

Balloting is really a simple procedure (?)

by Doug Mitchell

Because of the simplicity with which balloting was done in previous years, the Union is, this year introducing a form guaranteed to infuriate the most ardent form filler. However, because there will undoubtedly be one or two masochists who insist upon voting, regardless of how difficult it becomes, the GAZETTE feels a perverse duty to publish a guide to the layman.

The new system is deceptively called preferential balloting. As should be obvious to all, any description of more than four letters is destined to be difficult, so pay attention clowns...

Under the new system, if there are three candidates; as there just happen to be, you must mark the ballot three times. Call the candidates 1, 2 & 3. Rather than marking X beside the candidate of your choice, it is necessary to indicate your first through third choices. This however, is only the beginning of the fun.. Once all the crackers have voted, and the CP's have finished the new edition of Penthouse, these ballots must be counted by the CHIEF Returning Hack.

When all these pieces of papers are removed from their wooden coffins, the number ones are tabulated, then the number twos, and so on. Should the number one not receive a

simple majority (that's fifty-one percent for all simpletons), then the candidates who end up in number three position are stricken from the ballot. All these votes are then given to the other candidates in their respective order. So, if number three was chosen as number one of fifty ballots, whoever was number two on those ballots becomes number one. Understand? Of course not. However, the new system is wonderful not only because student's council says so, but because the possible permutation and combinations are endless.

Just think, under the new system it is possible for a hack who receives no first place votes but lots of second place votes to become president of the union. That is known as trust and confidence. Another possibility is that all those voting will place number three beside all the candidates, thus causing an unbreakable tie. This is known as creative anarchy. Or still, ballots could all be marked with number one, thus making sure your first choice is elected. But then this is really every student's problem, and that my friends is a problem for student's government.

There's more on page 7

the dalhousie gazette election supplement

Vol. 106

No. 2

Board of Governors



Michael S. Bowser

- (1) Commerce Rep. on Council
-served as Internal Affairs Secty. for Student Union
-received two honour awards (silver D and gold D, given by Student Council.)
Worked in Entertainment Dept.

- (2) The reason I chose Board of Governors was, that it is an area where I would like to get more student input into the university administration. I feel that running for Council again as a graduate studies rep. I wouldn't be able to function as well as I could running for Board of Governors. I've seen the limitations of that council trip and I want to get into a field where I feel my experience accumulated over the last five years at Dalhousie could help. The Board of Governors is

QUESTIONS

- [1] What qualifications have you, for the position of student governor?
- [2] Why are you seeking this position, rather than another one in the structure?
- [3] How successful do you feel you can be in dealing with professional administrators.

the supreme governing body of the university and I feel that student input into it hasn't been sufficient in the past. Of the forty or so people who sit on the board they're probably aren't that many that know what the students need. I feel I know the students views and I'll try to make them aware that if it wasn't for students there wouldn't be any university.

- (3) I think I could be quite successful in dealing with professional administrators. My experiences with them was when I was involved in council. I've learned how to deal with these people I don't feel they are something you have to look up to. As long as you're straight forward and you tell it like it is I think you could be very successful.



Vernon D. Johnson

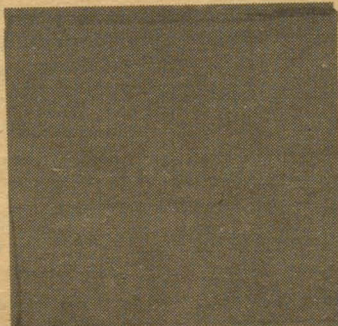
- (1) I feel I have the qualifications in terms of my personality, in terms of my experiences with dealing with people in university, as well as dealing with people in voluntary organizations, organizations outside the university. I've run for offices in the municipal

elections as County Councillor and I've also taken part in federal and provincial elections.

- (2) I feel the Board of Governors deals with people who make decisions which are going to affect the overall university structure. Since a number of students have put forth a good number of proposals which are essential for the life of the university, I feel that the students have to be represented at all levels of government, to make sure that such proposals are going to be heard and listened to and accepted. I think it's necessary that you have a person who's

had experience with these things.

- (3) I feel that one can be successful. As to the degree of success, it's very difficult to measure, but I think it is necessary that you have some hope that you can make some input, and that that input is going to be valuable to the university structure. If I am elected I cannot make any sweeping changes. I do feel I can put forth the ideas which many students are espousing, and I think some of the people whom I've met on the Board of Governors will listen to such views. I feel that something can be done and points accepted.



George R. Lohnes

- (1) -served as treasurer for Howe Hall (two years)
-various committees in residence
-Dalhousie Inter-Residence Committee

-candidate for President of Howe Hall

- (2) I really haven't participated in Student Union affairs to that great an extent. I'd like to take a more active interest in university government and I feel that the Board of Governors would be of most interest to me, as it reflects not only the students input but also the input from the administration side.

- (3) I feel the students position on the Board of Governors is one with more representation of the student viewpoint and another input into the system. Perhaps you cannot be as influential as some of the members of the Board of Governors, but at least you can make an attempt to make them aware of the student problems at Dalhousie and the possible ways the Board of Governors could act to help some of these problems.

Executive

QUESTIONS

1. What experiences have you that qualifies you for the position for which you are running?
2. What do you feel to be the issues in this election? In what priority do you place them?
3. In your opinion is the Student Union structured satisfactorily? [If not, how would you change it?]
4. How do you view the university administration? What changes would you press for?

Baker - Adamson

[1] Frank:

Laurention University Ont.
Residence council.
Vice-president of college.
Dalhousie University:
Commerce society for three years.
Past year, Advertising Business manager for the Dalhousie Gazette.
Member of the audio-visual committee.
Recently appointed communications secretary on the union executive.

Vicky:

Member of the Sherriff Hall residence council.
Member of the 1971 Intro-Dal organizational committee.
The 1972 Sherriff Hall representative to the Dal student council.
Member of the Honours Awards and elections Committee.
1973 member of the Dal students council.
Don at Sherriff Hall for two years.



Frank Baker
President

[2] F:

We both feel the main thing is to encourage student participation and to bring all the student areas together to form one massive body. By doing this we can work together for common as well as individual goals.

V:

In order to implement this, we would encourage the members of students' council to go back to their various societies and work actively with them, or, if they don't have societies, then to establish them so there would be a constant channel of communication between the council and the people they represent.

F: How we are going to accomplish this is to start with the freshmen. We have a couple of ideas one of which is to include a form in the registration kit. On this they would indicate their interests for extra circular involvement. When the form is returned, their name would be sent out to the head of the area concerned. This would mean the people here would have to make the initiative to get them involved. Another idea is the Big Brother Big Sister approach during orientation week. Here we take non-residence freshmen, and let an older student be their guide for a week. For the people who are already here, we thought of visiting their societies on a regular basis, and get their ideas and requirements. We are also thinking of setting up a president's council whereby presidents of every association would meet regularly so they could get the feedback of what the union is doing.

V:

Also we'd like to be interested in setting up some type of office, perhaps in the S.U.B. where the various residences could meet and be closer to each other as well as the student union.

F:

We'd like to establish a more open door policy, perhaps having office hours for the president, vice-president, treasurer etc. so any student could walk in and clear up the hassels right away.



Vicky Adamson
Vice-President

[3] V: It's not a matter of the structure, I think the existing structure is sufficient but is not used to its full potential. The communication gaps are still there and these should be cleared up.

F: Before we come out advocating great changes we try to use the structure we have already and make people more efficient and active within that structure. We do have something now and I think it would be better to use it than change it.

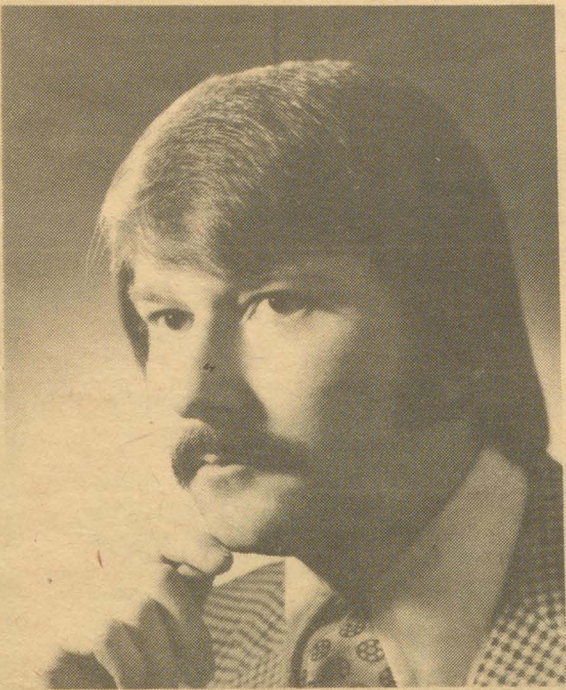
V: It's the system and not the people that makes it work.

F: This year running on a ticket with the president vice-president will be a great improvement because we'll have the liason between us to settle problems that arise. It won't be all on one person's shoulders.

[4] F: I don't personally think the university administration is working against us or that we should work against them. The one thing we stress in our platform is the unity of all student bodies through the executive so that we could go through the administration and make our views known. They'd know we represent the whole group of students and not just a few individuals. As far as changes, I've never been part of the university administration so I can't really tell you whether we should hire this one or fire that one or set up a new committee. I would have to be involved to make it definite. Looking from the outside I would say no, I don't think there should be any changes made right away. I'd say get involved first, lets learn to cooperate before we try to change it.

V: There's alot to be done along the lines similar to the course evaluation. If there were students who do have academic problems, it would be good if they could come to the union executive and we would try to deal with these problems as best we could by using the student union as a leverage point.

F: We could help councils who don't have much say because the administration makes decisions on their behalf. I'd like to see some plans for a co-ed residence on campus. We'd like to work with the administration to see that the needs of the students are served as well and as quickly as possible.

**Kent Morris**

President

1. **Kent:** I think that most all the candidates could give you a resume as long as your arm. Political obituaries are not necessarily the issues in this campaign. Personally I've been involved in student government before, I've been a student Senator, I've been on faculty council, I've been on student committees before and I've also worked in the summertime, in the field of public relations and I've also kept in close touch with the union all year, and to a great degree last year as well.

Gordon: I've been involved in student government before as a council member in high school. I was the president of the athletic association in high school. I was on a citizen's committee that worked towards getting a recreational complex for my community, also I've worked on a committee that worked on creating a liason between the universities and the high schools. My biggest qualification is my sincere concern to try and do something for the university.

2. **K:** I think the main issues in this campaign centre around accountability. Students are concerned about where their forty dollars is going, where the unions revenue is going. They're concerned about accountability for job allocations. We intend to open the union's books to make the union's business public. Also at present there is a credibility gap between the union and the students. The food services, and the liquor concessions has caused this credibility gap and something has to be done about it.

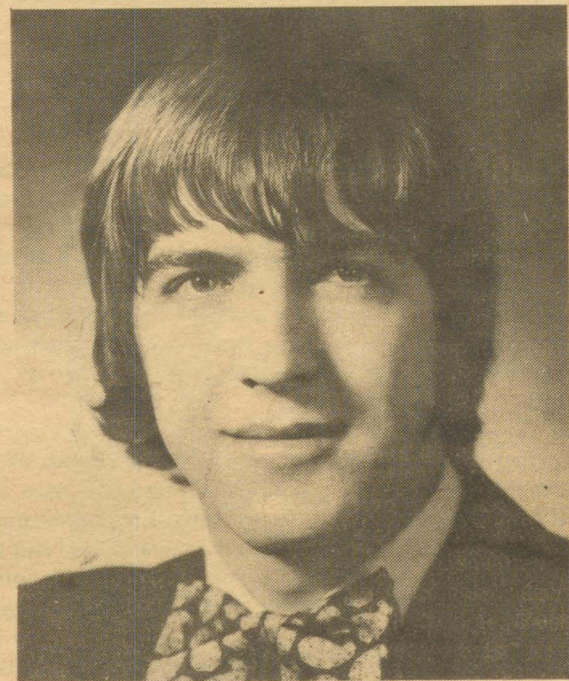
G: As an undergraduate I feel that one of the main issues in this campaign is that the students in the university tend to place the union on an ivory tower or some sort of pedestal and I would like to see this broken down. The way I feel this could be done is through better communications, more representation of the council at society meetings and residence affairs.

K: I think communications is a real problem. To give you an incidence the students that live in Ardmore Hall are not serviced properly. They don't get the Gazette, they are isolated from the main campus, and communications is one of their main problems.

I know that most students on this campus feel that their money goes into this student union building and is processed somehow in the building and the union consists of nothing outside of the building. I think that it's to ideal to consider that we can bring students together from all over this campus, that's an ideal that we can't achieve. This campus is fragmented and I think the highest ideal to hope for on this campus is to bring students together in groups, have group interaction.

Housing is something that effects students very much so. Just a little while ago the university chose to tear down several university houses, something which I think is deplorable. I believe that at present the union should have an agency within the building, consisting of perhaps some law students, perhaps some commerce students that could advise students of their rights. For off campus housing, that is owned by the university and by certain landlords in this town, some of it is in very deplorable condition and some of the conditions under which the students have to live are absolutely ridiculous.

G: I feel that the SUB and consequently the union are isolated from professional and those students who live in residence on campus. The solution to this might be the decentralization of the student union, possibly holding meetings in other places getting out more to meet the people, so I feel communications is one of the main issues in this election.

**Gordon MacKay**

Vice-President

3. **K:** What we've already been talking about concerns the structure of the union. Obviously alot of students on this campus may feel that the union consists of nothing more than what takes place in the S.U.B. That should not be. I believe that at present there are certain organizational problems that have to be taken care of. We talked of decentralization, we've spoken of the union being a verticle structure, a structure within this union when actually it should be a horizontal structure spread out among the students. At present there is probably a lack of representation in some areas on council, for instance Fenwick is a viable social entity and it doesn't have a direct representative on council nor does Ardmore Hall and I feel perhaps we should work towards this.

4. **G:** I feel that the way the university administration is structured is removed from the general student and that the university doesn't seek out student support in things that are going to affect the student such as the athletic complex. They could have organized student support better for that job and I feel that's something that should have been done. I feel that the heads of the university administration should come down more to the students level at different times through the year. I've been here for two years and I have yet to see Dr. Hicks.

K: I don't particularly like the idea of creating issues for the sake of creation but at present on this campus and indeed in the past I think that the administration has cast off onto the union a certain leadership role which perhaps it should have been involved in itself. Closer contact and closer cooperation between the union and the administration could bring out more desired effects.

Other campuses have strong Alumni affairs, strong cultural programmes and I think that a liason between the union entertainment secretariate and the administrations events and activities is very very important.

We spoke of the administration mobilizing students in support of the Athletic Complex. I think too, there's a lot of room there for the union to take the initiative to mobilize students as well and this speaks for itself. There's a need for close liason between the Administration and the Union at all times.

O'Connor - Richardson

[1] **Lorne:** President in last year of St. John High School, member of Student Union at Acadia, representing Class of '74; at Dalhousie, member and class rep of Pharmacy Society, senior CAPSI rep, presently Vice President of Canadian Association of Pharmacy Students and Interns.

Dan: St. F.X. Student Council for three years, two on the executive, sat on the university Senate and various committees, Maritime intercollegiate Debating Champion, Vice President for Nova Scotia of the Federation of Atlantic Student Councils; at Dal, sat on Students' Council, presently on university Senate, finished term as Nova Scotia representative of the National Union of Students, involved in Council committees.

[2] **D:** The issue this year and what's always the issue at Dalhousie is the fact that the Student Union very rarely is an organization that seems effective. It doesn't go out to the people. The reason for this is that there are very few times that there is someone in the Student Union that realizes the fact that it's the Union's responsibility to get out to the students, not vice-versa. The issue is which team is going to be able to go out to students and have an organization which, much more than now, seems an actual union, a students' government that all the students feel part of, that is doing something for students.

L: As far as the lower campus is concerned, at the Pharmacy, Tupper and Dental buildings, etc, the students feel they aren't a part of the Dalhousie Student Union. The team that does get elected will have to go out and make sure that feelings from the lower campus are monitored and brought into the Student Union. Also, the team that gets elected will have to go out to university societies to get their opinions, and create interest in those societies towards the union. This may be done by sponsoring special events for them.

D: Another issue is the Phys Ed complex. Whoever is in the Student Union has to push hard on the university to make sure the building is put up as soon as possible on any available site.

The Student Union used to do much more towards housing than it is doing now. The Student Union should go back to having an Accommodations Officer who can go out during the summer and find good, adequate housing for the students in the fall. The university hasn't come close to what it should have done in this area.

Attention should also be paid to parking. The Student Union could help by letting people know that drives are available from wherever they may be. It's something that most Student Unions do, and it's time for Dalhousie to also do something. Also, a push should be made for special Dalhousie buses to the outlying areas.

L: Another issue is that of communication. We feel that the staff of the Dalhousie GAZETTE has been a skeleton staff over the past while. People designated from their different faculties should take the initiative in getting details about their activities, and funnel this information back to the paper in order for it to get out to the students.

D: The solution to the problem of the Union is that it must realize that, to be meaningful to the students and to be effective itself it can't rely entirely on the people that work here on a day-to-day basis. The Union should let other societies work for it, instead of the same people every time. In this way the Student Union would be a union for all the students.

[3] **L:** I think the main structure, or at least what most students will look at, is the entertainment point of view. We feel that the entertainment committee as such is essential, but this committee will have to be a central, rather than a do-it-all-itself committee. They are going to have to go out to particular groups on campus, let them come into the union and put events on. This may be an incentive for these groups to become more interested in the Union.

I'm not up in arms against the structure of the union; it's the quality of the students on the Council that will make the Council work.

D: No structure by itself does anything. It's just something written down on paper. Where the changes have to be made in order to mean anything to the students is in the attitude and the time spent by the people who make the structure go. There's always going to be people involved no matter what the name of the position is, and it's going to be what those people want to do and what they're made to do that will be the important thing. If they're fighting, they have less time to do anything else. It's the quality and attitude of the people in the Union that is the important thing.



Dan O'Connor
President

[4] **D:** The problem with the university administration is that the basic structure was established back in the early 1800's, and there's been no real change made since then, except to accommodate for bodies or things that just stopped functioning completely, and to make a few changes as the university got larger. The student representatives and the Board of Governors have already started pushing for the university government to be completely redesigned on a rational basis, and try and establish the kind of government that's best for a university in the 20th Century, one which is going to be responsible and responsive to all parts of the university community, including students.

A particular problem area as far as working with university administration is in Arts and Science, where the students have much less opportunity to participate in making decisions about their own department or faculty than do students in the other five faculties. Historically, it's been the special responsibility of the Students' Council to help the students in Arts and Science, but this responsibility hasn't been filled as well as it could be in the last few years.

L: Course evaluation is Arts and Sciences main tool to show their departments where they may be lagging, and it will be up to the Union to utilize the results of the evaluation for the benefit of the student.

D: The university administration often seems to have gotten out of touch with the university and what's going on here. The Student Union has to do whatever it can to make sure that in the future this happens as little as possible.



Lorne Richardson
Vice President

Executive - miscellaneous department

Hertwig - Reynard

brought to you by the

People's Democratic Boustrophedonical Party

Rather than put the "Gazette" to all the trouble of interviewing us, we have interviewed each other, and here are the results...

REYNARD: Are we running this year?

HERTWIG: We're even on the ballot this year.

R: What's the platform?

H: It's a question of priorities, really. You see, we'll be sorting through all the major issues to see what is really crucial and what is merely important to get an ordered hierarchy of...uh...

R: So what's first priority?

H: Getting the goddamn sidewalks shovelled properly when it snows. My lady fell two weeks ago and broke her biology tape recorder.

R: Isn't it awful? Just dreadful. What are the other issues?

H: Well, there was the last issue of the "Gazette." Are we going to suspend the "Gazette" this year?

R: They published our letters. I think we could settle for buying them a dictionary and a new typeface catalogue and a grammar text and a style manual.

H: The rest of our platform last year holds for this year, though. Dal Radio is just a noisy, expensive version of Muzak.

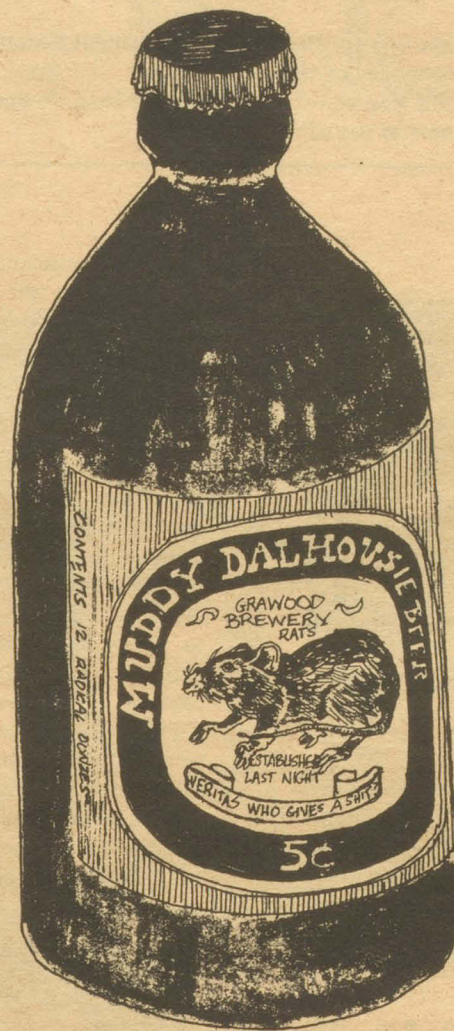
R: Off with them. The Campus Police still get paid \$2.00 an hour for hassling students, letting thieves into buildings and reading "Penthouse." So down with them.

H: At the very least, we'll stop paying them and take their toy walkie-talkies away from them. Major Vending hasn't gotten any better, either.

R: Let's unplug them. Hand me another beer. Thanks. If we could sell students on the concept of sea urchin salads and sandwiches, I know this guy who can get us...

H: Forget that. What other issues can you think of?

R: How about housing?



Gazette 74

The policy....

H: Great, great. What about freedom of the bulletin boards?

R: Right. Every student gets his own Office Services rubber stamp when he registers, so he can stamp his own notices. And we send Office Services a typeface catalogue and the Eddy Printer's Handbook as well. Their posters look like Grade Eight printing class.

H: Good. What about the sports complex?

R: If we can figure out how to get rid of the jocks from the union, we can probably persuade Hicks to let us convert Oceanography into a sports centre. They have a big pool already, boats, rooms you could make into saunas, computers for booking things with and playing Space War, and so on.

H: I had an idea for the Film Society. We call it Film 101 or 1001 or whatever, and then any film we get is educational and ipso facto clear of the censors. We start off with "Last Tango."

R: I was opposed to the no-split-ticket decision by Council this year; I'd like to change that.

H: So would I--then I wouldn't have to worry about you dragging me down from victory again. Seriously, you can still split your vote if you want: Council's decision was really just a recommendation. Last year I used my Swiss Army knife scissors.

R: Time for the clincher.

H: Okay. Every student gives, uh, \$40.00 or so to the Union every year and for this he gets squat, right?

R: Oxensquat.

H: So. After we get in, the price of beer at the Grawood goes down to a nickle until the money runs out. This is after we buy the typeface catalogues.

R: What about people who don't like beer?

H: They have a choice between free Bibles and free reprints of Robert Stanfield's greatest speeches.

R: Sounds eminently fair. Have we left anything out?

H: Just that we're sponsored by the People's Boustrophedonical Party (we spelled it wrong last year) and we'd like to thank the "Gazette" for printing this, and all the people who are going to vote for us.

R: We'll buy them all a beer.

H: That will be easy with beer at a nickel.



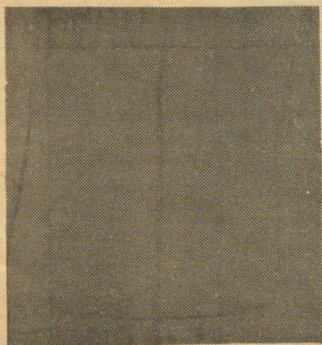
and the platform

.... greeaaat stuff!

Senate

QUESTIONS

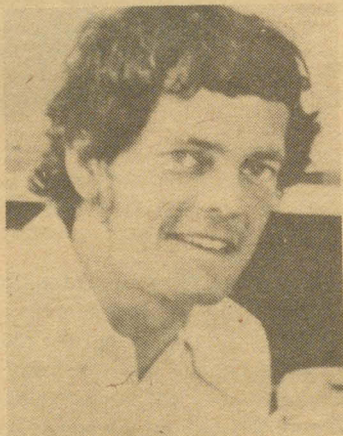
1. What qualifications have you for the position of Student Senator?
2. Comment on the performance of this years Senate.
3. What do you feel is the role of a student Senator? How do you propose to increase the effectiveness of the office?



Douglas Barrett

- (1) Served three years on student council at York University, served some on York student federation, final year served as student Ombudsman, post which I created. Audio Visual services involved in creation of Dalhousie video system, the production of programming and the training of students for television experience. I say what I think.
- (2) The senate is an organ and is not as public a body as many political university groups. I don't think that which the information I've got I can make a definite statement upon it's success or failure and feel that I have a critical justification in doing that.
- (3) My impression is that the senate is unlike most other political positions. There's been the continual age old debate about whether a politician is supposed to represent his constituencies, that is whether he is supposed to support the views of the people who elected him or whether he is supposed to get up and give his own views, with the senate I feel perhaps what is more important is that the senators present a student opinion. They are representing all students in a body that is heavily weighted number wise and I suppose politically power wise and personal power wise by a lot of reasonably important people and I think it's that they speak up to get the student voice out. I think that perhaps the best way of saying it is that the students in the senate should act as a sort of unofficial opposition, they should be acting as a

sense of conscientious for the senate. In this way the students would bring to the senate what I believe the senators, want the student body needs which is a student voice in an otherwise non student body. To say how I would increase the effectiveness of student representation on the senate is a difficult question. What I would like to say is how I could be most effective. The position of student senator could be most effectively filled by someone who is aware of the points of view and insures that the student population is made aware of this representation.

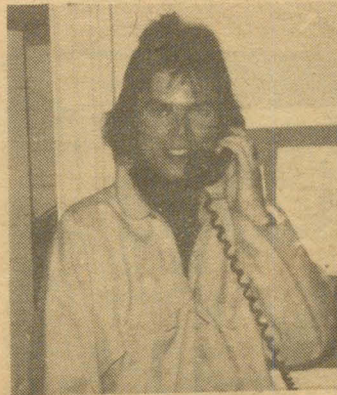


Michael Gardner

- (1) I can fall asleep in any position. President Dalhousie Student Union Senate Member Member Board of Governors
- (2) Actually, in terms of real decisions, Senate has accomplished very little this year. Most of the policy decision making, for instance on tenure appointments is done on Senate council, and it's more or less just ratified when it gets to Senate. There's very little debate in senate anymore. Very few people show up at the meetings because its just become a vestigial organ in the university.
- (3) The role of a student senator is to bring to senates awareness any problems whatever they may be as far as academic affairs on campus are concerned. Since its the supreme governing body in academic matters at the

university this should be done through council through the various representatives on the faculty committees. It's a matter of getting the problem one sees on the agenda of senate council and discussed and then funneled back through to senate for approval or whatever. This is largely the role.

The most obvious way to be effective is to attend all the meetings. This has been one of the problems of the past and its the same affliction which most members, regardless of whether they are faculty or students. After a while you get so fed up because nothing ever really gets done at senate. They just stop attending meetings, but its a good from for lodging protests. There were a number of meetings where all six student senators were present and were able to get some interesting discussions going on senates particular ineffectiveness and lack of power. Its a matter of going and being voiciverous and knowing what you're talking about - doing your homework.



Les Grieve

- (1) Faculty of Arts Rep. Treasurer of Arts Society Grants committee chairman Course evaluation member Student union and Council Executive
- (2) The only point that was relevant to student affairs was the discussions for the Athletic Complex. There's not much you can comment on their performance.
- (3) I think the role of the Student Senator is to represent so the students concerns could be voiced at the meetings. The student Senator should also keep in close contact with the council and inform council of what is going on in the senate. This is something which has not always been done. They should present the views of senate at the council meetings, work both with the senate and with the council.



Kenneth MacDougall

- (1) Student council 72 - 73 Editor Dalhousie Gazette 73 - 74 Member of 7 or 8 committees during council 72 - 73
- (2) As far as I can see, this year, the student senators two in particular have worked long and hard hours in an attempt to get the students' views across to the people. Much of the senate was effectively stifled by the censoring effect of the senate council and I feel that the students weren't getting much say. The student senators this year presented a report to the Senate Council-Board of Governors executive meeting that dwelt with the reactivating of the university commission and the establishing of a more dynamic structure of senate which would put more input into studentbody. I think that as far as their progress is concerned, it has been on the right track, a track that I would continue to follow.
- (3) The role of the student senator is to represent the views of the student and to present them to the university senate so that the needs relating to that particular body concerned, are carried out. As for improving the efficiency of it, I would want to see the university government restructured along the lines mentioned above. I would also like to attend council meetings, general meetings of importance to whatever functions I may have as a senator. Under the present structure all I can do is speak up for students' demands and hope the faculty appreciates the fact that the students have legitimate concerns, that they have the university at heart when they voice these complaints or they would never have come to the floor in the first place.



Kirk D. Ross

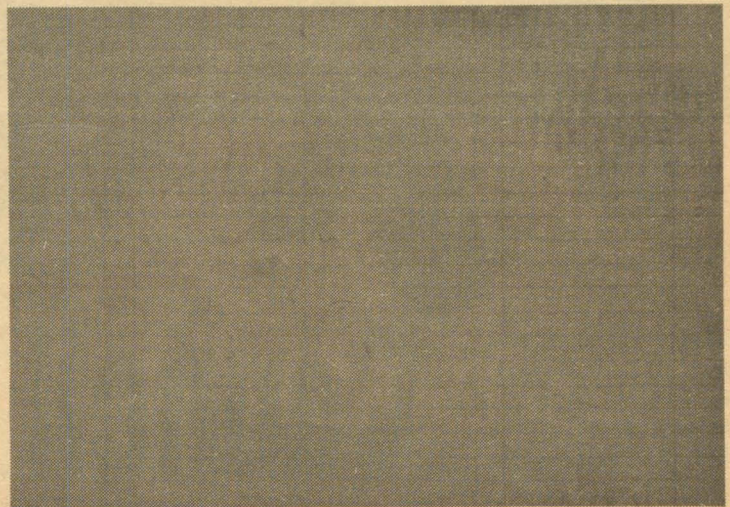
(1) I've been here long enough to see what's going on and I've had lots of experience organizing certain things, instruction classes etc. but nothing really in politics. I've been an employee of the Student Union for about a year and I've never has any problems.

(2) The attendance of senate was ludicrous this year and one of the main things I want to do is help the attendance and get more of the students voice into things. The Student

Senator is a representative of the students and should have only the students welfare in mind.

(3) To increase the effectiveness of the senate one thing would be to make sure you attend and also to voice what you feel. If any student approaches you with any problems you should bring them out in the meetings. One of the main things that I would like to see changed is the student housing situation, it's really bad.

Grieg MacLeod, a candidate for Senator was not available for an interview at press time.



Thomas Watts

(1) 4 years at two different universities, two years officer in the Naval Reserve, presently a military officer, deputy chief of Campus Police at UNB, presently C.P. at Dal.

(2) This year's Senate has fallen short, very short. First of all, there's been about a 20% attendance at the meetings. It seems that a few people are taking on the responsibilities of over 223 members. It seems that these other people just wanted to delegate power to those few. They have

accomplished some with the new tenure act, and there were a lot of good proposals.

(3) To be effective, there's got to be more attendance by all the Senators. In all bureaucracies this happens. People get lazy. For the first while they're involved, then they drop off. There should be some system whereby people who do not attend three times in a row are expelled from the Senate, or some means as such to get them out.

ELECTION NOTICE

Wednesday,
February 13

from 9:00 A.M. to 6:00 P.M.

Elections will be conducted for the following positions:

PRESIDENT - VICE PRESIDENT (as a team)

Ballot will be marked by the preferential system.

You do NOT have to mark all positions on the ballot

SENATOR (5)

GOVERNOR (1)

In addition, elections will be held for the following reps:

ENGINEERING

SCIENCE (3)

PHARMACY

HOWE HALL

POLLING STATIONS

Polling stations will be located in:

A & A BLDG. main lobby

CHEMISTRY BLDG.

DENTISTRY BLDG.

DUNN BLDG.

FENWICK TOWERS in mail lobby

HOWE HALL outside dining hall

LIFE SCIENCES

2 polls by vending machines

PHARMACY BLDG.

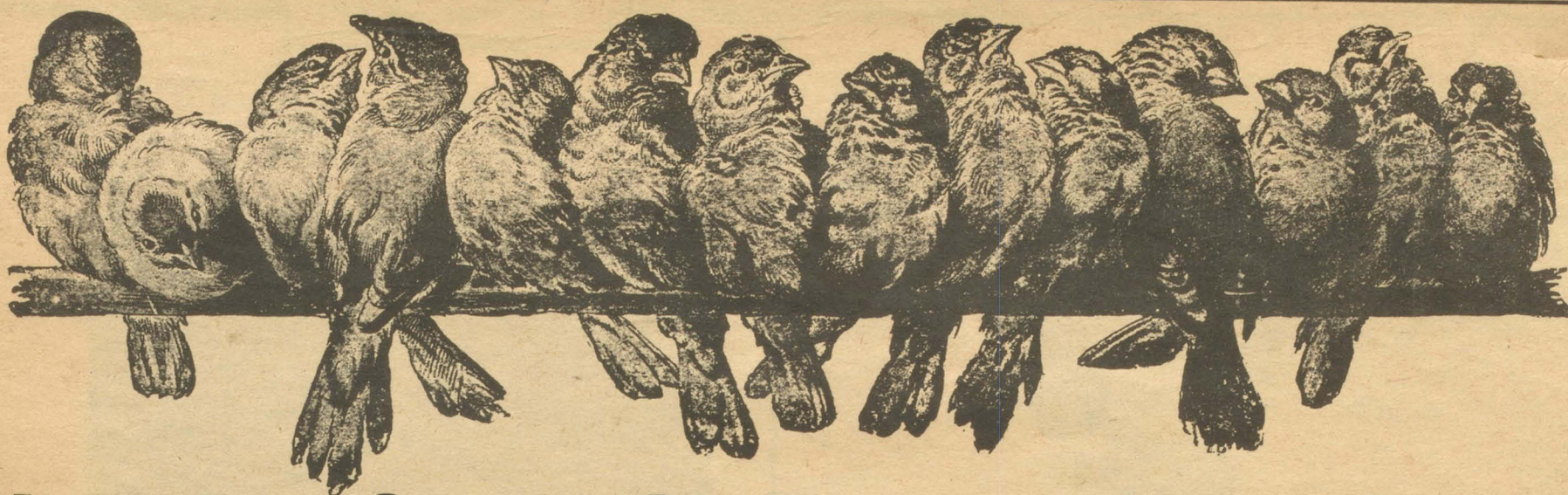
SHIRREFF HALL outside dining hall

STUDENT UNION BLDG.

2 polls in the lobby

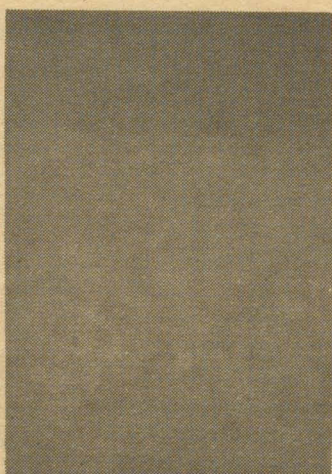
TUPPER BLDG. in front of Theatre A

WELDON LAW BLDG. main lobby



The candidates for election in the faculties of Arts, Graduate Studies, Dentistry, Commerce, have been ELECTED BY ACCLAMATION.

Council Representatives



Rex McLellan

Having been at Dalhousie now for three years I feel I have the perspective to appreciate the problems of the student union AND the student body. At present the student union seems to be stumbling towards a very uncertain future. Many things need to be done. A few of these are:

- The appointment of a full time treasurer; not a student who cannot devote his full time to the important job of managing the STUDENTS money.
- A means of bringing the student body and the student union together.
- A system of exposure to the student body of who does the work on student council.
- More student voice in the setting of University policy, as it affects the community.
- Clearing up the confused communication policy in the S.U.B.
- A higher quality of entertainment, which for the most part, has been lacking.
- Cafeteria food must improve! Cafeteria hours must cater more to the student, such as being open in the evening longer.
- The student representatives must be more available to their constituents.

These are a few of my ideas which I think would improve both council and the union in general. So if you agree with me, how about voting for me.

Bruce Russell

It's probably easier for you to reach me than for me to search out everyone individually. My phone number is 423-9725 and my favourite hangout at Dal is third floor Killam.

Without getting moralistic about it, my reason for wanting to be your Arts Rep is that I am concerned with the general lack of communication and thus, relevance between the Student Union and its members. I am sure this is the reason, for example, why there was only a 3% election turnout for Union elections last September, and to a lesser extent, why we lost out bid for a sports complex late last year. That is my main gripe and what I want to see is another sports complex proposal. We need it and it is senseless to let it go just for lack of participation and communication.

You and I are grassroots and that is where any change must start. Communicate. Write my phone number down.

Philip Hicks

I am running for student's council because I am really fed up with seeing a lot of students sit back in their comfortable chairs in the Green Room or the Grawood and proceed to put down student's council for being 'too far removed' from the average student, or for 'such and such being wrong with Dalhousie', or the S.U.B.'s entertainment, etc. These same students who are so quick to criticize other's efforts, do not even know who their representative is, much less offer any viable alternative. Apathy has to be beaten.

This is my 4th year of university, having received my Bachelor's degree last year. Because of this experience, I feel I am capable of answering student's needs and I intend to see that their wishes are fulfilled. Action will be my by-word, and constructive criticism the only type that interests me. Vote for Hicks, and we'll get things moving.

Andrew Foster

Science students are getting ripped-off. If an undergraduate Science Society were re-established, we could begin to get a fair share of the Council grants available to us and have Science students involve themselves with other students of similar interests. All it takes is participation, and Science parties, Science balls, and a Science week, could be obtained as in some of the smaller faculties.

As a representative in the Student Council, I would do all I can to see that a Science Society comes about and receives adequate funds. I would also have sufficient time to participate in all Council meetings and in committees, and attempt to lessen the widening void between Council and student populace.

Being presently enrolled in the Honours Physics program at Dalhousie, I am a residence committee member, and active in sports both in the varsity and in the intra-residence level.

Mark Crossman

As a nominee for Commerce Representative, I would like to say that I have no intention of making extravagant promises which I would probably be unable to keep. However, I do feel that my personal priorities would include attendance at all Council meetings. Also, with Commerce joining the new Faculty of Administrative Studies in the upcoming year, I am concerned with the direction which we are taking both academically and within Student Union affairs. Therefore, I would like for you as students, to consider me as a potential Commerce Rep in the February 13th elections.

Omissions

Resumes for the following people were unavailable at press time:

Engineering:

James E. Jollymore
Danny Stevens

Science:

Jonathon C. Hart

Howe Hall:

David Cook
Alan Streach

Pharmacy:

Warren Meek
Beth Smith

Arts:

Thomas Clahane
Peter Costwell

Graduate Studies:

Martin Ware

Dentistry:

Michael Zed