upon. More or less serious town and gown riots were of frequent occurrence. Consequently we find students of each nationality uniting to form groups, or "nations," as they were called, for mutual protection. At the same time teachers of kindred subjects united to form "faculties." The whole range of subjects taught could then be comprised in four such groups or faculties—the faculties of medicine, of law, of theology and of arts or philosophy; and thus arose the division into faculties which still forms the basis of university organization. Finally these several faculties and nations formed themselves into a collective whole,—the university, with the rector or chancellor at its head.

The earliest universities, then were nothing more than a corporation of teachers, or of teachers and students, bound together by a common interest. The word "universitas" simply meant a corporation. It had no reference whatever, as we are now apt to think, to the universality of the subjects taught, or to teaching or learning of any kind. It might have been as correctly applied to a company or corporation formed for the

purpose of extracting silver from moonshine as to what we now call a university.

The University of Cambridge seems to have begun to attract attention a little later than the University of Paris; but its early organization was similar. When it first appears we find it, too, with its nations and its faculties and its town and gown riots. Let us try to form some conception of the general character of university life at this period. The students were lodged either in religious houses, or in licensed halls, or in private chambers. The first class, it may be presumed, were subjected to discipline more or less severe; the latter two classes, however, were under but little restraint. Even the inmates of the licensed halls lived in a style that would now be regarded as barbarous. They enjoyed but few comforts and were content with the roughest fare. The only books were costly manuscripts, treasured up in the cheerless reading-rooms of monasteries. Their opportunities of acquiring knowledge were almost confined to the privilege of listening to the university lectures, given in rooms, unprovided with desks, ill-lighted and without fire-place of any kind. The principal of a hall was supposed to be the tutor of the students resident in it. But there is evidence that principals themselves were sometimes illiterate persons, and of doubtful reputation. Living under such conditions it was scarcely to be expected that residents of halls would attain a high standard of conduct. But, riotous as they were, they would seem to have been models of propriety in comparison with the students living in unattached residences, whose excesses were a constant menace to the peace of the university. Street brawls and disorders of various kinds were frequent. An old Oxford statute speaks of the "unbridled prevalence of execrable disturbances." At Cambridge, in 1381, a town and gown riot of more than usual ferocity took place. The university chest was broken open. The charters and documents it contained were consumed in a great conflagration in the market-place, where an ancient beldame was to be seen scattering the ashes in the air as she exclaimed: "Thus perish the skill of the clerks."

It would leave us with a very inadequate picture of university life in the middle ages to suppose that it consisted merely of such disorders as have been mentioned. For in spite of untoward conditions there was kept alive an intellectual activity and a love of learning almost fierce in its intensity. And in many a rude, ill-lighted apartment, undeterred by the din of riot without or by the chill discomfort within, high-souled scholars, poring over the manuscripts of ancient and mediæval learning in pursuit of wisdom, prepared the way for the methods and discoveries of the ages that followed.

At the present time the colleges play, as we have seen, a preponderating part in English universities. It is, therefore,

interesting to find that at the outset the university had no colleges; they came as a later development. The earliest colleges were founded in order that students at the university might have a home where their studies could be carried on under more favourable conditions than those that have just been described as usually obtaining. The colleges were not intended principally as educational seminaries; and although from the first provision was made for carrying on some studies, a student was expected to obtain much of his instruction outside their walls. Their rise at the universities exercised a very salutary influence. The students who entered them, enjoyed a higher grade of physical comfort. Such students were, moreover, required to conform to a certain standard of behaviour, and this together with the fact that they were brought into contact with a certain number of senior students, residents of the college and supported by its revenues by virtue of their being "studiously engaged in the pursuit of literature," placed the students who were members of a college in much more favourable conditions for the development of character and scholarship than their fellow-students. And so the college idea prospered and colleges multiplied.

The arts course in these mediæval universities was a necessary introduction to study in any of the other faculties. The course covered a period of seven years. It must be remembered, however, that the student was expected to have on entering only very modest acquirements—an ability to read and write and a knowledge of the elements of Latin. Hence an undergraduate usually matriculated at fourteen or fifteen years of age or younger. For the first three years of his course he studied successively grammar, logic and rhetoric. Of these, logic was regarded as the most important, and a reputation for skill in disputation was accounted the most enviable of academic distinctions. On the successful completion of his preliminary course, the student was admitted to a degree—the degree of Bachelor of Arts; and this marked the beginning of his apprenticeship of four years to a Master, under whom he passed through the successive studies of the *quadrivium*—arithmetic, geometry, music and astronomy. At the end of this period he was admitted to the degree of Master of Arts and by virtue of this degree he became himself a member of the brotherhood of teachers, and was permitted to lecture upon any portion of the course which he had just completed.

It has been stated that this course of seven years was a preliminary to candidacy for a degree in any of the other faculties. If our student proposed to go forward to the degree of Doctor of Medicine, it was required, not only that he should have obtained the right to teach, that is, the degree of Master of Arts, but that he should actually have lectured. He was required, moreover,

to have attended lectures on medicine, to have read a series of prescribed authors, to have lectured on some treatise on the theory of medicine and on some treatise on the practice of medicine; and it was further imperative that he should have been engaged for two years in actual medical practice. Probably not a few of our candidates for the degree of Doctor of Medicine in these days would think that they have reason to congratulate themselves they were not candidates in the fourteenth century.

Cambridge of to-day has developed from Cambridge of the middle ages. It is not, therefore, surprising that there should cling in odd nooks and corners practices and regulations, as yet untouched by the reformers, which appear to us obsolete if not unwise. The reformers, however, have been extremely active during the last few decades and the Cambridge of to-day can certainly lay claim to the vigorous vitality which comes from being in touch with the intellectual life of the nation.

An illustration of the heritage which the modern University of Cambridge has received from its mediæval prototype is furnished by the regulations for the maintenance of good order. The officials charged with this important matter are styled proctors. They are men of great authority and are aided by four pro-proctors and by a number of minor officials known as "bull-dogs." One of the pageants of Cambridge is afforded by a proctor in full costume, accompanied by two bull-dogs, abroad on his errands of justice. A curious, and, from an undergraduate point of view, rather fortunate circumstance, is that the proctor not in costume and unaccompanied by his two bull-dogs is officially powerless. And it is perhaps, after all, a wise provision from any point of view; for the number of things for which a man may be "progged," as to be officially noticed by the proctor is styled, is very great, so that even the most careful student can scarcely hope to spend the three years of his undergraduate life wholly blameless. The vital points—soon learned by sad experience if not otherwise—are readily acquired. For example, you must not leave your college after ten o'clock at night; you must return to it not later than twelve; you must wear your gown if inside any university building; you must wear it if on the street after night-fall; you can smoke in proper places if so disposed, but if you smoke while wearing your gown you are in danger of the proctor.

The pleasantest time for the sight-seer at Cambridge is May-week, which, notwithstanding its name, occurs early in June. It marks the beginning of the long summer vacation or the "long," and in celebration thereof the university is invaded by a whole army of visitors, including sisters and cousins and aunts innumerable. Under these circumstances "slacking on the backs" attains the proportions of an epidemic, and for once

in the year the gray old quadrangles and shady lawns are gay with bright-colored parasols and gauzy summer dresses. There are teas and picnics; there are concerts in college chapels and balls in college halls; but the gaiety of the week culminates in the inter-collegiate boat races on the Cam.

It was on a bright June afternoon that we joined the gay stream of undergraduates and their friends wending their way across the meadows to the races. The contest this afternoon was to be one of unusual interest. For eight successive seasons the Trinity Hall boat had held the head of the river; but this year competition gave promise of being keener than for many years past. The first crew of Trinity College had been steadily working to the front. Only yesterday they had "bumped" the boat ahead of them and had thereby won second place; and to-day the chief interest centred in the struggle for supremacy between Trinity and Trinity Hall. Perhaps some of the terms just used need explanation. The Cam is rather a difficult stream to classify. It is scarcely wide enough to be called a river, and it is rather too wide to be called a ditch. But whatever we may decide to call it, it is not wide enough to allow the boats to start abreast. Consequently, they form up in procession at uniform measured distances; and the boat which succeeds in gaining upon the one ahead of it so as to bump it takes the place of the defeated crew in the next race. For eight long years Trinity Hall had never once been bumped. And its success had led it to regard itself as the sole authority in boating matters in the university to the detriment of the university's best boating interests. Such, at least, was the freely expressed opinion of all who were not Trinity Hall men. And it was very evident that the defeat of the Hall boat would be a very popular event.

The scene along the river-bank was as gay and full of life as one could well imagine. At a strategic point at a bend of the river a crowd of some thousands, largely made up of May-week visitors, had stationed themselves. On the opposite bank were those who purposed racing along the river with the hope of keeping the boats always in view. And hence on this side principally were those whose social duties did not require their presence elsewhere. It was a typical gathering of English university men—dons and undergraduates alike eager over the coming event. Not far away stood an athletic young fellow in boating-flannels and wearing a light blue cap, who was pointed out as one of the lions. His cap indicated that he had rowed for the university in the great annual race with Oxford; and, in the eyes of the average undergraduate, that made him a more distinguished personage than the senior wrangler or the Master of Trinity. In a short time shouting along the banks indicated that the competing boats were rowing down to the starting

point. Gradually they swept past with slow, easy stroke; it was difficult to say which deserved to be the winning crew. They disappeared round a bend of the river and then came a few minutes of suspense. Presently a sharp report and prolonged shouting announce that the race has begun. Nearer and nearer comes the shouting and everybody strains to catch the first glimpse of the returning boats. Suddenly a sharp bow flashes into view. There can be no doubt of it—Trinity Hall is ahead and its men are working to win. But now, as the boats sweep in front of us, Trinity is surely gaining. Slowly, inch by inch, the dark blues are certainly creeping up upon their rivals. The only question is whether they can keep up their present pace. A moment more and the boats disappear again and we are carried along in the rush of excited undergraduates. The race is over some minutes before we can reach the end of the course; but there is no need now to ask what has happened. One has only to catch a glimpse of the jubilant faces of the men in dark blue gowns to see that Trinity Hall has been "bumped," and that Trinity now stands at the head of the river.

The procession homeward was a memorable sight. One never realizes until he sees the Cam at a boat race in May-week how little water is really necessary to float a boat; for if the total water in the Cam for a given distance were divided by the number of craft floating upon it the quotient would be incredibly small. And there were not wanting signs as we retraced our way that the office of proctor for that evening would be no sinecure. The signs did not fail; but the celebrations were confined for the most part to the college quadrangles. There great bon-fires blazed until the sky was red with the glare, and it seemed as if the town must be wrapped in flames. But no harm came of it, and next morning there remained from the night's jubilation only a few gray heaps of ashes.

May-week was over. The undergraduates in hundreds were streaming towards the railway station, and, regretfully, I too turned away from the beautiful city of colleges.

COLLEGE NOTES.

DALHOUSIE expects that every man will play foot-ball this coming season!

THE results of the late examinations are on the whole satisfactory to the students. The majority are congratulating themselves on the measure of success they have attained. Some of the few who have failed can look back on a session of honest work, while others can only blame themselves for their non-success.

THE big bell put in an appearance on convocation day looking much better for its period of enforced rest. It looks as if the present proprietor had used it for a classical notebook.

PROF. and Mrs. Howard Murray were at home to the graduates on the 25th, after convocation. On the evening of convocation the graduates and others were entertained at Dr. Lindsay's.

WE hear with pleasure that the Munro room is to be fitted up and decorated a little during the summer. It certainly needed some attention, but it is rather small for "state occasions," as was very evident on the evening of Dr. Burinot's lecture. *Some* time, in "The Sweet By and By," Dalhousie may own a hall large enough to seat any audience that may wish to hear a lecture or an inter-collegiate debate.

THE class of '99 in arts and science held their final meeting on Thursday, 20th ult. The class memorial fund of \$187.20 was handed over to the senate to dispose of as seemed best in purchasing books for the library that will be of the greatest benefit to the students. A motion was made and carried unanimously that the members of the class continue to contribute \$1.00 per year to increase the memorial fund, and that the same be paid in to the class Treasurer. The following were elected to hold office until the proposed reunion in April, 1901: J. H. A. Anderson, President; A. H. S. Murray, Secy.-Treas.

FAITHLESS FAIRIES.

There stands pretty Soon, the sprite,
Where the darkness meets the light
Mingling in a fitful haze
Just beyond the present's maze;
And, remoter, sits another,
Byan' By, sweet elfin brother.
Trusty twain they seem to be,
"Come," they signal, "and be free."

Now the vision brighter grows,
Gray takes on the tints of rose;
Lo, a lovely scene emerges
As our pathway to it verges;
Tree-tops swaying, grateful shades,
Vine-wove arches o'er the glades,
Moss-banks, roses, flowerets fair,
Golden bird-notes in the air,
Perfumed lilies, rushes waving,
Limped waters, gem beds laving,
Blithesome beings! pleasant ways!
Let us with them spend our days;
This were worth a weary quest;
Surely we are mortals blest;
And not e'en a lotus eater
Could desire existence sweeter.

Now the sprites have raised their eyes
And affect a glad surprise—
Gone! They, fearing we encroach,
Vanish at our near approach,
Leaving only—faithless twain—
Rainbow riches, grief, and pain.

Correspondence.

(We are not responsible for the opinions of correspondents.)

DEAR GAZETTE,—I cannot allow you to close your volume without saying a few words. In fact, having so much to say, it is useless to begin at the beginning and so I will work from the middle both ways. This will explain any seeming confusion in my letter.

I went to church a few Sundays ago—to a good Presbyterian church, and the minister referred to our president as the *very* reverend. Now, the term *very* reverend implies something *very* particular, and it particularly does not apply to the president of undenominational Dalhousie. Let the pulpit of St. ——— note this well.

Speaking of church reminds me of the alumni meeting in the English room on the evening of the 24th. Very good meetings—at least, the papers say so. I don't remember very much they did myself. A gentleman from Truro rose and inquired about the advisability of forming branches of the alumni in the various provincial towns. An official informed him that they possessed the necessary machinery for manufacturing such organizations. That was something to learn, but it would be a very expensive or antiquated piece of machinery, as the alumni seems never to have used it. True, there is a flourishing branch in Pictou, but it is voluntary, and it surely is not only the business but the *duty* of the central committee to form and stimulate these branch organizations. They have a meeting: individual alumnus, bubbling with wit, arise; divers and sundry jokes are propagated and the meeting adjourns. Other colleges gain some advantages from their alumni.

I suppose I might as well finish up convocation whilst we are at it. Convocation was rather tame. The audience was conspicuous for the number of men who remained at their places of business, but the building was crowded.

The theory which ancient men of learning applied to the surface of this globe to prove its flatness might be applied with more certainty of success to the gags upon the graduates. Indeed, they were so flat that they might be spoken of as concave.

If some sense had been used in manipulating that megaphone one of the speakers would not have been rudely interrupted. However, such trifles are beneath (or rather above) notice. Idiots, small boys and undergraduates should remember to throw their rice and paper where it is intended. True, the exhibition is free, but gratuities given down the back of the neck are not always thankfully received. Kind of crazy performance about that bell; but it gave us one good joke.

Those law graduates who were capped minus their hoods certainly possess enough audacity to carry them along, but if they did not discredit themselves they certainly showed disrespect to our university, and such things should not be tolerated.

Speaking of toleration, I wonder how much longer the undergraduates are expected to *tolerate* those seats in the mathematical and chemistry rooms. Who was it, Og, king of Bashan, or Shion, king of the Amorites, that made his guests conform to long and short beds by paring them off to suit the beds. Wouldn't he have prized those desks? I wonder how much hard cash the Spanish Inquisitor would have given to have been able to range offending Protestants on them for an hour at a time? Speaking of the horrors of the Spanish Inquisition, I may mention the extraordinary amount of talking that goes on in our library. We might substitute for the classic "meet me on the Rialto," meet me at the DeMille press. It is really pathetic to see the tragic, pathetic and comic scenes enacted there. At one time a freshman flirtation, at another two sophomores discussing fines, then perhaps some juniors holding a committee meeting or seniors exchanging photos. As all London used to meet at St. Paul's so all Dalhousie meets at the DeMille press. Is there no balm in Gilead? We cannot recommend freshmen to flirt beyond the college; seniors *must* exchange photos, but still it is well to remember that a library is primarily a place in which books are kept and read. As for the reading room, one could write volumes about that, but what's the use.

The Dalhousie calendar was always something of a mystery to me. Don't you think yourself it is fearfully and wonderfully made? "Avoid," says the composition prescribed by the council of Public Instruction, "circumlocution or a roundabout method of explaining an idea." Paste this in your copy of the calendar, and if you ever wish an example synecdoche, which Webster says "is a figure by which part of a thing is put for a whole," quote certain parts of the present advance sheets as concise examples. But really what is all this about mistaken extras, and mistaken ordinaries, and distinction and passes, etc.? Is it all the fault of the students?

Well, dear Gazette, I must close (forever! how tragic!), and in closing let me give you some advice. Don't spend your time on long philosophical editorials. No one reads them. Don't imagine your paper is a success if you can fill it up with "cuts" of the faculty and the college buildings; the most intellectual are not reached always through the eye. Don't feel dismayed if you get a returned Gazette stamped "N. G."; treat it as a joke. After an unusually good issue expect the most discouraging criticism. "Work up" your personal column. Subscriptions are good and poetry is good, but with all your getting get personals.

Read the proofs of outside critics with double care, then apologize in advance, for there will be mistakes enough to warrant it. In short, work as hard as you can and the ghosts of departed editors will at last greet you with a sympathetic grasp on

"That beautiful shore."

WOULD-BE-EDITOR.

DEAR GAZETTE,—On looking over our new Arts Calendar for 1899-1900 I notice that the faculty still persists in discouraging a proper and thorough study of the French language. No opportunities are provided for the study of French beyond the ordinary classes for two short terms. I say "two" because a student who has studied French in our academies usually enters upon the 2nd year work at once, and it is this class of students who feel most how unsatisfactory is the course provided for them. In Dalhousie at present they merely relearn what is taught in the academies and are kept down to the level of the other students who never saw a word of French before. All other languages have the advantage of French in our curriculum. Take Latin for example. In Latin we have 1st, 2nd and 3rd year classes and also a class for advanced study. The same is true in regard to Greek and English. German shares in the special courses for honors. But when we come to French it is different. A practical knowledge of the French language is almost a necessity to us Canadians who come in almost daily contact with the French provinces of our Dominion. Yet in Dalhousie only 1st, 2nd and 3rd year classes are provided, and these at very inconvenient hours. There is supposed to be a fourth year class, but as it coincides exactly with the third year what is the use of it? It gives no extra training at all.

As a result of the present system a student is turned out at the end of the third year with just enough French to enable him to write and speak very slowly and to read at sight about one half of an ordinary newspaper. He has a good knowledge of half a dozen plays written over 250 years ago by Molière and Racine (if he has studied well). But he has hardly ever heard of Lamartine, LaFontaine, Mme. de Sevigné, Daudet, Hugo, etc. I believe the last week or so of the term the third year class were treated to a few specimens of Hugo's poems, but very little—only enough to make them wish for more.

The best remedy for this state of affairs would be to form a fourth year class separate from the third year class for the advanced study of French.

Why not include French in one of the special courses for honors? Is the language too easy? Surely not. If you put your mind to the work you can get as much training out of French as of any other language. Nearly one-half of

our students now take Latin and French and because of this cannot take many of the courses for honors provided for in our calendar.

A great help in our study of French would be to improve the modern language department of our library. Place in it some of the classical works of our best authors in French. And in so doing don't forget to present century writers. Let us read in Dalhousie the same works that the young people of France are reading nowadays at their homes, and not confine ourselves to books written two or three centuries ago.

Yours respectfully,

FRANC PARLER.

Exchanges.

THE *Manitoba College Journal* laments the death of Principal King. The sad event has cast a gloom over the village and the church of which he was one of the foremost men. Dr. King was a scholar and one who though in the world was not of it. The college has been his constant care and thought for many years and until the end his devotion never flagged.

IN a recent number of the *Queen's University Journal* there is the following: "The DALHOUSIE GAZETTE, while intensely loyal to the institution it represents, is fearless in showing defects and urgent in suggesting improvements. No college interest seems to escape its notice. It is more mature, vigorous and cosmopolitan than any of our maritime exchanges."

THE March number of *Acta Victoriana* is, as usual, full of good articles. Among the contributors are Louis H. Fréchette, the leading French Canadian poet; Rev. Chas. M. Sheldon, W. H. Lloyd Roberts, the talented fourteen-year-old son of Prof. Chas. G. D. Roberts; and Frank S. Pollock. While recognizing the high literary standard of the *Acta*, we cannot help thinking that as a college journal it should devote itself more to the interests of the institution it represents.

THE *Edinburgh Student* publishes a verbatim report of the reterial address delivered by Lord Balfour of Burleigh in the M'Ewan Hall, March 14th. The subject of the address is "University training and national character." Every Dalhousie student should read it.

THE *Argosy* for March has for frontispiece the photographs of all the editors-in-chief since the inception of the journal. The first helmsman of the *Argosy* was G. J. Bond; the present one is E. Forsey.

THE April number of the *Acadia Athenæum* has a logical and common-sense article on the "New Education." The old

and new method of educating are compared and the evolution of the one from the other clearly pointed out. From the old system, with its vague and impracticable results, there is a tendency to swing to the utilitarian extreme. While the individual must be educated for his life's work, it must not be forgotten that the mind should be trained for the sake of the individual. He must not only learn to do more, he must learn to be more.

Other exchanges: *King's College Record*; *Niagara Index*; *University of Ottawa Review*; *McMaster University Monthly*; *McGill Outlook*.

Personals.

W. D. CURRIE, '96, returns here this summer from his first year in medicine at McGill.

ERNEST ARCHIBALD, who took one year (94-95) with us, graduated this year in Science at McGill.

J. T. MURRAY (H. H. English, '97), who has been pursuing post-graduate work at Harvard, is meditating a year's rest in Truro.

A. S. BARNSTEAD (B. A., '93, LL. B., '95,) was the right-hand man of one of the candidates in the recent contest for mayor in Halifax.

ALFRED DICKIE (B. A., '79, M. A., '83,) is the largest lumber shipper this year in Nova Scotia. Our graduates are to the front everywhere.

MISS WINNIFRED B. BRAINE (Med) won the prize of \$25 offered by Simson Bros. for proficiency in therapeutics.

J. C. HEMMEON, who took his first year with us and graduated with honours in Classics from Acadia last year, has obtained a position on the teaching staff of the High School at Wolfville.

HAL CLARKE, B. A., '97, who has been in Trinidad for over a year as instructor in the mission school there, has received most flattering notice in the report of the W. I. schools. He returns to Pine Hill next winter.

THE GAZETTE has never heretofore called attention to the fact that Miss Bessie Cumming (H. H. Philosophy, '96,) is giving unusual satisfaction as one of the teaching staff at the Institution for the Blind, Halifax.

DR. FARRELL, who addressed us so acceptably at Convocation, sailed recently for Germany as a Canadian delegate to the International Medical Convention there.

J. C. MURRAY, B. A., is home in Halifax resting from a hard session's work in Kingston at mining engineering. Jock will rusticate in N. S. during the summer.

R. G. STRATHIE, B. D. ('95), has since our last issue settled down in the West End Presbyterian Church, Truro. Truro Presbyterians are becoming very choice in their selection of men.

J. D. LOGAN, Ph. D. (H. H. Philosophy), who may be recalled in the memories of his fellow-graduates by the name *Mashie*, is living at Pictou, busy, it is said, writing a book in line with the lecture he delivered last winter in Dalhousie concerning æstheticism.

THE death occurred on Sunday, April 30, of A. W. T. Mackay, brother of Miss N. K. Mackay, Dartmouth. It seems almost too formal to extend to Miss Mackay the sympathies of the GAZETTE, but we are sure all the students realize how sad is her loss in the death of her brother.

ALEX. H. MCNEILL, LL. B., '89, of Vancouver, is one of the Q. C.'s appointed in British Columbia. Mr. McNeill is a brother of Mrs. H. McLanes.

REV. G. F. JOHNSON, B. A., '92, has left for a long course of study in Germany. We hope he will keep his eye on D. Soloan and Dr. A. O. Macrae.

THE GAZETTE and students sympathise with Mr. Ralph Messenger who was called home to the bedside of his dying brother, just at the close of his examinations.

ALEX. ROBINSON, B. A., '86, Gov.-Gen. Gold Medallist, First Rank Honours in Classics, has recently been appointed Superintendent of Education in British Columbia. For some years he has been Principal of the Vancouver High School. We wish Mr. Robinson the greatest success in the discharge of the exacting duties of the superintendency.

D. A. MURRAY, Ph. D., instructor in Mathematics in Cornell, and graduate of Dalhousie, Class '84, has published "An Elementary Course in the Integral Calculus," which has been very favourably commented on by many mathematicians in the United States, Canada and England. Our own Prof. of Math. says: "I have looked over Murray's 'Integral Calculus' and am highly pleased with it. The clearness of expression in the earlier chapters especially commends itself to me. The abundance of geometrical illustrations and examples is also an excellent feature. For engineers, especially, and for the general science student as well, this treatise is admirably fitted as an introductory one."

THE Canadian Club met recently and passed resolutions concerning the death of Mr. E. P. Robins. These are in the form of a letter to Mr. Robins' parents, and are as follows:

"The members of the Canadian Club of Cornell University sympathize with you and share your sorrow at the recent death of one who was very near and dear to you. They esteemed Mr. Edwin Proctor Robins highly for his great talents and abilities; they respected him for his many manly qualities; and they loved him for his cheerfulness, kindness and goodness.

Only a few months ago they elected him as their president, and his sudden removal just at the close of so honorable a career as a student has cast a gloom over all his fellow-Canadians here."

W. S. FERGUSON,
Secretary of the Canadian Club.

As a mark of respect the Club has decided to leave the office of president vacant for the rest of the year.

THE name of Donald Alexander MacRae used to be a striking one on the class-lists of Dalhousie. He came to us from Canoe Cove, P. E. I., and after taking the full course here left us last year to go to Cornell, incidentally taking with him the highest distinctions that Dalhousie has to confer in the department of classics. At Cornell, D. A.'s old habits have been manifesting themselves, for within a few weeks of his arrival at that University he had captured a valuable scholarship, and just as we go to press word has been received that he has been awarded a Fellowship in Classics. While his many friends will be greatly pleased to learn of his success, to those acquainted with his work at Dalhousie this news will not occasion any great surprise, for honors were always easy for D. A.

A FEW OF THE CLASS OF '99.

C. W. ANDERSON expects to pursue next year the study of medicine at McGill.

J. H. A. ANDERSON, after spending the summer in mission work, will be found at Pine Hill.

A. W. ROUTLEDGE is already half a lawyer.

J. A. BAIRD will spend the summer at home and expects to wield the birch for a year or two before taking up post-graduate work.

ALISON CUMMING has not decided positively, but will likely be found at McGill with Charlie Anderson.

IF A. M. HERR does not come back to manage the GAZETTE (and sleighing parties) where shall we find as good a man?

THEODORE ROSS "returns to the farm." He contemplates an extended course in Ontario in scientific and technical farming.

A. H. S. MURRAY is already hard at work in a law office, and will be found next winter in the Northern Wing.

ERNEST FORBES will, if his health permits, work during the summer in the mission field. We all know where Ernest goes next winter.

C. W. O'BRIEN is at Noel enjoying the bracing and sometimes stormy winds from the bay. He will probably be seen around the Medical College next term.

CLARENCE FULTON has already planned a number of moose hunting expeditions for the fall of '99. He will kill a few bears during the summer, just to keep himself in sporting trim.

Dallustensia.

A late issue of the HOT TIMES contains the subjoined note, which, being of more than private interest, was handed to it for publication:

My Dear Lord ———: ———

I was somewhat surprised to hear that the question of the "open door" had reached such an acute stage with you; and I have watched the developments with no little concern. Although I have not yet learned what steps were taken to enforce and maintain the principle, I can heartily congratulate you on the outcome (also on the *income*)

Yours admiringly,

S-L-SB-RY.

P. S.—If you have had any experience with *cohesive agents* I would take it as a great favour if you would write me on the subject. I wish to find a good cement for broken china.

Yours as above stated.

20 Arlington St., S. W.

S.

The following is a portion of the account given by one of our college girls of how she earned a dollar for charity. It will doubtless amuse some hungry freshman:

I gathered together ingredients,
And then beat them all up together,
Then put them in the oven to bake,
And they came out light as a feather.
Then I whipped the cream and spread it on;
And so my cream pie was completed,
And fifty cents more for this I received,
And nothing remained but to eat it.

(Signed) JAY BUSY.

ALTHO' a chestnut somewhat old,
Mark well, the half has not been tolled. —The Bell.

SINCE happy holidays have come
I sit, and smoke, and rest, to hum

—Dr. Pr-c.

The erratic correspondent of the COLLEGE COMMENTATOR sends his paper the following note on our Convocation:

FLURRY AT DALHOUSIE!

The late convoke was a howling success, even if the howling *was* less in evidence than aforesaid. 'Twas a beautiful day, clear, calm, and frabjous; and long ere the clocks in the steeples had chinged the hour of three p. m. a concourse of immense people had taken possession of the college auditorium on Pleasant St.

Strangely enough the stage was the centre of attraction. On the left of the President sate, not without benefit of clergy, the sum of all the wisdom of all the ages—the happy teaching FACULTY; on the right were the lucky wights who had come up through great tribulation, and albeit their robes were as black as the space of 'Ade's, were awaiting the touch of the magic cap that was to transform them into angels of light.

From the battlements the gods beamed down upon the scene; their fierce anger had abated, for lo! they had restored those things (See E. A. Poe) which of late they had withheld. * * * *

Steadily the draped figures filed past the dais; steadily, with rhythmic swing, the trencher rose and fell; on and on went the Almost a Hundred. Big guns to the right of them, no way to escape to the left of them, the gods and the people behind them; no wonder they trembled. Then when they had faced about and taken each one a seat they were taken by the ears—the speeches were good—and kindly but firmly reminded that in their journey through life they would be expected to walk in the path of the just and the up-to-date; and by so doing they would be a credit to their country and to their alma mater. (Curtain.)

In those days there dwelt in the region of the street which is called Robie a lad who for some strange "caws" was called Rooky. He was fair and tall, and feared Howard and booked latin. And there were dear to him three maids in the south end and two in the north end of that land. His riches consisted of one key to Lat. Prose Comp., two keys to Horace, one *skeleton key* (no reference to works on anatomy), one share in Judas & Co.'s "T. D.", one photograph of *Lou*, and one book of jokes *de J. H. K.*; so that he was the greatest of all the men in his clique.

Now it came to pass that when the time for plugging drew nigh, Rooky, not being a plugger, waxed lonesome and sought out Peter, whom he found reading, and said unto him, "Understandest thou what thou readest?" and Peter answered, "How can I, except I be given a key to Bradley's foot-notes?" and he besought Rooky to bring him one, but the latter consented not thereto; and the pangs of an ingrowing appetite for sweetmeats having seized him, he lighted his pipe (it being his week with the T. D.) and set out for the K. K. When he came unto the place, behold the door was locked, but he, being a man of ready wit, drew forth his skeleton key and straightway entered. But there met and collared him a man-robed in white, who said, "Great Henry Scott! why comest thou thus at dead of night?" and Rooky was silent, for he could not stand up to the enemy by reason of the flatness that was come upon his feelings, and so great was that flatness that to this day there has been found nothing one-half so flat, except it be a pancake.


" Deep in a pond lived Taddy Pole
 (The pond was in a bog);
 And there upon the mud he met
 The lively Polly Wog.
 He fell in love, and ditto she,
 Each called the other ' dear ;'
 He said, ' I like you very much,'
 And, murmured she, ' same here.' "

But one day two things happened, and
 Their friendship ceased to be ;
 For Polly Wog and Taddy Pole
 Had left the pond, you see
 They meet as utter strangers now
 Upon their native bog ;
 For she's become a dragon-fly
 And he's become a frog "

Down in the college by the sea,
 Within Prof. Eben's " lab,"
 A sweet Art's girl and a Science man
 Had many a friendly " gab."
 They meet as utter strangers now,
 No more their *tastes* agree,
 For her they capped a full B. A.,
 And him a B. Sc.

ACKNOWLEDGMENTS.

S. C. McLean, B. A., \$6.00; V. E. Coffin, Ph. D., \$4.00; Dr. McGregor, \$2.00; J. W. Madden, \$1.50; A. E. Chapman, B. A., J. Corston, B. A., M. A. O'Brien, B. A., Miss McCrowe, E. R. Faulkner, B. A., D. V. Ruggles, Miss Laecht, Miss Hobrecker, H. A. Kent, D. A. McRae, B. A., Ira McKay, M. A., Harry Sedgewick, B. A., A. H. Denoon, B. A., John Doulle, B. A., G. H. Woodland, F. G. Zwicker, Hugh MacKenzie, Lt. B., E. Forbes, (Med.), H. R. Shinner, B. A., F. P. Lyons, E. E. Dickey, Miss Mair, E. K. Harvey, P. J. Wallace, Miss Jean Forrest, R. F. Morton, B. A., N. McQueen, John Rankine, Burgess McKittrick, B. A., Eben Archibald, B. A., Miss Archibald, (1st year), A. W. Routledge, Miss Nora McKay, \$1.00 each; — Chambers, 50c.

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