

DAL MAGAZINE

FALL 2018

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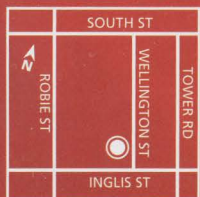


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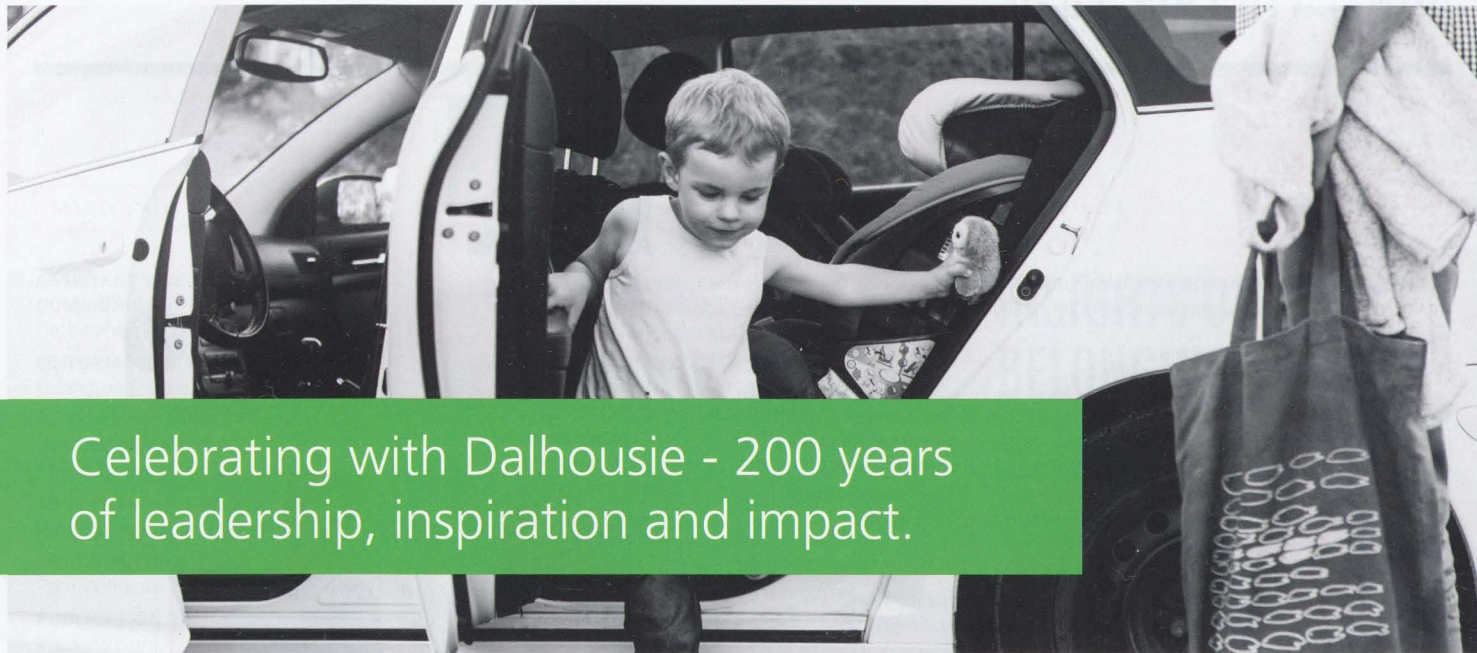
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Looking back, moving forward

AS DALHOUSIE COMES TO THE END OF THE CELEBRATION OF OUR 200TH ANNIVERSARY, PRESIDENT RICHARD FLORIZONE REFLECTS ON THE UNIVERSITY'S FOUNDATIONS AND ITS FUTURE

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DALMAGAZINE

MASTHEAD

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EDITORIAL

INSIGHTS ON BELONGING

"In the Mi'kmaq context, we're all part of the circle, and we all bring our unique perspectives and experiences to that circle. But we all need to be there for the circle to be complete." That's part of the answer that Dalhousie professor, lawyer and writer Patricia Doyle-Bedwell gave when we asked her for her thoughts on belonging. Prof. Doyle-Bedwell was just one of almost a dozen thinkers we spoke to: five Dalhousie professors and alumni, as well as six nationally and internationally known activists, humanitarians, academics and writers who were part of the university's Belong Forum speaker series.

It's a compelling question: What makes you feel like you belong somewhere? And from there, other questions tumble: When have you felt shut out? When have you been welcomed in? Why is belonging important? And how do we create a world where a positive sense of belonging serves to strengthen our understanding of each other?

The answers provided by our speakers and interviewees are rich and nuanced, the kinds of words and insights that linger as Prof. Doyle-Bedwell's have with me. You'll find a sampling of their responses on p. 14, along with full transcripts of their conversations online at dalmag.dal.ca/belong/. We had so much material, we simply didn't have room for it on our printed pages: online you'll find Mark Tewksbury's reflections on belonging starting in your own skin; Buffy Sainte-Marie's thoughts on leaving space for people to both belong and to seek solitude; Temple Grandin's insights on how shared activities create connection and so much more. We hope you find them all as thought-provoking as we have!

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FUTURE ALUMNI

Charting her course

Hope Scheller spent her undergrad focused on science and cutting-edge biomedical research. But when she started to explore how she could blend her passion for science with her love of arts and creativity into a career, she landed on a path she hadn't even considered. "When a friend told me about Dal's MBA program, I immediately felt like I'd found the optimal fit because there are so many avenues and career possibilities."

One of the most appealing aspects for Scheller was the opportunity to gain hands-on learning in the program's eight-month corporate residency. And that's what she has spent the better part of 2018 doing as project coordinator with Creative Destruction Lab-Atlantic, Canada's top startup accelerator. She's worked closely with promising startup ventures aiming to transition into high-growth companies. All the while, she's had the unique opportunity to work with a powerful network of accomplished entrepreneurs who serve as mentors to the ventures.

"Implementing and executing the first year of CDL-Atlantic has been incredibly insightful, rewarding and a lot of hard work. It truly takes an entire ecosystem to raise a startup," says Scheller, who is the first student to hold the position. "I've gained invaluable real-world learning that will be a huge benefit to my future career."

And while Scheller hasn't fully decided what exactly that will be, her time with CDL-Atlantic has heightened her interest in several areas. "I'm still learning a lot about myself and different industries, but I ultimately see myself in an innovative and creative environment." —Fallon Bourgeois



DAL NEWS



Dal Dentistry prof Sachin Seth was chosen from among hundreds of home bakers across Canada to compete in the second season of *The Great Canadian Baking Show*, finishing among the final three bakers. Dr. Seth has been baking since he was a teenager. "Baking is truly a lab experiment: you have to have everything measured correctly, incorporated correctly, stirred correctly or it doesn't work." Find his recipe for Chocolate Chip Mug Cake at dal.ca/bakingshow.

COMMUNITY CONNECTION

Science lessons

Grade-school science teachers have a lot on their plate — which makes keeping up with the science itself a challenge at times. There's where the Atlantic Science Links Association (ASLA) comes in. A volunteer-based charitable organization, ASLA aims to bridge the gap between the scientific community, schools and the public. It counts among its board several Dal faculty, including President Arunika Gunawardena and Executive Director Rajesh Rajaselvam, both faculty members in the Department of Biology.

In late August, just prior to the start of the fall term, ASLA hosted its second-annual

conference for science teachers, bringing 30 junior high teachers from across the province to campus. For a full day teachers were introduced to a variety of activities designed to introduce them to new and different ways to illustrate different scientific concepts. Best of all, the entire day of learning was provided free of charge.

"It's giving them hands-on experiences that can then be taught to students at schools," said Professor Rajaselvam. "And not only that, it gives them an introduction to the professors here, an opportunity to learn about what's happening at Dalhousie." —Ryan McNutt

#

BY THE NUMBERS

Funding boost

A Dal after-school program geared to increasing participation of students of African heritage in science, technology, engineering and mathematics (STEM) has gotten a federal funding boost from NSERC's PromoScience grant. The funding will help with science activity lab supplies and in hiring and training student coordinators and mentors.

Imhotep's Legacy Academy (ILA) After-School Program was founded in 2003, and since then more than 60 participants have gone on to post-secondary education. "Participants come to understand that anything is possible — their dreams and aspirations are attainable," says Asher Trim-Gaskin, program manager. —Sarah Dawson

2000+

Number of ILA participants since 2003

\$120,000+

Amount of funding in 3-year NSERC grant

WHY I DO IT

ETHICS ADVISOR

NAME: Françoise Baylis

POSITION: University Research Professor, Bioethics, Faculty of Medicine

HER BACKSTORY: This spring, Dalhousie bioethics professor Dr. Françoise Baylis took an unusual step for an academic. She released a two-minute video on YouTube, *The Body Economy: Human Eggs in the Marketplace*, the first in a series of videos she is producing to stimulate public conversation around the thorny ethical issues of putting a price on human life. (The video may be found by searching "The Body Economy" on YouTube.) In Canada, it is illegal to buy or sell eggs or sperm, or to pay a surrogate mother to gestate a child. Last spring, Liberal MP Anthony Housefather introduced a private member's bill to decriminalize such payments. Dr. Baylis released her video in response, drawing on her more than 25 years of expertise in reproductive ethics.

HIGHLIGHTS: "I'm not saying to anyone 'You are wrong!'. I am providing them with nuanced information about the potential consequences of certain actions and asking them 'What do you think?'," Dr. Baylis says. Two things inspired her video: the 40th birthday of the world's first "test-tube baby" and a Twitter video by a University of Toronto professor about the importance of Canadians supporting investment in science. "I thought, 'Wow, this is much better way to communicate an important message to the public.'"

WHY SHE DOES IT: Dr. Baylis believes academics have a responsibility to share the knowledge they've gained through publicly funded research. "I consider myself to be a public servant," she says. "It's not enough to share just with students and colleagues, in lecture halls and paywall-protected journals. I must also reach out to the general public, to policymakers, and to the health professionals involved in these decisions." —Melanie Jollymore



"I'm asking people to get involved in the public conversation," says Dr. Baylis of her thought-provoking video.

DAL NEWS

THE LIST



Back row (left to right): Sara Iverson, Sean Myles, Marlon Lewis. Front row: Anna MacLeod, Janice Graham, Sherry Stewart. Not pictured: Michael Ungar, Natalie Rosen and Ian Meinertzhagen.

Record number of Royal Society honourees

Dal's largest cohort of Royal Society of Canada honourees has been recognized for outstanding scholarly, scientific and artistic achievement, six as RSC Fellows and three as new members of the College of New Scholars, Artists and Scientists.

Those named to the College represent the emerging generation of scholarly, scientific and artistic leadership in Canada.

"To be recognized in this way is evidence of the impact each of them is making to their field," says Dr. Alice Aiken, vice-president research and innovation at Dalhousie.

—Michele Charlton

THE NEW FELLOWS INCLUDE:

Dr. Janice Graham, Faculty of Medicine
Dr. Sara Iverson, Faculty of Science
Dr. Marlon Lewis, Faculty of Science
Dr. Ian Meinertzhagen, Faculty of Science
Dr. Sherry Stewart, Faculty of Medicine
Dr. Michael Ungar, Faculty of Health

THE THREE NEW COLLEGE MEMBERS ARE:

Dr. Anna MacLeod, Faculty of Medicine
Dr. Sean Myles, Faculty of Agriculture
Dr. Natalie Rosen, Faculty of Science



RESEARCH

INDIGENOUS HEALTH The health status of Indigenous adults has been deteriorating in Canada for over a decade, and socioeconomic inequalities in health among Indigenous Canadians have increased over time. These were some of the findings in a paper recently published by Dalhousie researchers in the *Health Policy* journal. "Socioeconomic inequalities in health among Indigenous peoples living off-reserve in Canada: Trends and determinants," the only study of its kind in Canada, was led by Dal researchers Mohammad Hajizadeh (Health Administration), Min Hu (Economics), Amy Bombay (Psychiatry and Nursing) and Yukiko Asada (Community Health & Epidemiology). The paper notes that Indigenous peoples in Canada have health indicators often similar to that of developing countries. Research has connected these inequalities to historical and contemporary aspects of colonization that discriminate against Indigenous groups in Canada. "We want to point out that there is so much strength within Indigenous knowledges related to healing and how to improve our own health," says Dr. Bombay. "We should be empowering Indigenous communities to determine what needs to be done to address these issues, within the specific context that they are living in." —Dawn Morrison

INNOVATOR

RAJ LADA

FACULTY OF AGRICULTURE

INNOVATION: Dr. Lada and his team at the Christmas Tree Research centre in Truro, N.S. work to understand and discover the genetic markers, environmental conditions and other factors that cause Christmas trees to lose their needles after harvest.

FOUNDATION: Somatic embryos developed in the lab in the Department of Plant, Food and Environmental Sciences are being used to produce and grow so-called SMART Balsams. These trees epitomize the “ideal” Christmas tree—full and sturdy architecture, unique fragrance with needle retention lasting for up to three months or more. Two additional technologies including a delaying agent or spray and a protocol for post-harvest storage and transport have also been developed. These three innovative technologies have been licensed to members of the Nova Scotia Christmas Tree Co-op who have begun commercial production.

INSPIRATION: Dr. Lada draws inspiration from his desire to help advance humanity through science and innovation. He believes that agriculture is the mother of all sciences and if it were to fail, so too would humanity.

IN HIS OWN WORDS: “Only when ideas are transformed into actions and solutions that benefit our ecosystem at large, is the value of science fully recognized.”

WHY IT MATTERS: These innovative technologies will benefit the \$100 million Christmas tree industry in Atlantic Canada by increasing the marketability of real Christmas trees while contributing to the health of the local agricultural economy. These new products and technologies mean new opportunities to export SMART Christmas trees earlier in the season and to a wider range of international markets. This will also contribute to more well-paying jobs in Atlantic Canada while helping to sustain this vital industry. —Stephanie Rogers



“Science transforms society. There is nothing we cannot solve through the advancement of science.”

DAL NEWS

NOTES

The math behind the Beatles

Dalhousie Math professor and Beatles fanatic Jason Brown generated news headlines around the world in August with the release of a study aimed at settling debate about the authorship of Beatles songs. The study was an exercise in stylometry: using statistical techniques to determine authorship. With the help of Harvard student Ryan Song, Dr. Brown and Harvard statistician Mark Glickman analyzed the entire Beatles catalogue up through 1966's Revolver, going through the scores and recordings for every song.

The vast majority of the band's songs are credited to "Lennon-McCartney" regardless of which of the two may have written it. As well, especially on earlier Beatles material, there was often a great deal of collaboration and editing done between the two songwriters—and many cases where the recollections of exactly who wrote what differ. What the researchers were looking for were songwriting patterns that identified McCartney or Lennon's work: things that each of them did, consciously or unconsciously, that left fingerprints on the

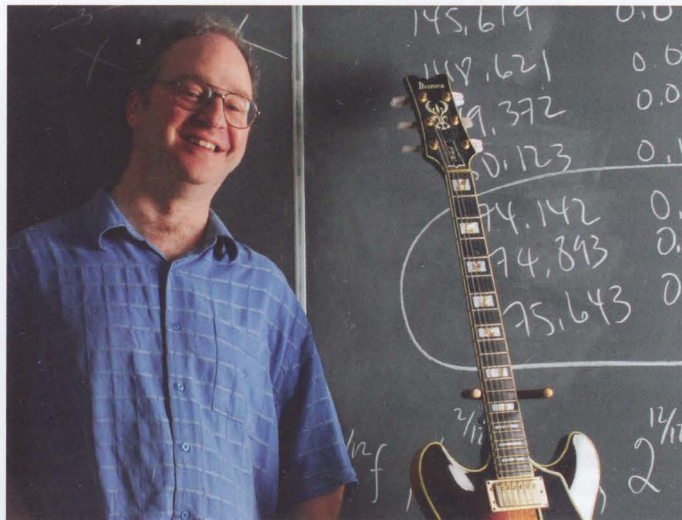
songs. And the patterns they found helped them mathematically conclude the likelihood of authorship. For instance, their analysis found just a 0.018 per cent probability that McCartney wrote the music for "In My Life."

Has his research taken some of the fun out of his love for their music? "I'm still captivated by the brilliance of their songwriting," says Dr. Brown. "Even after all this analysis, it still excites me." —Ryan McNutt

Big data meets big oceans

The Government of Canada has officially launched DeepSense, the Dalhousie-based world-class big ocean data innovation environment. DeepSense is a unique ocean research partnership between industry, academia and government that will enable companies to benefit from technology solutions for real-world ocean related data challenges to help them make sustainable and better-informed commercial decisions.

Hosted by Dalhousie's Faculty of Computer Science, DeepSense bolsters the growing expertise at Dalhousie and



Beatles fanatic and Dal Math prof Jason Brown

in Atlantic Canada in ocean research and innovation, with industry and researchers collaborating on commercially-focused big data analytics projects. DeepSense will also create a pool of highly qualified people with the expertise and skills to contribute to further growth in Canada's ocean economy.

IBM Canada is providing the high-performance computing infrastructure and personnel support that DeepSense will use to develop products and services for ocean industries, an in-kind contribution valued at \$12.6 million. The Atlantic Canada Opportunities Agency's (ACOA) Business Development Program has provided \$6.9 million in funding to help establish DeepSense and fund operations for five years. Dalhousie and the Ocean

Frontier Institute (OFI) are also investing a total of \$2,133,151. Additional partners include the Province of Nova Scotia and the Centre for Ocean Ventures and Entrepreneurship (COVE). —Rebecca Rawcliffe

Faculty of Ag welcomes first PhD student

Wasitha Thilakarnathna's dreams of becoming a food scientist are one step closer to reality thanks to the recent launch of Dal's new PhD in Agricultural Sciences—the first of its kind in Atlantic Canada. "I am really excited to be the first PhD student of the Agricultural Faculty," says Thilakarnathna, a PhD candidate through

the Department of Plant, Food, and Environmental Sciences. "Becoming a PhD student is a big milestone of my life! Being the first PhD student of Dal AC makes it extra special." The PhD program will allow students to pursue advanced-level knowledge in agriculture and undertake independent research to generate new knowledge, both of which are imperative to the future of sustainable farming. Originally from Sri Lanka, Thilakarnathna moved to Truro in 2016 to pursue a master's degree under the supervision of Vasantha Rupasinghe, who will also supervise his PhD. His research is focused on the role of plant-food flavonoids of cool climate fruits in reducing the risk of lung and liver cancers. —Stephanie Rogers

200 YEARS THANK YOU!

For celebrating with us. Participating. Inspiring. Showing up.
Tuning in. Volunteering. And just being part of it all. It wouldn't
have been as memorable without you.

Dal.ca/200years

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Looking back, moving forward

AS DALHOUSIE COMES TO THE END OF THE
CELEBRATION OF OUR 200TH ANNIVERSARY, PRESIDENT
RICHARD FLORIZONE REFLECTS ON THE UNIVERSITY'S
FOUNDATIONS AND ITS FUTURE

DALHOUSIE'S 200TH YEAR HAS BEEN A SPECIAL ONE, with so many inspiring events happening across campus. I've had the pleasure of helping open amazing new spaces for students and faculty, award honorary degrees to national and international thought leaders, and toast the start of this great university's third century.

Significant anniversaries like these are a time to look back and celebrate our achievements, to thank those who have helped us along the way, and to dream about what's next. And there has been so much to celebrate and be grateful for, with Dalhousie's enrolment, research income and fundraising all reaching new heights.

Anniversaries also represent both an ending and a beginning, and it's that "ending" part that is bittersweet for me personally. Back in June, I shared the news that I would be leaving Dalhousie in the new year to lead the new Quantum Valley Ideas Lab in Waterloo, Ontario. It's an opportunity to return to my roots as a physicist, helping to establish Canada as a global leader in quantum technology—one of the most exciting fields in science and tech today.

Still, it was not a decision made lightly. When my family and I moved to Halifax in 2013, we knew we were arriving someplace special. There has long been a connection between the Prairies (where we came from) and the Maritimes, and people from one always seem to feel at home in the other. The talent, the commitment, the spectacular achievement of the students, faculty, staff, alumni and partners who make up this university community—it has all been, simply put, inspiring. I am so thankful and grateful to everyone for the experience of the past five-and-a-half years—an experience I will carry with me for a lifetime.

Above all else, I'm proud of what we were able to achieve together. The sense of celebration this year is about more than a milestone number. It's about the momentum we're seeing through our shared achievements. It's about solidifying Dalhousie as the leading research university in Atlantic Canada, strengthening our connections across the region. And it's about taking our place as a truly global institution, one that is bringing together the world's best minds to take on the great challenges of our time.

Reflecting back on my time as president, there are three themes that stand out.

The first is **DREAMING BIG**. Dalhousie is no longer that "little college by the sea," and hasn't been for some time. In 2016, Dal earned the largest research grant in Canada that year for our Ocean Frontier Institute—an initiative bringing together our best ocean researchers with the best in the region and in the world. Dalhousie researchers have won Canada's top science prize—the Herzberg Gold Medal—in three out of the past five years (Ford Doolittle, Axel Becke and Jeff Dahn). And there has been a Dalhousie Rhodes Scholar nearly every year of my time here—91 now, in total, a number which only a handful of other North American schools can claim. In a knowledge age, Dalhousie's mis-

sion of teaching, research and service is more relevant than ever. We must continue to forcefully advance our mission on a global scale, particularly in areas of unique strength and relevance to our region, and across all of our academic disciplines as befits a truly world-class research university.

The second is **THE IMPORTANCE OF KINDNESS**. Universities are vital to our society's efforts to build a better world, which means we are often at the forefront of reckoning with the problems of our current one. Some of the most challenging issues Dalhousie has faced in recent years have been about ensuring an academic community where everyone belongs. But these issues have also motivated incredible, inspiring work across the university. This work continues, because the journey towards a more inclusive university and society is constantly moving forward. As Dalhousie works to better support its growing community of international students and scholars, and to live up to its special responsibility to Indigenous Peoples in Canada—especially to the people of Mi'kma'ki—and to the African Nova Scotian community, it should do so with openness, commitment and kindness.

Finally, there's the idea that **NOBODY DOES ANYTHING ALONE**—a phrase I've said quite often during my presidency, and one that my Dalhousie experience has proved true time and time again. It's not just that the greatest opportunities and challenges facing the world are too large and too complex for any one discipline, institution, or even country to tackle alone. It's that there are so many partners out there eager to work with a great institution like Dalhousie. Think about how the experience of our students and researchers in Engineering, Architecture and Planning has been forever changed by the IDEA Project, which has transformed half of our Sexton campus, or how our Fountain School of Performing Arts will be similarly transformed by the revitalizing of our Dalhousie Arts Centre. These aren't just simply infrastructure projects. They are collaborations that unite governments, donors, industry, students and the university around shared opportunities to make a difference, not just for our academic experience, but our broader community. Universities can bring people together like few other institutions in society—one of our very greatest strengths.

I conclude with the advice I offered in my Bicentennial Address earlier this year: that Dalhousie must continue to strive to be intelligent, inclusive and inspiring. To be a place that develops ideas, knowledge and talent to build a better world. Where we reconcile our past and draw on the diverse strengths of all people. Where creativity, courage and compassion are inspired. Where the best of our region connect with the best in the world, for the benefit of all.

Dalhousie's future is bright. It has been remarkable, and a true privilege, to help that future take shape over my five-and-a-half years as president. And while it's bittersweet to hand over the reins to another president to lead Dalhousie into its third century, I can assure you: the best is yet to come.

“Belonging starts within. How can you figure out if you belong if you don’t know yourself in the first place?”

Mark
Tewksbury

“You need
all kinds of
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POWLEY
RAMOS**





WHAT DOES IT MEAN TO BELONG?

That's the question Dal posed to thinkers we invited to campus as part of a year-long conversation. We've captured some of their thoughts here on the page, along with reflections from members of the Dalhousie community. The conversations were rich and thought provoking, and while we only have room for excerpts on the printed page, you can access the full interviews by going to dalmag.dal.ca/belong/. And you can view full speaker presentations at dal.ca/livestream.html. Here's a sampling of what they had to say. INTERVIEWS BY RYAN MCNUTT, WITH ASSISTANCE FROM MATT REEDER AND STEFANIE WILSON. PHOTOS BY AARON MCKENZIE FRASER

understand
“What we need to be able to do is talk to each other and listen to each other with respect.”
Patricia Doyle-Bedwell

WHAT DOES BELONGING MEAN TO YOU?

DR. CRAIG STEVEN WILDER *Professor and author of *Ebony and Ivy: Race, Slavery and the Troubled History of America's Universities**

I think in part, especially in the context of the university, it means something more than inclusion or representation. It means being in a space that's actually willing to adjust to my presence and reflect upon its own traditions, its own history and its culture to make sure that my presence can actually be respected in that context. It's the willingness of an institution to not just have my presence but to respect and embrace my presence by actually changing in response to my being there and to other people being there.

I think we hide behind “tradition” a lot, and we weaponize tradition and turn it into a kind of slogan that protects us from these kinds of challenges. What I want from a university, what I want for my job and for my students, is that the university comes to understand that the challenge of diversity is actually about really rethinking who we are, constantly, and reacting to the changing realities of a modern university campus.

MARK TEWKSBURY *Olympian and humanitarian*

Belonging has all kinds of different meanings. I think I choose to see it in

a positive way, as being a part of something and sharing common values and common purpose. That opens you up to all sorts of inspiration and expansive thinking. You could look at belonging as ownership; you belong to me, I belong to something, which suddenly changes the dynamic entirely. It becomes far more restrictive and limiting. Belonging can be alienating, possibly, as in if I belong to this, I can't belong to that. At the same time, it creates possibility. If I don't belong to that, I must belong somewhere, so where do I belong? I think it's an interesting notion. I'm choosing the positive, belonging to the highest possible entity, the community where everyone can feel like they can also belong.

WHY DOES BELONGING MATTER IN TODAY'S WORLD?

SENATOR WANDA THOMAS BERNARD (MSW'77) *Social worker, senator and advocate for social change; first African Nova Scotian to hold a tenure track position at Dal*

If we want to become a society where inclusion is a forethought, not an afterthought, we have to have a society where everyone belongs—no matter who they are or no matter what they bring into the space that they're occupying. It's about people being truly valued for who they are, and where they're allowed to be themselves, to develop their full potential. Each human being in this world



“It’s on campus that we learn to rehearse and understand the sets of behaviours and the equipment that we need to engage with the world in respectful and productive ways.”
Dr. Craig Steven Wilder

and in this country deserves that basic sense of belonging. I consider that a basic human right. Yet we know there are exclusionary practices that can have debilitating impacts on people’s lives and consequently limit potential, limit opportunity. I believe that if we get to a place where we see differences as assets and not liabilities then we’ll have created spaces where people normally “othered” will truly belong.

TEMPLE GRANDIN *Animal scientist and advocate for people with autism*
You’ll be lonely otherwise. And I think you need to be doing things in the world of “real” things, not just sitting at home and doing it on social media. Some of the happiest times I’ve ever had was working with the guys trying to figure out how to build some stuff, how to invent some stuff.

WHEN HAVE YOU MOST FELT LIKE YOU BELONGED?

SENATOR MURRAY SINCLAIR
Lawyer, senator and chief commissioner of the Truth and Reconciliation Commission (TRC)
Most of my life, I was raised in an environment in which I was very successful: I was a top student, a very good athlete, and I participated in all of the sports and the teams. I was held in high regard by my teachers. I felt like that was the right thing to do, I felt like I belonged in that path, that that was my future.

But where I lost that sense of belonging is when my children were born. When my first child was born, it made me realize that here I am, holding this Indigenous child, and I don’t know how to help him become an Indigenous man. That’s when I realized that we don’t belong in this kind of life. We need to figure out a way where we can still participate in this day and age but as Indigenous people, as Anishinaabe people. And so that became my challenge, as a young father. And that’s been my life’s ambition with all of my children, to help them to see how they can live in this day and age and still be true to their identity.

RICK HANSEN *Paralympian and disability activist*

One of the unique privileges I’ve had is learning from and being part of a community of people who happen to have a disability. I had an accident when I was 15, and so perhaps the greatest learning is that disability—whether it be visual, hearing, mobility, cognitive and other forms—knows no boundary. It happens to men, women, rich, poor, Black or white, Muslims, Catholics or atheists. At the end of the day, it happens to Canadians, Chinese, Israelis, Arabs. I really believe that disability is truly a common, unifying force in a diverse society.

Therefore, the more we recognize and appreciate and respond to and move the dial on attitudes and stigmas related to disability—from old models of pity and lack of worth or meaning to a sense of normalized view that what really matters is ability—we remove barriers to full society and full participation. So, I’m privileged to be able to actually work through those core understandings through learning how to live with a disability, learning how to work with others to help make a difference, and pay it forward to our community as a whole both nationally and globally.

WHAT IS THE SINGLE BIGGEST THREAT TO BUILDING A BELONGING SOCIETY?

BUFFY SAINTE-MARIE
Singer-songwriter, humanitarian, Indigenous leader
The inflexibility that comes from a lack of exposure to good information resulting in a general lack of understanding on either side. But see, I think we can fix it. Multicultural sharing of food, sports and science and art and films and music and dance and cool new stuff and new friendships and good vibes — we have all the things to be proud of. Look what Gord Downie did with his life. To reach across that huge gulf from Chanie Wenjack to Gord’s huge hockey-player audience, who are not very much exposed to Indigenous issues or to my kind of music. He closed that particular gap. And it’s wonderful for both sides!

WHAT DOES IT MEAN TO BELONG?



“I most feel
like I belong
when I can
make someone
laugh.”
Jen Powley





DAL FALL 2018

“The biggest obstacle is if we stop talking—if we don’t try and challenge ourselves to hear different voices.”
Howard Ramos

PATRICIA DOYLE-BEDWELL (BA'91, LLB'93) *Lawyer, writer, first Mi'kmaq woman to earn tenure at Dalhousie*

I think one of the biggest threats is misunderstanding. I think about that in terms of being Mi'kmaq, and that there are people who don't understand us. And because people don't understand our history, where we come from, our values, our culture, our language—they tend to be afraid of what they don't understand.

I find that when I talk to people from other cultures, I've found the similarities between us are stronger than the differences. In the Mi'kmaq context, we're all part of the circle, and we all bring our unique perspectives and experiences to that circle. But we all need to be there for the circle to be complete.

That's how I see Dalhousie: a huge circle, and we all need to understand that we are all bringing something constructive to the conversation and to the experience. When I'm teaching, I try to tell my students that: you have a unique perspective, and where you fit and where you belong is important in doing your work here. You're part of this bigger circle. We all need to be there; we all need to be talking to one another.

SHALAN JOUDRY (MES'17)
Performance artist, community ecologist and author of Generations Re-merging

The biggest threat to a belonging society is how society would be exclusionary. For example, for me, being part Indigenous, Indigenous education in the public school wasn't inclusive. When I grew up, Indigenous topics were always framed as “they.” When textbooks or teachers referred to Indigenous people, they said “they.” However, while mentioning European settlers, it was always a reference to “we” and “our” ancestors. It meant that I was “they” and not “us.” I always felt excluded somehow. That didn't make me feel like I belonged in the classrooms, the school, or those communities where I was attending school. That's just one example.

We have to question how we make sure that people can feel and be a part of our society and communities. We have to ask ourselves continuously: how do we be inclusive? And it's not always obvious. It takes other people to say, “Wait, what about us?” or “What about this?” You have to work to make sure that all people can see themselves recognized in the laws of society, the arts, education, business the people in service, in government, so on and so forth.

WHAT ONE CHANGE COULD WE MAKE AS A SOCIETY TO IMPROVE BELONGING?

JEN POWLEY (MPLAN'09) *Author of Just Jen: Thriving Through Multiple Sclerosis and Dal alumnus*

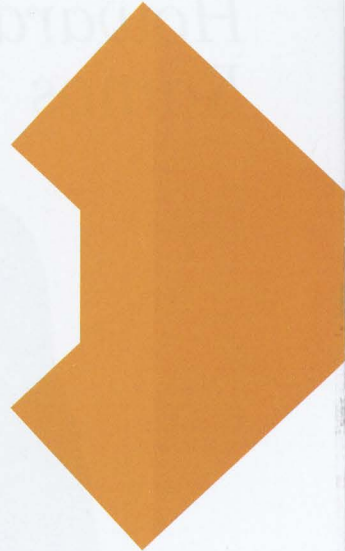
I think eliminating the costs of university and post-secondary programs would allow people to see that it is not intellectual ability that confines people in the multiple restraints that so many people have to live with. There are people who are childcare workers rather than teachers not because they are less able to run a classroom, but because they cannot afford a four-year university degree.

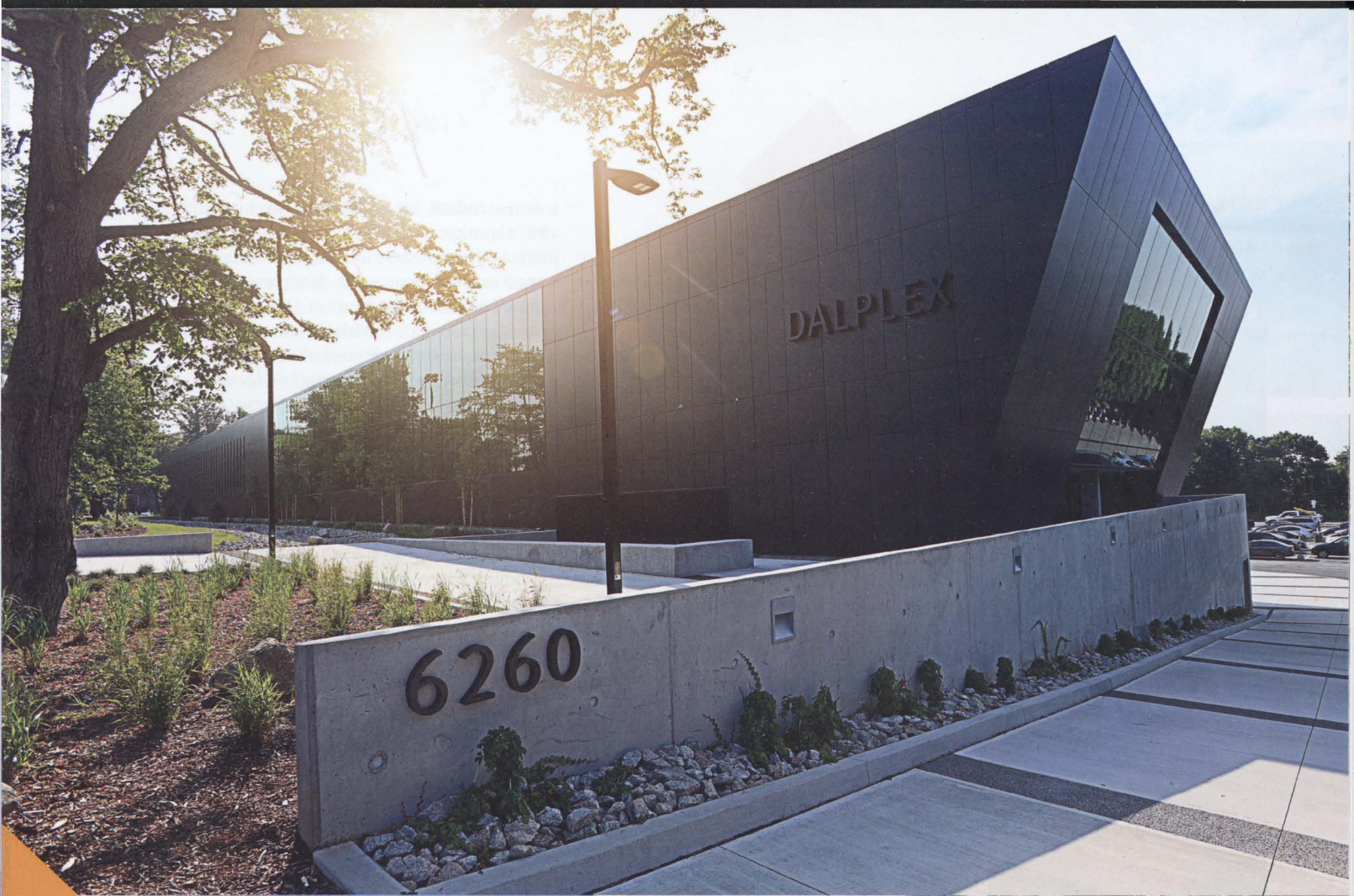
WHAT'S ONE THING THAT INDIVIDUALS CAN DO TO FOSTER BELONGING?

HOWARD RAMOS *Professor*
The first thing is to be self-reflective and foster an ethic of humility. That means being open to things you don't understand, challenging yourself to question your own assumptions, to reach out and try new things that are different. Humility is also about recognizing that sometimes you're not going to agree and that's okay. But you can still respect someone for their difference. What I worry about in terms of our contemporary moment is that we've lost humility, and we've become too comfortable in the positions we hold, on all sides. And that's shrunk the space we share together.

As Dal enters its third century, the doors are opening to new teaching and research facilities across its campuses. By Matt Reeder

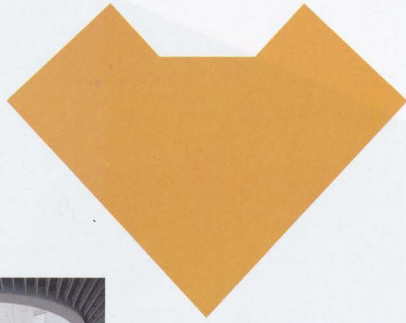
BUILDING ON 200 YEARS





TOP Dalplex Fitness Centre has added 57,000 square feet of space to existing facilities. RIGHT The opening of the Bicentennial Gardens this summer cements the Ag Campus's reputation as a destination for botanical garden lovers. LEFT The Ag Campus's new \$24-million biomass heating plant is a beacon of sustainable energy generation.





If Dalhousie's founders were alive today, they might be surprised to see just how much their "little college by the sea" has changed—particularly, the size and shape of its physical footprint. While the university's first cornerstone was laid nearly 200 years ago in an intimate corner of the Grand Parade in downtown Halifax, the Dalhousie of today spans a large swath of the city's primary peninsula and stretches deep into the Nova Scotian heartland and even neighbouring New Brunswick with a satellite medical campus in Saint John.

This transformation began as far back as 1886 when Dal moved from its original downtown location (now home to Halifax City Hall) to a building in the city's south end. Gradual expansion across what are now known as Carleton and Studley campuses followed and two substantial mergers over the last 20 years or so (the Technical University of Nova Scotia in 1997 and Truro's Nova Scotia Agricultural College in 2012) have added some serious heft to Dal's capital portfolio. But as the construction of more than a dozen new purpose-built facilities since the turn of the millennium shows, the university's organic growth has continued at a steady pace in recent years—with several major capital projects reaching completion during this bicentennial year alone.

"Dalhousie is set to begin its third century bigger and better than ever before," says Peter Coutts, Dal's assistant vice-president of Facilities Management. "We have the teaching and research facilities necessary for success and inspiring physical campuses that support our mission. As we continue to grow, our Campus Master Plan will serve as our compass towards what's next."

IDEA PROJECT

Dalhousie's \$64-million IDEA Project has revitalized the university's downtown campus, solidifying its role as a hub of collaborative learning, design and innovation. Anchored by two new academic facilities, the campus sets

a new standard for engineering, architecture and planning education, empowering students and researchers alike to make a lasting impact on Nova Scotia and, more broadly, the world. Located in the heart of Halifax's burgeoning innovation district, Dal's enhanced downtown campus elevates the university's role as a key driver of economic and social development in Nova Scotia and Atlantic Canada. Stunning upgrades to five existing facilities build on research strengths in sectors critical to our region's economy, while facilities such as the Emera ideaHUB, new state-of-the-art workshops and labs throughout support design-centric curricula and innovation programming that connects students and faculty to industry.

The project, which reached completion in fall 2018, would not have been possible without the generous support of private donors, federal and provincial governments, corporate donors and partners, Dal students and alumni. "The IDEA Project is a testament to what's possible when different groups rally around a shared vision that benefits all," says John Newhook, Dean of the Faculty of Engineering.

DALPLEX FITNESS CENTRE EXPANSION

This \$23.3-million addition to Dal's recreation and fitness facilities features one of the largest cardio and strength-training rooms in Halifax, beautiful new multipurpose fitness rooms, and new accessible lockers and change rooms. Opened for service in May 2018, the modern, light-filled expansion adds 57,000 square feet of climate-controlled space to existing Dalplex facilities, further empowering students, staff, faculty and others to make physical health and overall wellness a priority.

At the centre of it all is a large, open-concept fitness hall on the second floor that triples the amount of cardio and strength-training equipment on offer. A dedicated high-performance training area on the ground floor ensures athletes from Dal's 14 varsity and 26 club teams can also get the focused workout they need while preserving other space for general Dalplex members and students alike. "We are better equipped to meet traffic at peak times," says Tim Maloney, Dal's director of Athletics. "That means less waiting, more space, more freedom, more comfort as you work out."



Dal's \$64-million IDEA Project is a collaboration and innovation hub.

The technology-equipped fitness studios provide plenty of airy space for group workouts, fitness seminars and presentations. Quiet and contained, these multipurpose rooms are also a welcome addition for devotees of yoga and other fitness disciplines. The fitness centre also provides a bright new entryway to all the other Dalplex facilities members have come to appreciate, including freshly renovated fieldhouse courts, a pool, racquet courts, climbing wall and more.

BIOMASS PLANT, STUDENT LEARNING COMMONS AND BICENTENNIAL GARDEN (AGRICULTURAL CAMPUS)

A new \$24-million biomass heating plant completed this year on the Agricultural Campus near Truro stands out as a beacon of sustainable-energy generation at Dalhousie. Swapping an aging wood-fired boiler and steam lines for a system that burns a wider range of locally sourced biomass products (from sawmill residue to farm-based waste), generates electricity with a turbine, and uses hot-water heat distribution, the new plant provides the campus with a far more reliable and sustainable source of heat and energy.

“The new plant is a major step towards our aspirations for this campus to be completely carbon neutral,” says David Gray, dean of the Faculty of Agriculture. “It also aligns well with a number of our research areas in renewable energy and will provide opportunities for us to put research into practice.”

The Ag Campus also saw the opening of the long-awaited Student Learning Commons on the top floor of the MacRae Library, an ideal space for students looking to study and socialize outside the more formal classroom environment. Designed as an open-concept space with an abundance of natural light, glass and colours, the revamped building offers a unique mix of academic library services, student collaboration space and other amenities including a self-serve café, an intercultural room, meditation space, gender-neutral washrooms, hand and foot washing stations, and a living wall.

As well, the opening of the Bicentennial Gardens this summer elevated the Ag Campus’s reputation as a destination for botanical garden lovers. The addition of an outdoor

classroom and an alpine house filled with rare plants benefit students, faculty and the public.

DENTISTRY CLINIC RENEWAL

Oral health education at Dalhousie entered an exciting new era in 2018 with the completion of a \$28-million clinic renewal project. The major renovations offer all dentistry and dental hygiene students the opportunity to learn in state-of-the-art, world-class facilities.

The Dr. William Murphy Dental Clinic, named after the late Bill Murphy (DDS'56), also boosts the Faculty of Dentistry’s capacity to provide care to the community. An estimated 6,000 individuals annually receive care through the Faculty’s dental clinics. With the upgrades, students are now able to offer improved oral health-care service to even more patients, building on more than a century of outreach work.

Bright lighting, restful colours and increased accessibility define the space, making for a comfortable learning environment. New features include the student group practice model for clinic operations, a simulation lab and an enhanced clinic. Together, these features enable students to use the latest techniques with the latest equipment, carry out cutting-edge research and simulate real-life dental practice.

“This project has strengthened our pre-clinical program, enriched our undergraduate experience and expanded opportunities for our graduate students. Most significantly, the renewal has allowed us to provide our patients with the best possible oral health care,” says Ben Davis, the faculty’s dean.

BEYOND 200

Planning is underway for the development of an engaging new public space on Studley Campus to honour the university’s 200th anniversary. With funding from the Province of Nova Scotia’s active transportation initiative Connect 2, the Bicentennial Common will be designed to enrich the Dal community and general public with functional, pedestrian-oriented public space that encourages physical activity and active transportation.



ABOVE: The Ag Campus Student Learning Commons opened on the top floor of the Ag Campus MacRae Library. BELOW: The Faculty of Dentistry completed a \$28-million clinic renewal project.




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“Knowing someone is supporting my education and future makes me want to do my best.”

PHILANTHROPY

Breaking down barriers

Dal donors help make education accessible for students. By Fallon Bourgeois with files from Alison DeLory

“I lost my dream. My grief clouded everything.” Njillan Forbes (BSc '17) was in her first year at Dal when she lost her mother—her biggest supporter—and it changed her life. She wasn't sure how she would handle her grief, let alone pay for her education. But despair turned to hope when she received the Slight Family Foundation Scholarship for African Students. “It was a sign that I was still on this journey and I needed to keep going,” says Forbes, who went on to graduate with an honors degree in earth sciences.

It's not a stretch to say that students like Forbes can continue, or in some cases even pursue, an education because of the generosity of Dal donors. It helps to make university more inclusive and accessible for all.

FORWARD THINKING

Much like Forbes, computer science student Aisha Gattous was also confronted with an issue that left her wondering if she could finish her second year at Dal. Neither her grades nor motivation were the issue—she didn't know how she would pay for tuition and other associated costs of school. “I work two part-time jobs, so I had enough money saved for my first semester, but I was financially strapped for second semester.”

Before Gattous was forced to make a tough decision heading into winter term last year, she received news she was one of 12 Dalhousie students to receive The Joyce Family Foundation Student Success Award. The award is earmarked to help Nova Scotian students overcome socio-economic barriers by providing financial aid. “When I found out I had received this bursary it energized me and gave me a new sense of motivation. Knowing someone is supporting my education and future makes me want to do my best,” she says. “I'm confident it will help me stay on track and finish my degree on time and with high grades.”

SUPPORTING DREAMS

The dream to study medicine was one that Jelisa Bradley (BSc'15) had throughout her undergraduate degree. So, when she found out she was

accepted to medical school at Dal, although the associated costs were daunting, she was fully committed to turning her dream of becoming a doctor into a reality.

While she was hopeful she would get some form of financial aid, she was overwhelmed with gratitude when she received news she was awarded the Stewart E. Allen Bursary in Medicine. One of the largest





awards in the Faculty of Medicine, it covers the cost of medical tuition and fees. The bursary stems from Mr. Allen's deep desire to help students who face financial barriers that may prohibit them from following their dreams.

"I was shocked and overjoyed when I got the news," she recalls. And it wasn't until she completed her first year of medical school last spring that she truly processed the enormity. "Before I started med school I thought perhaps I could balance a part-time job, but I've realized that would be near impossible. The volume of work and the time commitment in both the classroom and clinical settings can be quite intense. The financial relief has been huge.

"My bursary has completely changed my med school experience and life. The impact was particularly top of mind last March during Wellness Week here at Dal. Students face a lot of stress, but this act of kindness has taken away a huge burden for me. What an incredible thing to do for students."

LEFT "When I found out I received this bursary, it energized me," says computer science student Aisha Gattous, recipient of the Joyce Family Foundation Student Success Award. **ABOVE** Njillan Forbes (BSc'17) says receiving the Slight Family Foundation Scholarship for African Students "was a sign I needed to keep going." **RIGHT** "The financial relief has been huge," says medical student Jelisa Bradley (BSc'15), who received the Stewart E. Allen Bursary in Medicine.



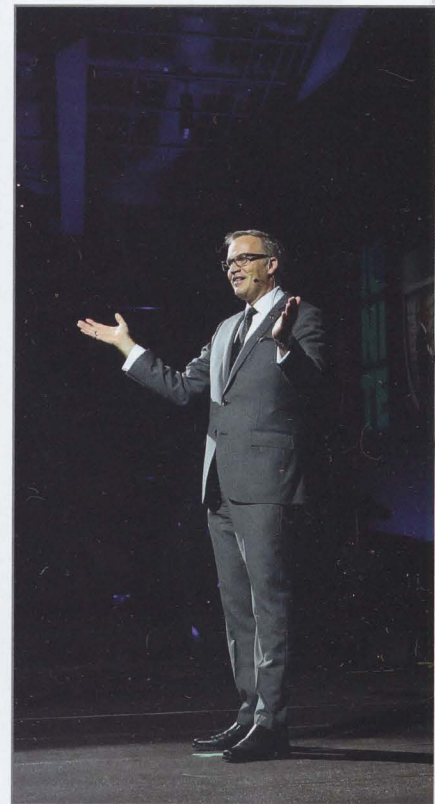
“Our future is powered by the achievements you’re seeing from Dalhousie today.”

EVENTS

Igniting Dal’s third century

Ignite dinner profiles creativity, inspiration and world-changing research.

By Ryan McNutt



To ignite is to set in motion. For Dalhousie, on September 28, it was its third century. The Ignite gala dinner, a highlight of Dal’s 200th year and marquee event of Homecoming weekend, shone a spotlight on the future and offered exquisite theatrical and musical performances. The evening concluded with an inspiring announcement.

But at the heart of the event was the impact that Dal teaching and research is poised to make in its third century not just in our region, but across the country and around the world.

“Tonight, we look to that future—to our next 100 years, to our third century,” said President Richard Florizone in his opening remarks to the crowd of 1,200. “It’s a future unwritten, but one that is being penned each and every day across our campuses, powered by the achievements you’re seeing from Dalhousie today.”

GROUNDBREAKING RESEARCH, GLOBAL IMPACT

That was made clear by three research spotlights spread throughout the dinner, each highlighting groundbreaking Dal projects responding directly to global challenges.

Chemistry Professor Mita Dasog shared how her lab is developing ways to store solar energy in chemical bonds. Currently, the materials required to do this are rare and expensive (like platinum), but by discovering materials that are abundant and cheap, the lab is working towards obtaining a limitless and green source of energy.

Then the audience was taken to Ethiopia, where Dal’s Faculty of Agriculture is leading one of the largest international development projects awarded to a Canadian university. ATTSVE (Agricultural Transformation Through Stronger Vocational Education) is helping revolutionize agricultural education, empowering women and men to reshape agricultural education to create entrepreneurs, strengthen support to farming communities and improve production.

DREAMING OF A BETTER FUTURE

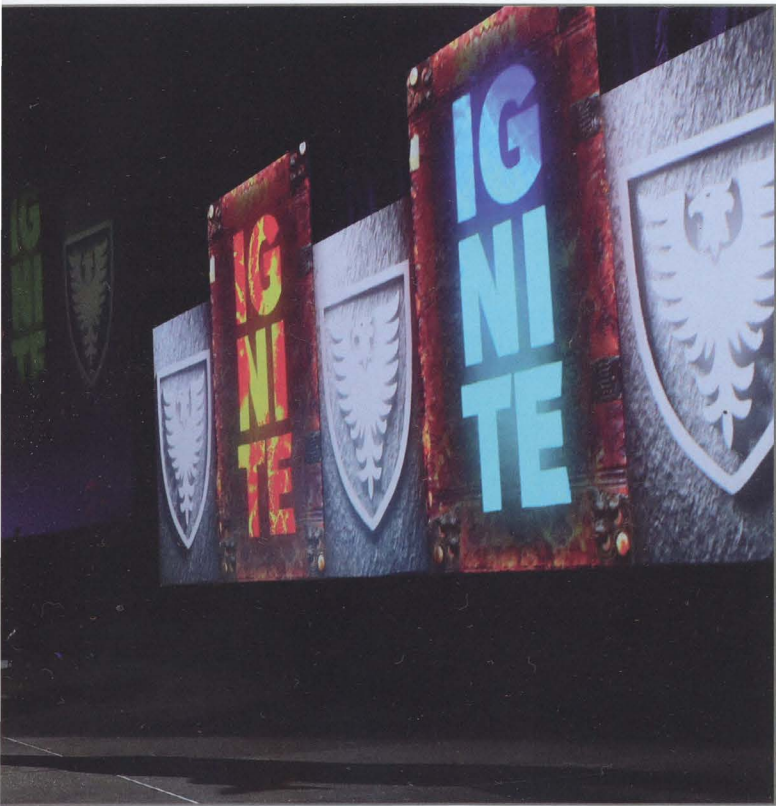
There was nary a dry eye in the house as Dr. Jason Berman of the Department of Pediatrics (also an attending physician and interim vice-president of research at the IWK Health Centre) took the stage with the Disney family, including 13-year-old Grace.

Grace was diagnosed with acute promyelocytic leukemia (APL), that once carried a very guarded prognosis even with the most aggressive therapy. She became the first child treated in Atlantic Canada with an innovative approach without chemotherapy—a molecularly targeted therapy built on research conducted in Dal’s Zebrafish Core Facility, which uses tiny zebrafish to study and treat various diseases, including cancers. Today, Grace is cancer-free. Her mother, Nicola, spoke about how she believes in the power of research to help people live better lives, “because our daughter is living proof”—a comment that earned a standing ovation.

TAKING CENTRE STAGE

“The talent and creativity it takes to change our world for the better is here, at Dalhousie, in Nova Scotia and Atlantic Canada—and it’s only





growing stronger,” said Zac Comeau (BA’17) who co-hosted the event with Claudia Gutierrez (BA’18), both recent Fountain School of Performing Arts graduates.

That was evident not just in the event’s research stories, but in the music and performance that surrounded them. Guests enjoyed live, original music composed by Fountain School faculty member Tim Crofts, recent grad Neven Prostran (MA(Musicology)’17) and student Taylor MacGillivray.

And the performing arts took centre stage as President Florizone shared an enthusiastic update on Dal’s Performing Arts Campaign that will support the expansion and revitalization of the Dalhousie Arts Centre and create innovative practice and rehearsal spaces for students. Less than a week after the province’s \$10-million contribution to the effort, President Florizone announced a \$2-million donation from campaign chair Rob Steele and a matching gift from honorary co-chairs Fred and Elizabeth Fountain.

“We’re proud to be part of making our region a world-class performing arts destination,” said President Florizone. “Let’s work together for the students and artists of today—and don’t stop thinking about tomorrow either!”

Following Ignite, it was hard not to.

FROM TOP President Richard Florizone welcomes 1,200 guests to the Ignite gala dinner; Chemistry professor Dr. Mita Dasog sharing how her lab is creating ways to store solar energy; Hannah Pugh, ATTSVE project coordinator, and Ag student Maddie Empey gave the crowd insight on a Dal partnership in Ethiopia; Dr. Jason Berman was joined on stage by the Disney family, including 13-year-old Grace (second from left), who was directly impacted by research conducted at the Zebrafish Core Facility; Fountain School of Performing Arts students, faculty and staff performed throughout the evening. **LEFT** Co-hosts Claudia Gutierrez and Zac Comeau.



NICK PEARCE

“The arts make a community interesting and vibrant; it adds texture and colour.”

DONOR PROFILE

Key player

Entrepreneur Rob Steele puts his passion for music centre stage, as he leads—and contributes to—Dal’s Performing Arts Campaign

Rob Steele is a businessman. But for those who know him well it’s clear his true passion lies in the arts. It’s a love that has been ever present in his life, traced back to his childhood and home filled with music.

“My mother is a musician. She was a music teacher for many years, teaching both in school and our house,” says Steele as jazz music from a noon-hour recital at the Dal Arts Centre plays in the background. “We always had people in our house practicing violin, voice or piano.”

It’s that passion that spurred Steele’s recent \$2-million donation to Dal’s Performing Arts Campaign, of which he is the campaign chair. His generosity was a major boost to the project that will see the construction of a new addition to the Arts Centre, including state-of-the-art performance, practice and rehearsal spaces as well as new Costume Studies studios. It will also create enhanced opportunities for students and a new cultural venue for Halifax.

While there are many reasons Steele was a natural fit for the role—he’s one of Atlantic Canada’s top executives with a long history of giving back to his community—his love of the arts positioned him well to lead the \$38.5 million campaign.

“The arts make a community interesting and vibrant; it adds a lot of texture and colour. If you look at cities around the world, cultural cities are the most attractive,” says Steele, adding that Vienna and Austin are two of his favourite places to visit. “Nurturing the arts program here [at Dalhousie] will attract a lot of people who want to develop their talent and will ultimately enhance the culture and community.”

And building strong communities is a thing Steele knows a thing or two about.

He began his entrepreneurial career in the auto-related industry and in 1990 purchased his first auto dealership, building Steele Auto Group into the largest and most diversified auto group in Atlantic Canada, employing 1,500 people. Recently Steele was named EY Entrepreneur of the Year in Atlantic Canada for his leadership and success with both



Steele Auto Group and Newfoundland Capital Corporation, one of Canada’s leading radio broadcasters.

But it’s his community contributions that he hopes he’ll be remembered for. “At the end of the day you’re not really known for your business acumen as much as what you did for people and how you made them feel. The truly important thing is how you’ve enhanced people around you—in your life and your community.” —Fallon Bourgeois

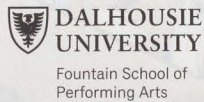
KELLY CLARK PHOTOGRAPHY

BRING THIS NEW CONCERT HALL TO LIFE

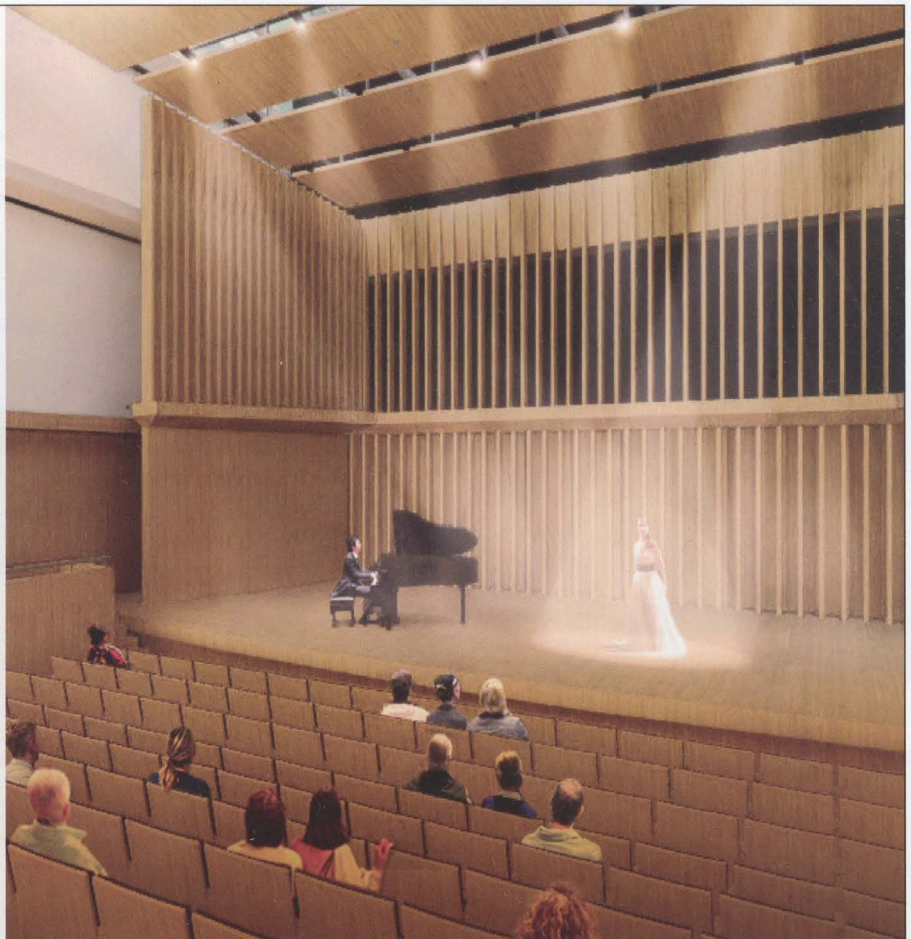
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SPOTLIGHT

School booster

Lynda Kuhn (BA’78) helps empower Kenyan students through education

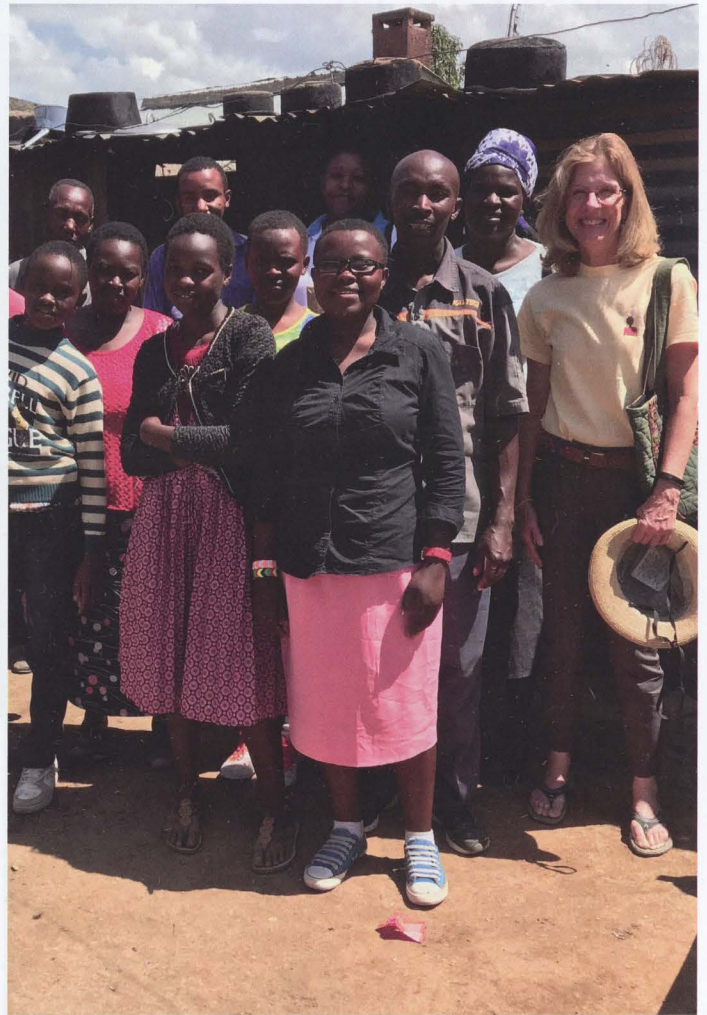
It’s mid-summer and Lynda Kuhn (BA’78) is getting set to spend a week in Kenya to meet the young people assisted by the charity she co-founded, the Wezesha Education Foundation. Wezesha means ‘empower’ in the Swahili language, reflecting Wezesha’s desire to empower gifted young people through education.

“It’s very apparent when you travel to a country like Kenya that people hold education as the brass ring beyond anything else,” she says from her office at Maple Leaf Foods in Mississauga, where she is senior vice president of purpose and public affairs, and chair of the Maple Leaf Centre for Action on Food Security. But attending school, even in the secondary grades, is not free in Kenya. “We identify the brightest kids with the greatest economic needs and provide them with support so they can pursue both secondary and post-secondary education.”

Kuhn became interested in the issue after visiting and volunteering in the country for several years, and co-founded the group six years ago with Canadian charity Speroway, which focuses on advancing global education and health care, and Peter Thairu, a long-time Kenyan educator and Wezesha’s education director. “Wezesha is about helping young people to build self-confidence and leadership skills” she says. “It’s not so that they can leave their country and get better jobs elsewhere. It’s so that they can reinvest our support and their skills back into their families and communities.”

And it’s working. The group currently supports 100 students, providing money for tuition, cost of living and other expenses, with 40 per cent of the students attending university and the remainder in high school. Five university graduates are currently working full time in their chosen fields and the group recently graduated its first medical doctor and three engineers. Wezesha has achieved an over 90 per cent success rate with students in the program graduating secondary and post-secondary institutions across Kenya.

Kuhn, who grew up in a military family and lived in many places, appreciates the value of a top-notch education, which she said she got at



Lynda Kuhn (BA’78), far right, with a group of students in Kenya

Dalhousie. “I really had an interest in anthropology, particularly social anthropology, and Dal had some really phenomenal professors, so it felt like a good fit for me.” She went on to get her masters in applied anthropology at Montreal’s McGill University, then did her field research in Atlantic Canada, where she took a job with Cape Breton’s Potlotek First Nations band in Cape Breton. She eventually moved on to the corporate world, and has worked for Maple Leaf Foods for 16 years as part of their executive team.

Kuhn says she is in awe of the Kenyan students that her organization supports, given the hardships they endure to receive an education. “These young people inspire me: what they overcome, and their passion for education and using their talents to benefit their communities and their families, they have taught me a great deal about what’s important in life.” — Pat Lee

To learn more about the Wezesha Education Foundation, you can reach Lynda at Lynda.Kuhn@mapleleaf.com or at www.speroway.com.

It's been an exciting fall!

ALUMNI EVENTS

Cause to celebrate

Dal's first Homecoming of its third century was one to remember



The combination of Homecoming and 200th anniversary events made for an exciting fall. From alumni gatherings to marquee speakers and conferences, there was much to celebrate.

Dalhousie Coast to Coast wrapped up in Truro at Dal's Agricultural Campus, marked with the grand opening of the Student Learning Commons. It was a fitting space to host the final stop of the cross-country tour.

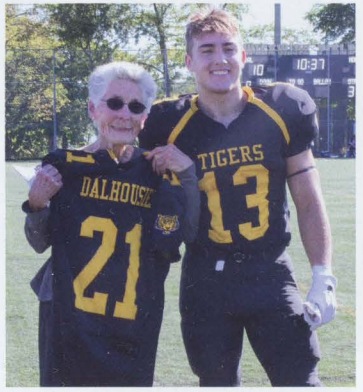
The new Student Learning Commons was conceived to bring the campus together, building community among students, faculty and staff—a place where everyone truly belongs. A key feature of the space is the CIBC Multicultural Centre. "A special place such as this would not be possible without this generous gift from our friends at CIBC," said Dean and Campus Principal David Gray.

Celebrations continued in Halifax for Homecoming with the grand opening of the Dr. William Murphy Dental Clinic, the 50,000-square-foot, \$28-million revitalized clinic named in honour of alumnus Bill Murphy (DDS'56), and what Dalhousie President Richard Florizone described as his "catalytic gift" to the Dental Clinic renewal.

The Faculty of Science also unveiled a new space on campus, officially opening the outdoor learning classroom. Featuring over 120 native species of plants, the space is named for the late Dr. Bill Friedman, a much-beloved professor and former chair of the biology department.

A heartfelt thanks to alumni and sponsors who helped make Homecoming Weekend one to remember. —Jessie Hannah

LEFT The ribbon is cut on the new Dr. William Murphy Dental Clinic. (L-R) Elder Geri Musqua-LeBlanc, Lisa Murphy, Dr. Ben Davis, Karen Spaulding, Dr. Richard Florizone, Kristen Gamache FROM TOP Mary Barker at the Women's Division Annual Tea; Health Sciences, winners of the cup in the 5th Annual Fun Run RIGHT Ashley McConnell-Gordon (BA'06, LLB'09), co-founder of Benjamin Bridge spoke at the Coast-to-Coast event in Truro BELOW RIGHT Carol Bryson received an honorary jersey from her grandson, Dal Tiger Nathan Whidden, on behalf of her late husband, Dave Bryson (BA'54, LLB'57) at the Decade Greats football commemoration



JESSIE HANNAH (TOP, LOWER RIGHT); NICK PEARCE

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CLASS NOTES

1970s

'79

HIMMET DAJEE, Post Graduate Medicine, trained at Dalhousie and completed the General Surgery Residency in 1980. During his training at Dal, tragedy occurred in Cape Town so he had to leave for a funeral. The experience he gained from the surgical division was extremely valuable, allowing him to complete cardiac training in California. Himmet has written a memoir of his upbringing in Cape Town, titled *A Boy Named Courage: A Surgeon's Memoir of Apartheid*.

1980s

'80

TIM MCCLUSKEY, BSc, returned from Kamloops, B.C., to N.B. in 2010 after 26 years in the educational system there and settled in Fredericton, working with the Department of Education and Early Childhood Development's (EECD) Office of Educator Excellence and later the Facilities and Pupil Transportation Branch. Outside of work, Tim is president of the Muriel McQueen Ferguson Foundation's board of directors. The foundation is dedicated to the prevention and elimination of family violence in all forms. In

addition to supporting valued programs of groups across the Atlantic region and nationally, the foundation is an equal partner with University of New Brunswick in the ongoing operations of the Muriel McQueen Centre for Family Violence Research. Tim remains in touch with several classmates, and when not on his bicycle, watching his Leafs in winter or buried in a book, might be found at a cottage in Caissie Cape or visiting one of his offspring in either Halifax or Toronto.

'81

CLIFFORD J. SHAW, QC LLM, LLB, is a 36-year Calgary lawyer doing banking, commercial litigation and insolvency law at Burstall LLP.

1990s

'90

TORY S. THORKELSON BA, recently completed a Doctorate of Language Studies (Charter University) and is a regular contributor to *EFL Magazine*. He has been teaching for 20 years at Hanyang University's Seoul Campus, where he is an associate professor in the English Language and Literature Department.

'91

CAROLE BALL BA, starred in *Erma Bombeck: At Wit's End*, by Allison Engel and Margaret Engel and directed by Geoff Ball, presented

at the Al Whittle Theatre in Wolfville in June. The show was performed in Lockeport, N.S. in July as well. Erma Bombeck, one of America's most beloved humourists, captured the frustrations of her generation by asking, "If life is a bowl of cherries, what was I doing in the pits?" This is the story behind America's favourite average housewife, who championed the lives of women with a wit that sprang from the most unexpected place of all—the truth.

'92

IAN ROBERTSON MBA, is a portfolio manager in Vancouver focusing on responsible investment, integrating environmental, social and governance factors into the selection of securities and into the voting of proxies. He was recently elected board

chair of Canada's Responsible Investment Association and is pursuing his DPhil (PhD) part-time at the University of Oxford, where his thesis is also focussed on responsible investment and proxy voting. His first paper, "Responsible Investment Requires a Proxy Voting System Responsive to Retail Investors", was awarded Best Student Paper at the UN backed Principles for Responsible Investment's Academic Conference and published as a book chapter

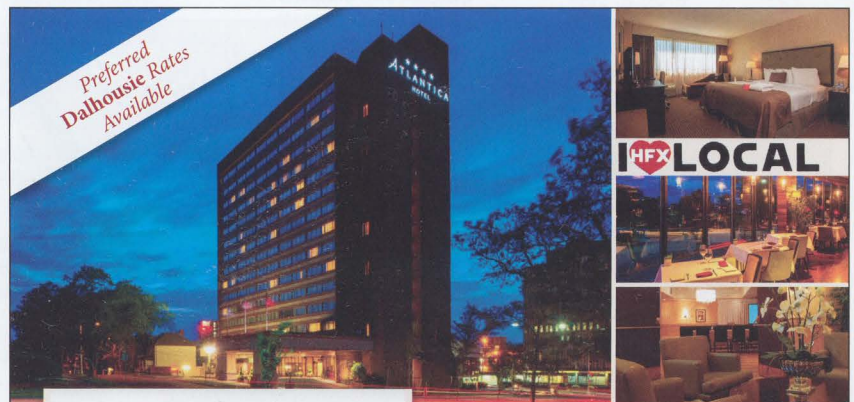
in *Designing a Sustainable Financial System* (Palgrave McMillan, 2018).

'93

TODD YEADON BSc '93, has joined SimplyCast as the vice-president of design, standardization and marketing. SimplyCast is a cloud-based marketing automation solution for small, midsize and large organizations, with thousands of customers in over 175 countries. Todd continues

FIRST WORDS

1979 COMPACT DISC, FOOD COURT, LOG OUT
1981 AUTOCORRECT, GATEWAY DRUG, INFOMERCIAL
1993 BODY CAMERA, FASHIONISTA, WEBSITE
2003 BINGE-WATCH, MANSCAPING, UNFRIEND
2006 BUCKET LIST, CROWDFUNDING, TOTES
Words first recorded in these years, from
www.merriam-webster.com/time-traveler



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to live in Hubbards with his wife, **MARINA CAVANAUGH**, BEDS'92, MEDS'96. Both of their children are at post-secondary schools in the province. Todd was active in Phi Delta Theta during his Dalhousie years.

architectural landmarks. A proud alumnus of Dalhousie, Peter's first project was *Dalitecture*, a portrait book that features the unique and remarkable architecture that comprise the university campuses, launched at the Dalhousie Bookstore in May. Peter also recently launched a souvenir book titled *Halitecture*. Peter's next project will be with Nova Scotia's legislature: a souvenir book for Province House. For more information, you can find Halitecture on Instagram.

2000s

'03

ALICIA A. MACDONALD BA graduated from Dalhousie as a mother and mature student, and then completed her BEd at Cape Breton University's School of Education. What followed was a cross-country trip across beautiful Canada, from east to west. She has been teaching in Alberta for five years. She is currently completing her private pilot's licence for single engine aircraft, and she will continue to complete her commercial license. Alicia can say with honesty that graduating from Dalhousie University gave her wings!

'08

EMILY HARRIS BA recently published an article featured in *Municipal World*, titled "How far is the provincial hand in the local pocket?".

2010s

'12

DAVID VERBEEK BCD, has recently been awarded the Prix de Rome in Architecture for Emerging Practitioners by the Canada Council for the Arts. Following graduation from Dalhousie, he worked with Frank Palermo at the Cities and Environment Unit and then completed a Master of Architecture at the University of Toronto, where he was awarded the RAIC Gold Medal, the AIA Henry Adams Medal and the OAA Architectural Guild Medal. He is currently working with the Office for Metropolitan Architecture in Rotterdam.

'06

PETER EFTHYMIADIS BA, established Halitecture Photography in April 2018, a business with a mission to celebrate and promote the awareness of Halifax's

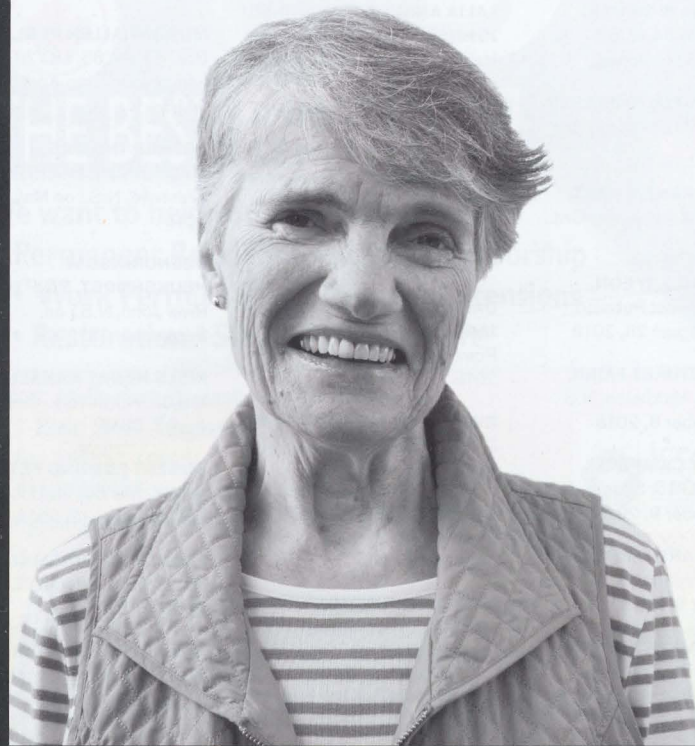
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IN MEMORIAM

- G. E. BURPEE FULLER**, DDIP'36, Unknown, on April 5, 2018
- DORIS CLAUDINE HILCHEY**, BA'40, MA'41, Halifax, N.S., on June 14, 2018
- WINSTON LANGILLE**, DDIP'40, Truro, N.S., on July 13, 2018
- KATHLEEN ISABEL (SPURR) COX**, DPhm'41, Halifax, N.S., on May 9, 2018
- HUGH JOHN MCLELLAN**, BSc'41, MSc'47, Falls Church, Va., on May 10, 2018
- FRANCES JEAN (HARRISON) GEDDES**, LCMUS'43, Scarborough, Ont., on July 15, 2018
- FLORENCE MARY (MACDERMID) LANG**, BA'44, Sydney, N.S., on June 13, 2018
- ARTHUR ERNEST BURGESS**, BSc'45, DEng'45, BEng'47, Ottawa, Ont., on April 23, 2018
- SAMUEL RAYMOND PURCHASE**, BA'47, Orleans, Ont., on June 10, 2018
- ALLISTER M. MACKAY**, DDIP'47, Falls Church, VA, on September 3, 2018
- WALTER MAYNARD SHAW**, MD'48, Oshawa, Ont., on April 27, 2018
- ARTHUR JOHN CROUSE**, BSc'49, DEng'49, BEng'51, Halifax, N.S., on April 7, 2018
- DAVID CHARLES KINLEY**, DEng'49, BEng'51, Sherbrooke, N.S., on April 29, 2018
- ROBERT WILBERT HODGSON**, DEng'49, BSc'50, BEng'51, Mississauga, Ont., on May 17, 2018
- LEONARD JAMES STEPHEN**, MD'49, Saint John, N.B., on July 4, 2018
- NEIL LESLIE BANKS**, BComm'49, Kelowna, B.C., on July 24, 2018
- ALLISON CHALMERS MACMILLAN**, BSc'49, Riverview, N.B., on August 26, 2018
- WENDELL HOLMES JEFFREY**, BSc'49, MD'53, Bridgewater, N.S., on August 26, 2018
- MARJORIE LORRAINE SMITH**, MSc'49, MD'54, Halifax, N.S., on September 26, 2018
- JACK RAYMOND MAY**, BSc'50, MD'55, Port Colborne, Ont., on June 16, 2018
- STEWART BURGESS RUSSELL**, FRC'50, Truro, N.S., on June 16, 2018
- ANNE ELIZABETH (THEXTON) ESSLINGER**, BA'50, Annapolis Royal, N.S., on July 24, 2018
- JAMES ALBERT PROUDFOOT**, BSc'50, Mississauga, Ont., on August 3, 2018
- RAY FULTON**, BEng'51, Truro, N.S., on April 12, 2018
- ROBERT DAVID MCBRIDE**, DEng'51, BEng'53, Halifax, N.S., on June 25, 2018
- JEAN ADELE FINDLAY**, BA'51, Hopewell, N.S., on September 4, 2018
- DOUGLAS FREDERICK OAKLEY**, DEng'51, BEng'55, Dartmouth, N.S., on September 26, 2018
- A. DONAT PHARAND**, LLM'52, LLB'52, LLD'99, Ottawa, Ont., on April 18, 2018
- NANCY ELIZABETH (BRIGGS) KEHOE**, BA'52, Halifax, N.S., on September 12, 2018
- EDWARD ARTHUR MELVIN**, BA'53, Halifax, N.S., on June 29, 2018
- JOHN EDMUND BETHUNE**, MD'53, Lummi Island, Wash., on September 4, 2018
- ERIC MELLISH LANE**, LLB'54, North York, Ont., on May 2, 2018
- C. PATRICIA (FOWNES) HARRIS**, BA'54, LLB'57, Halifax, N.S., on June 5, 2018
- B. JEAN (TURNER) FRASER**, BA'55, Halifax, N.S., on July 23, 2018
- ALFRED GRAHAM HART**, BEng'55, Mississauga, Ont., on July 28, 2018
- AUGUSTINE D. D'EON**, AGFY'55, West Pubnico, N.S., on August 26, 2018
- GEORGE STUART FAIRN**, DPhm'55, Middleton, N.S., on September 8, 2018
- BEVERLEY CAMPBELL TRASK**, MD'55, Sydney, N.S., on September 9, 2018
- PAUL GERARD NAPIER**, BEng'55, Hubbards, N.S., on September 9, 2018
- BRUCE WALLACE FORREST**, DEng'55, BSc'56, BEng'59, Brampton, Ont., on September 13, 2018
- JOSEPH ROYDEN TRAINOR**, DDS'56, Port Hawkesbury, N.S., on August 14, 2018
- JEAN ELIZABETH MACPHERSON**, BSc'57, Halifax, N.S., on April 1, 2018
- CAROL ANN CAMPBELL**, BA'57, BEd'59, MA'88, Truro, N.S., on May 29, 2018
- PATRICIA CLAIRE (MILLS) HALIBURTON**, DTSN'57, Digby, N.S., on June 26, 2018
- BEULAH IRVING (MACINNES) MORICKY**, DPH'58, Stellarton, N.S., on April 30, 2018
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- PETER EDWIN DARBY**, LLB'58, Halifax, N.S., on June 4, 2018
- LALIA ANGELA (DAUPHINEE) JOHNSTON**, BSc'58, MD'62, Halifax, N.S., on June 11, 2018
- PETER RAYMOND BERTRAND**, BEng'58, Weymouth, N.S., on July 31, 2018
- NORMAN JOHN LUSH**, MD'59, St. John's, N.L., on May 11, 2018
- DANIEL HERBERT JACOBSON**, BComm'59, Buss Point, Australia, on May 15, 2018
- EVELYN BLANCHE DURLAND**, DTSN'59, Hantsport, N.S., on July 10, 2018
- DONALD L MACDONALD**, DDIP'60, Heatherton, N.S., on May 21, 2018
- WILLIAM DRUMMOND NAFTEL**, BA'61, Halifax, N.S., on April 29, 2018
- ALLEN LORNE JESS**, DDIP'61, Sherwood Park, Alta., on June 15, 2018
- EDWIN JOEL GOLDMAN**, MD'61, Randallstown, Md., on July 9, 2018
- DAVID LESLIE MISENER**, BEd'62, Wolfville, N.S., on May 17, 2018
- CLARE HERBERT DURLAND**, LLB'62, Middleton, N.S., on May 27, 2018
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- ROBERT PAUL RADCHUCK**, DEng'62, BSc'62, BEng'64, Toronto, Ont., on September 7, 2018
- NORA ARNOLD (ARNOLD) VINCENT**, BA'63, BEd'66, Kingston, Ont., on April 18, 2018
- WILLIAM OSBORNE ADAMS**, DDS'63, Halifax, N.S., on July 23, 2018
- MURRAY ALLEN PEGLAR**, BSc'64, BA'65, MD'70, Langley, B.C., on April 3, 2018
- ARTHUR THOMAS MACKINNON**, BScPH'64, Westville, N.S., on May 2, 2018
- HEENDRIKUS W HEUKSHORST**, DDIP'64, River John, N.S., on September 13, 2018
- NIELS HENRY HANSEN**, MD'65, North York, Ont., on April 2, 2018
- HUBERT EDMUND PETER HAWK**, MD'65, Vancouver, B.C., on April 13, 2018
- FRANCES D J BREMNER**, AGSY'65, Falmouth, N.S., on April 15, 2018
- JULIANA BELLE TURNBULL-WILLDEY**, BEd'65, Halifax, N.S., on June 25, 2018
- MIRIAM JEAN HAYMAN**, DPH'65, DNSA'67, Chester, N.S., on July 8, 2018
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- CALDWELL ALLISON MCMILLAN**, BA'65, Fort McMurray, Alta., on August 4, 2018
- SUSAN MARGUERITE (LANGLEY) PISCATELLO**, DNSA'66, East Hartford, Conn., on June 7, 2018
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- JOHN FRASER NAPIER**, BComm'67, Halifax, N.S., on September 26, 2018
- MARGARET JENNIE LAIDLAW**, BA'68, BEd'69, Porters Lake, N.S., on April 29, 2018
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- LEO IVAN MACDONALD**, BA'70, LLB'80, Pictou, N.S., on August 26, 2018
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- EMILIA MARY VERONICA RADZIKOWSKI**, BA'73, BSW'82, Halifax, N.S., on August 30, 2018
- EVELYNA ANNE (GRANT) CHISHOLM**, BSc'74, Antigonish, N.S., on June 9, 2018
- THOMAS HARRY COLLINS**, CPA'74, Mount Uniacke, N.S., on August 26, 2018
- MALCOLM DOUGLAS SCOTT**, PGM'74, Shubenacadie, N.S., on September 12, 2018
- PATRICIA MARY BURKE**, MSW'75, Toronto, Ont., on April 28, 2018
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- OLIVE ENID KEITH**, DPH'75, MN'85, Saint John, N.B., on August 2, 2018
- NORMA JEAN MURPHY**, BN'75, Halifax, N.S., on August 21, 2018
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- DIANA LILLIAN ENGLISH**, BSc'76, BN'78, MSc'81, MPA'87, Dartmouth, N.S., on April 24, 2018
- JACOB WILLIAM CLUETT**, BSc'76, Fort McMurray, Alta., on May 16, 2018
- PATRICIA ANN FORRESTALL**, MSW'76, Lower Sackville, N.S., on May 27, 2018
- MARTYN RONALD WASH**, BSc'77, BEng'79, Toronto, Ont., on April 15, 2018
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- RONALD M HANLON**, BEng'81, Halifax, N.S., on May 27, 2018
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- JOHN HAMILTON WOODS**, DEng'85, BEng'88, Cincinnati, Ohio, on July 29, 2018
- PAUL KENNETH LEPSOE**, LLB'86, Ottawa, Ont., on July 3, 2018
- SUSAN L. ZWICKER**, BComm'87, BScN'04, Bridgewater, N.S., on June 18, 2018
- LANA BELLE MACLEAN**, MLIS'87, Port Hawkesbury, N.S., on September 6, 2018
- ELLEN MAUD BENNETT**, CCS'88, Vancouver, B.C., on May 11, 2018
- SCOTT D. FREEMAN**, TECH'88, Unknown, on May 19, 2018
- MATTHEW GEORGE GRIMSON**, BA'89, Middleton, N.S., on June 19, 2018
- ISABELLE JEAN (GOOGOO) MACLEAN**, BSW'89, Whycomagh, N.S., on July 23, 2018
- HO SING TOM**, BSc'90, Halifax, N.S., on June 16, 2018
- J. KAREEN WALKER**, BScPH'90, Hammonds Plains, N.S., on June 25, 2018
- MICHAEL ZSOLT GALAMBOS**, LLB'90, Vancouver, B.C., on August 29, 2018
- MARILYN DORCAS EDGREN**, BN'91, Timberlea, N.S., on April 24, 2018
- SHAILINI RANI SARWAL**, BSc'91, MD'95, Halifax, N.S., on August 31, 2018
- TERESA MARGARET STEPHENS**, BScN'92, St. Peter's, N.S., on May 22, 2018
- MICHAEL DONALD DINN**, BSc'95, Dartmouth, N.S., on May 9, 2018
- SHERRY L. BINNS**, DHSA'95, Dartmouth, N.S., on May 26, 2018
- ADAM MATTHEW POPOWICH**, BA'96, New Glasgow, N.S., on May 26, 2018
- MATTHEW HILLS**, BA'97, Halifax, N.S., on May 24, 2018
- ULRIKE HAINLE (HAINLIE) WALKER**, PhD'97, Wolfville, N.S., on June 4, 2018
- DEIRDRE M. MURPHY**, BA'98, London, United Kingdom, on June 5, 2018
- ANNE-MARIE LEE SYKES**, BA'99, Halifax, N.S., on June 15, 2018
- CRYSTAL LORRAINE CAVANAGH**, DTech'00, Unknown, on May 21, 2018
- GUY ROBERT BOUDREAU**, BEng'02, Petit De Grat, N.S., on August 13, 2018
- CYRIL MCDONALD**, BA'06, Mount Uniacke, N.S., on April 10, 2018
- RUTH MARIE MARTIN**, BA'09, Halifax, N.S., on May 20, 2018
- COURAGE OSOSA EIGBIKE**, MSc'13, Abbotsford, B.C., on July 4, 2018

CONNECTING, COAST TO COAST

A journey across the country shows the impact that Dal alumni have on their communities, their country—and on Dalhousie

From Vancouver to St. John’s “as the crow flies” is about 5,000 kilometres and would take just over 12 hours to cover by airplane. But if instead you boarded a bus, decked out to celebrate Dalhousie’s 200th year with a goal to meet as many of our alumni across the country as possible, that navigational route looks very different.

This was the very essence of Dalhousie: Coast to Coast. With stops in 12 cities, there was a lot of excitement leading to some awe-inspiring memories with people who, quite frankly, felt like family. Over Maritime lobster rolls, donairs and blueberry grunt, I connected with some phenomenal alumni. People like Dr. Gregory Neiman in Montreal, who graduated from Dal Med school in 1948—70 years ago! Or ACTRA President Ferne Downey BA (Theatre) ’78 LLD’17 in Toronto, who is passionate still about performing arts and the Dalhousie Arts Centre. Or recent graduate Ashley Salvador (BA’17) in Edmonton who has made a significant impact on the accessibility of affordable housing.

The coast-to-coast event was a tribute to the impact and influence our alumni have had in their communities, both on a personal and professional level. It was also a nod to the incredible role they have played in making Dal’s history. Our alumni are our greatest ambassadors, and serve as shining examples of what one can achieve when you dream big and work together to make something extraordinary happen.

As we look forward our third century, I can say with the utmost confidence that Dalhousie alumni will be at the forefront of shaping what lies ahead. The future is bright, especially with Dal alum at the helm. —Richard Florizone



Our alumni are our great ambassadors and show what can be achieved when we dream big and work together.



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