

Vol 33

Royal Institution

Notes

as subject

1910

Saturday 21<sup>st</sup> April 1810

Phil. of Natural History - ~~4<sup>th</sup>~~  
Lect. by G. Smith

Character and history of the  
several orders of Mammalia

— Did not attend —

Sunday 22<sup>nd</sup> April 1810

Phil. of Natural History Lect 5<sup>th</sup>

Further remarks on the Mam-  
malia.

— Did not attend —

Thursday 26 April 1800

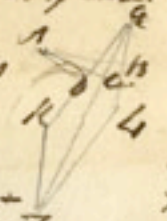
Mechanical Optics: and its application to Physical Optics  
Lecture 2 Mr. Pond

- On the composition and Res<sup>n</sup> of forces. Equilibrium of a material point - Illustration of an elementary proposition of Statics. Investigation of different cases of rotational motion

The comp<sup>n</sup> and resolution of forces explained in the usual manner first by a situation and after by an acute & pers<sup>n</sup>

- The following curious property of a parallelogram was shown

Take any point A with out the K  
Draw AL & LK  
From A draw per<sup>n</sup> hand<sup>n</sup> on G, H, I



$$AL \times GF = AB \times GL + AD \times GK$$

This proposition applied to the Lever in all its forms

- Equilibrium of a material point illustrated by a figure and by 3 weights balancing each other, one below, and one on each side, the strings passing over pulleys - The explanation of this and various on Mr. Dalton I could not distinctly hear Mr. Pond's back being turned towards the side of the room where I sat, by which I lost much of this interesting lecture

- various cases of rotation. Problems investigated, and exemplified on the card machine

$$V \doteq PT$$
$$U^2 \doteq PS$$

Friday 27<sup>th</sup> April 1810  
Mechanical Philosophy Lect 9<sup>th</sup>  
———— W. Allen. ————

— Various sources of Mechanical power  
or force. Effects of  $\frac{1}{2}$  Steam. Working  
model of the Steam Engine. —

Man's strength applied as  
a power

Table  
21<sup>st</sup>  
11,000  $\text{ft}^3$  hour

$\frac{20}{300000} \div 60 = 513 \frac{1}{3}$ .  $\frac{513}{8} = 64 \text{ Gall}$   
 $\text{ft}^3$  minute, which a man can  
raise 10 feet high —

— Horse as a power, can do as  
much work in drawing on a  
hoop on flat plane as 6 men  
— Wind as a power acts on bodies  
in proportion to its velocity

Effect on the sails of a wind  
mill —

— Water rises by its weight  
water mills. —

— Steam — group of boiling in  
a Florence flask over a pa-  
rent lamp. — Taken off the  
lamp and instantly stopped  
with a common cork, the  
boiling ceased, if plunged  
into cold water the boiling  
commenced again, I have seen  
this experiment succeed better

— Black's Theory of Latent Heat,  
now called specific Caloric,  
illustrated in the usual man-  
ner — water cannot be heated  
above the boiling point — A  
piece of ice in a warm room  
continues at the freezing point

till every particle of the lump  
be melted. — Steam given to  
cold water much more <sup>heat</sup> ~~water~~.

Makes a quantity of boiling water  
which would produce the same  
quantity of Steam — Pappe's Digestor  
heated a few degrees above the boiling  
point, steam escaped with great force

— Ether on the hand, evaporate pro-  
duces cold. — Division into perman-  
ent and non permanent Elastic  
fluids. —

— History of the Steam Engine —

Marquis of Worcester — Savery,  
Newcomen — Watt. All explained  
by Drawings and Models — Work  
model of Watt's Engine. Performed  
very well — Also a model of a  
rotative engine lately invented by

W. Glegg of Manchester -  
 It did not act so well, nor as  
 well as the reciprocating en-  
 gine -

- Two excellent engines by Watt  
 at London bridge - He described  
 their performance, the dimensions  
 of the pumps, height to which the  
 water is raised, quantity of water  
 consumed &c &c -

- Power of steam increases in a  
 higher degree than the temperature

Inch	°	Diff
1	00	0
2	103	23
4	127	24
6	153	26
16	183	30
32	216	33
64	257	41
120	314	57

Thursday 26 April 1814  
 - ~~Physicist Art. Lect. 2 Mr. Dowd  
 on the composition and resolution of  
 forces. Equilibrium of a material  
 point. Illustration of an ele-  
 mentary proposition of La Place.  
 Investigation of different cases of  
 equilibrium motion -~~

- ~~The composition and resolution of force  
 explained in the usual manner  
 first by a rectangle, then by an  
 oblique angle for all to see~~

Saturday 20<sup>th</sup> April 1810  
Phil: of Nat: History Lect. 6<sup>th</sup> -  
- General remarks on birds.

D. S. began his lecture with  
observation on the order of  
mammalia - etc - He then  
proceeded to the 2<sup>d</sup> Order Aves  
- Structure - a bill instead of teeth  
feathers, their various shape  
- Hollow bones and quills for  
lightness. Birds that fly high  
like the Eagle have the lightest  
bones. Poultry, Ducks, Hocks, and  
the like have bones more solid  
and strong. - Eyes on opposite  
sides of the head and not in front  
as in the mammalia -  
2 stomachs - crop - gizzard -

Gizzards  
great power of the stomach of  
birds - iron nails sent &c -  
small hard pebbles swallowed by  
birds to grind the grain in their  
~~stomachs~~ gizzards. - Rumi-  
nating animals draw the ma-  
terials from the crop or spare  
stomach, and afterwards send  
it to the principal stomach  
- That of birds is much greater  
than any other animals. This  
renders them more buoyant  
and consequently enables them to  
fly with more ease. -

- Bills of Carnivorous Animals  
hooked, Eagle, - Others such as  
the Duck, pointing straight bills.  
Birds <sup>do not</sup> carry their young like  
the Mammals, if they did they  
would be too heavy for flying  
Egg a curious substance -

- Migration of birds - Some  
birds migrate when food has  
been procured in their  
native country, such as Wood Geese  
Ducks &c - Some, such as swallows  
have been found lodged in their  
native country. - N. A. - has  
seen birds on the coast of Nor-  
folk, which came from the  
continent - known to be water  
of the continent - N. S.  
thinks that birds do not mi-  
grate to <sup>so</sup> great distances as some  
naturalists have supposed. -  
Swallows <sup>to migrate</sup> from Europe to Ame-  
rica!!



Monday 30<sup>th</sup> April 1910

Phet. of Nat. History Lect. 7<sup>th</sup>

F. Smith

Scientific Characters of the birds  
of Java, and some of the following  
genera

(Did not attend)

Wed<sup>nd</sup> 2<sup>nd</sup> May 1910

Phet. of Nat. Hist. Lect. 8<sup>th</sup>

Same subject continued

(Did not attend)

Thursday 3 May 1910

Physicist Art? Lect: 3 M. Poin

- Particular cases of equatorial  
illustrated. Investigation of the  
law of varied motion. Defective  
forces producing curvilinear  
motion. Explanation of the  
principle of Maupertuis called  
the principle of the least action

- Motion by gravity. The  
falling bodies must have at-  
tracted attention since the earliest  
ages, yet Galileo was the first  
who ~~discovered~~ <sup>proved</sup> the laws of  
bodies descending by gravity  
to the earth. Usual arrange-  
ment for figure - Two tall rods divided  
into spaces moved through in  
successive equal times, the other  
into - This I could not hear

Distinctly. -

- Galileo also first proved that  
the path of the projectile is that  
of a parabola - This illustrated  
by the usual figure, and a frame  
with threads and a bent wire  
to represent the curve -

$$11 \div 10 - 121 - 100 - 21$$
$$10 \div 9 \quad 100 - 81 - 19 -$$

-  $V \div PT$   
 $V^2 \div PS$

+ These numbers were given in  
particular, but I could not  
hear the application of them.

- Newton first applied the law of  
perpendicular descent by gravity  
to motion in a curve -

Mauspelt's theory.

Tuesday 8<sup>th</sup> May 1810

Phil<sup>y</sup> of Nat<sup>y</sup> History Lect 10<sup>th</sup>  
Character of the Gallae and  
some of the Gallonae

In this lecture J. Smith in con-  
sidering the Peacock, said that its  
voice, which is very harsh, smelted  
the sound *pavo*, hence probably its  
Latin name *pavo*, this seems, in  
his opinion, seems to prove that  
the English pronunciation of the  
vowel *a* is that of the ancient  
Romans! This is a weak argument  
indeed.

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Lect<sup>n</sup> 9<sup>th</sup> - J. Smith's 10<sup>th</sup> Lecture

Same subject continued - Oupines  
or small birds

Did not attend

Thursday 10<sup>th</sup> May 1810 —

Mrs P. and its app<sup>t</sup> to Physics  
Art<sup>n</sup> Lectures 2<sup>nd</sup> — Mr. Bond —

- Theory of projectiles. Central forces.  
Explanation of the Newtonian method  
of investigating the nature of the pla-  
netary orbits

Sketch. Theory of projectiles illustrated  
by the figure of a parabola; by two  
frames with threads, one with equal  
divisions to represent the projectile  
force, the other with unequal divisions  
corresponding to the spaces described by  
a body descending to the earth by  
gravity. When these two frames  
were laid on each other and ap-  
plied to a figure of the parabola  
described on paper, the curve  
passed thro' all the intersections  
of the lines on the two frames.

The resistance of the air renders  
the theory of projectiles of little use  
in the practice of Artillery.

- An ellipse whose centre is  
at a very great distance in pro-  
portion to the breadth of the figure,  
approaches very near to a para-  
bola — Curvilinear motion —  
- Circle, Tangent, abscissa, Sagitta
- Part of an orbit with two parall:  
to apply the composition of forces  
to explain the motion of planets  
round the sun in an orbit.  
Diagonals are supposed to be in-  
finitely small &c  
- Centre of force. The sun

Friday 11<sup>th</sup> May 1810 —  
W. Allen's 10<sup>th</sup> Lect. Mech: Phil  
Continuation of the last subject.  
Compound Engines. Teeth of Wheels.  
Clocks and Watches.  
— Could not attend —

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Tuesday 15<sup>th</sup> May 1810  
D. Smith's 11<sup>th</sup> Lecture  
— Amphibia their Character  
and History —  
— Wed<sup>14</sup> 14<sup>th</sup> General remarks on  
the lower classes of Animals  
Conclusion of the course  
— Could not attend either of these  
lectures.

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Thursday 17<sup>th</sup> May 1810  
Mr. Pond's 5<sup>th</sup> Lecture —  
Continuation of the investigation  
of the planetary orbits. Motion  
of a point in a circle, an Ellipse,  
a parabola and Hyperbola.  
On restricted motion, Theorem  
of D'Alembert.

— Could not attend —

Thursday 24<sup>th</sup> May 1810  
Physical Art "Lect 6" — Mr. Pond  
continuation of the former subject  
Application of D'Alembert's Theorem  
to different cases of restricted  
motion. Included plane Method of  
deducing the distance of the moon  
from the length of the pendulum

Tangential force — man alone  
in velocity and direction —  
— The rate of velocity will cause the  
body describe an ellipse, a greater  
velocity a Parabola, and a still  
greater a hyperbola. The number  
of miles of second space for each  
of these. Direction — angle with the  
radius vector continually varying.  
— Why does the planet not fly off in  
the aphelion, <sup>or</sup> fall into the  
the sun in the perihelion?  
We can give no answer to this  
all that can be said is that it  
does not necessarily follow from  
the elements of the orbit and motion  
that it should be so. Centrifugal  
force increases near the sun, but

Thursday 31<sup>st</sup> May 1810  
M. Dodd's 7<sup>th</sup> Lect: Ph<sup>l</sup> Nat<sup>l</sup>

On the Theory of the Equilibrium  
of the Equilibrium of a System  
of Bodies. Historical account of this  
part of the science of Mechanics.  
Principles illustrated by a Description  
of the construction and verification  
of Troughton's Hydrostatic Balance

Equilibrium on the inclined  
plane - a demonstration by a  
string of beads -

- Balance with the arms moved  
at the centre, a weight placed  
either above or below the centre  
of motion -
- Lever. Archimedes' Demonstration  
of the properties of the lever, de-  
pends on this doctrine, that when  
the arms are equal, equal weights

will balance each other.

- The three kinds of beam drawn  
on two large sheets of paper -

- Lever, its fulcrum a <sup>its string</sup> weight paper,  
over a pulley -

+ Trovato's beam balance, has its beam  
like a transit telescope, two arms  
joined at their bases, through which  
a wire passes perpendicularly,  
On this a small trap ball slides  
and may be made fast to the wire

- By this contrivance the beam may  
be adjusted in the most accurate  
manner

Four powers at the end of a  
cross (like M. Andrews's cross)  
will balance each other  
when the two descending weights  
multiplied into their respective  
spaces, are equal to the sum of  
the products of the ascending

weights into their respective  
spaces. -



Thursday 7<sup>th</sup> June 1810

Physical Ast.<sup>n</sup> Lecture 8<sup>th</sup> - M. Poind

Theory of universal Gravitation.  
Applications of it to different celestial  
Phenomena. Density of the planets  
Description of the Equinoxes. Nutation  
of the Earth's axis. Conclusions of the  
course.

The longitudinal force difficult to  
be explained - when or how it was  
given - The central force well known  
- Gravity above the surface decreases  
- Below the surface in the  
correct ratio of the distance from the  
centre - Illustrated by a <sup>spring</sup> pyramid  
of Rattri. - A pendulum below  
the surface vibrates slower, the same  
as one placed above the surface.  
- A body projected horizontally on  
the surface of the earth ~~at~~ with a  
velocity of 5 miles in a second would

If there were no resistance from  
the air circulate round the earth  
in hours. The moon at bottom  
the distance more than the earth in  
24 days this is proportion to its  
distance and from the center of the  
power to be the same —

— Mode of ascertaining the density  
of the planets — This at first  
thought would be impossible  
but as attraction is in proportion  
to the quantity of matter, from  
the magnetism of the planets and  
their velocities this density may  
be ascertained —

— Another way of ascertaining the  
cause of the precession of the Equi-  
noct and the Nutation of the  
axis — with this Mr. Pond con-  
cluded a very interesting course  
of lectures.

Royal Institution 1811

Thursday 24 Jan. at 2 o'clock

Mr. Pond —

Astronomy Lect. 1<sup>st</sup> "History of  
Ancient Art" and Geography.  
Origin and progress of Civilizations  
in the world. Early Art<sup>s</sup> of the  
Chinese, Indians, Babylonians &  
Egyptians. State of Art<sup>s</sup> in  
Greece previous <sup>to</sup> the foundation of  
the Alexandrian school.

Every science has something  
peculiar in itself to recom-  
mend it. Chemistry has many  
beautiful Experiments. Astronomy  
has not this advantage. It  
possesses, however, a sublimity  
and grandeur superior to all  
other sciences. Chemistry is em-  
ployed in investigating the proper-  
ties

lies of the universe, indeed,  
the invisible particles of  
matter; Astronomy of the in-  
numerable globes which occupy the  
Celestial regions. The one  
science considers the nature of  
bodies in apparent contact; the  
other contemplates bodies at im-  
mense distances from each other.

The phenomena of Chemistry  
are perpetually changing, and  
the theory extremely defective;  
the phenomena of Astronomy  
are uniform, the theory perfect,  
and the system, for aught we  
know, may be eternal.

History of Astr. Its origin -

It is difficult, impossible, to say  
where Astr. had its birth, or whether  
it had a common origin -

- Chinese - Indian - Chaldean - No-  
brian Astronomy -

Inducement to the Study of Astr.  
Familiar - Diurnal Phenomena  
Stars rise out of and set in the  
Heaven - Pole <sup>Star</sup> its motion - Star  
on the Equator, equal length of  
time above and below the Hor-  
izon.

- Moon an early object of  
contemplation - Revolutions in a  
year, first 12 of 30 days each = 360  
the length of the year. -

- To determine the seasons and  
the length of the year - Heliacal  
rising and setting of particular  
fixed stars, planets and others.  
Gnomon ascertained the length of  
the year or number of days between  
two shortest shadows.

- Astrology is to Astronomy what  
Alchemy is to Chemistry

Royal Inst<sup>n</sup> 31<sup>st</sup> Jan<sup>y</sup> 1811

Astronomy Lect. 2<sup>d</sup> - W. Pond  
Geographical history of the civi-  
lization of the World. Continuation  
and conclusion of the history  
of Ancient Astronomy.

Mr Baillie is of opinion that  
Astronomy and all the other  
sciences and arts were cultivated  
and flourished in a higher degree  
in remote ages than at present  
that the earth has experienced  
some great revolution, some  
terrible convulsion, by which  
the arts and sciences of former  
times have been lost. That the  
earth ~~has~~ has suffered some vi-  
olent convulsions previous to our  
most ancient history, all the phe-  
nomena of Geology seem to prove.

(Now some of the principal things  
might with great propriety, have  
been mentioned). M.B. sup-  
poses that Mountains were all de-  
stroyed, except a very few and that  
there had to repopulate the Earth, and  
reinvant many Arts and Sciences.  
That many Arts are very ancient  
there can be not doubt. The pro-  
cessing Gold and Silver and  
Copper from their ores was accom-  
plished in the first ages of history.  
But many centuries must have  
elapsed before this could have been  
done. The principal improvements  
in this art are modern.

Instead of adopting M. Baillie's  
opinion, the phenomena <sup>perhaps</sup> may be  
accounted for, by supposing vol-  
cations to have commenced at a  
period much <sup>previously</sup> to our earliest  
records of history and Chronology.

In what country civilization  
first began it is impossible now  
to discover. It was probably in  
a warm, or at least a mild climate  
and on the banks of great rivers.  
Possibly in Asia. The alluvial  
matter washed down by rivers  
would soon attract the attention  
of the inhabitants on its banks.  
The Golden age was proba-  
bly referred to the banks of  
rivers. It must have been  
of short duration.

It is remarkable that  
there is no history of the dis-  
covery of fire - The story of  
Prometheus is a poetical  
fiction, which has no refer-  
to any historical fact.  
Perhaps Volcanos might  
first suggest the use of fire

It is impossible to say  
in what country Astronomy  
first had its birth. —

Mr. Pond here gave a  
short history of the Chinese  
Hindu - Chaldean - Egyptian  
Greek, and Arabic Art.

Key at Institute  
Thursday 7 Feb<sup>r</sup> 1811  
Astronomy Lect 3<sup>d</sup> - Mr. Pond  
Explanation of some ele-  
mentary principles of the  
Science, Comparison of the  
ancient and modern methods  
of making Art. Observations  
and of the Instruments used  
respectively for this purpose,  
Use of the Transit Instru-  
ment, Geodesic and Astro-  
nomical uses, with other  
Instruments for determi-  
ning the Solar Theory.

- Mr. Pond began this lecture by  
explaining some terms or principles  
of the Science - Levels of the Sphere  
&c. &c. —
- A spectator in a Star light night  
viewing the heavens. He would after an

from or low observe the stars moving  
some from East to West, others from W. to E.  
He would suppose them at no very  
great distance from the Earth - that the  
heavens do not form a hemisphere  
but are flatter in the middle, rather  
oval shaped. He knows not whence  
the stars come at their rising and whether  
they go at setting. In this way M. P.  
traced, analytically the Phenomena in a  
great and very satisfactory manner.

- Lat. Longitude. Decl. Right Ascension  
Quadrant the Oldest Instrument -  
Circle - Then ascertain the Altitude &  
consequently the Declination. The R. A.  
on different principles - Transit Instru-  
ment - Time - Pendulum Clock. Sidereal  
Time. Some Astronomical Clocks show  
degrees on the dial, instead of hours.  
Inconvenience of the division into twelve  
hours. Astronomers reckon to  
24 hours. The transit telescope is the  
most useful of all Ast. Instruments.

- The use of the telescope of this Inst.  
is to render the motion of the heavenly  
body visible, like looking at the  
minute hand of a watch with a mi-  
croscope, when its motion tho' invisible  
to the naked eye, is distinctly seen.

- Telescopes mounted on an axis  
parallel to the earth's axis, and round  
which it moves at right angles.  
Use of this is to keep the object  
always in the field of the Instrument.  
All these Instruments were shown  
at the lecture; but on purpose only  
to explain the principle, M. P. told  
us that a more full and accurate  
description will be given when he  
comes to Practical Astronomy.



Thursday 14<sup>th</sup> Feb. 1844  
Lect. 4<sup>th</sup> Lecture to Mr. Pond  
- Explanation of some Elementary  
principles of Ast. 9. Historical out-  
of the early attempts which were  
made to explain the annual and  
diurnal motion of the Sun. Description  
of various Ancient and Modern  
Instruments for the Investigation  
of the Solar Theory

In order to lay down any form  
or plane on the surface of the earth  
its distance from two centers must  
be at right angles to each other,  
must be taken - Meridians, equator  
Lat. Longitude - In the heavens, Lat  
is reckoned on a Secondary of the  
Ecliptic and begins at the vernal  
the longitude <sup>is</sup> counted from the  
vernal Equinox on the Ecliptic

— Most ancient Astronomical Inst.  
was the Gnomon - used by all nations  
— Described - modern improvement of  
the Gnomon - A small hole in a  
high building - In some churches in  
Italy 100 high - Copernicus -

As the sun is the most im-  
portant object in the heavens to  
us, his motions must have at-  
tracted the earliest attention of Astro-  
nomers. Diurnal motion - It was  
soon observed that, if the sun rose  
exactly in the east point of the  
horizon, he did not set in west, but  
a little to the north or south of  
the west. If it was in the spring  
he would set to the north of the  
west. Next day he would be seen  
to rise a little to the Northward  
of the East and to set still farther to  
the Northward of the West, west.  
Thus ascending in a hour of spring

for three months, when he was  
observed to be stationary. This de-  
termined by the Gnomon, when the  
shadow was shortest. He returned  
in the same spiral manner to the  
same distance on the opposite side of  
the Equator which the Gnomon de-  
termined by the shadow when longest.  
In a similar manner the Declination  
of the Solstice are ascertained at pre-  
sent only by much better Instruments.  
For these small instruments on  
the table can determine the Altitude  
of a celestial body with much greater  
accuracy than a Gnomon of a hundred  
feet in height.

So is the sun visible in three  
or four months; but to an inhabitant  
of the pole better more than 30 hours  
to rise - Phenomena at the pole ex-  
plained.

It is a difficult matter for  
the ancients to ascertain the  
position of the Gnomon by the

lynomon. The Modern by  
the Transit Instrument can  
determine this very early.  
Since the invention of that In-  
strument instead of the Lat. &  
Longitude of the celestial bodies  
as referred to the Ecliptic, the De-  
clination and Right Ascension  
have been introduced as more  
convenient. These are the same  
as Lat. and Long. on earth —  
By the introduction of them  
the Lat and Long. of the ancients  
are still preserved, tho' now of  
but little use.

Thursday 21<sup>st</sup> July 1811  
Astronomy Lecture 8<sup>th</sup> M. P. Pond.  
Continuation and conclusion of the  
subject of the former lecture.

After recapitulating the principal  
subjects of last lecture,  
M. P. proceeded in the investigation  
of the Solar theory — Ancient  
Systems of Astronomy, Egyptian,  
Platonic &c. were explained —  
Terms explained on the Globe  
and projection made use of as for  
lecture on Ecliptic, of little use  
on the <sup>Terrestrial</sup> celestial globe. All the  
others have corresponding circles  
in the heavens. This has more  
— Its principal use is in those  
problems that require the semi  
plane

place to be previously known  
- Oblique diurnal motion of the  
sun observed by the proton axis  
telescope - Other phenomena  
East and West points - Twilight  
length of the day ~~of~~ Tropics &c.  
- To determine the position of  
the Equinoxes and Solstices - The  
latter more difficult than the  
former. The ancient Astronomers  
had no other method of determining  
the Solstices than taking the mid-  
point between the Equinoxes -  
It was soon found that this determi-  
nation was not correct, for the  
two intervals between the Equi-  
noxs are unequal, the summer  
interval being eight days longer  
than the other. This suggested  
the notion that the Solar orbit

is not circular. The ancients  
however had no means of discovering  
the real figure of the orbit. This  
is a modern discovery - Seen  
in Achromatis telescope with  
Dollond's object glass Microscope  
shown and its use explained -  
- A drawing of three pairs of suns,  
one in contact with each other,  
another layer with the limbs  
over each other, and the third  
pair smaller than the first, the  
limbs at a little distance from  
each other - They represent the  
diameters of the sun as measured  
by the micrometer at the moon,  
the least and greatest distance  
from the Earth. This subject  
was <sup>also</sup> illustrated on a drawing of

a large Ellipse - Perigee -  
Apogee - Great and minor axis  
Foci - Eccentricity - Radious Vectors  
Equal areas in equal times -  
- Apogee and perigee move in  
the order of the Signs about  $1\frac{1}{2}''$   
in a year. found by comparing  
two observations of the Ap: mean  
at a great distance of time.

Example - Hipparchus 140 years  
before Chr. found the Ascending Ap:  
to be Gemini  $5^{\circ}30''$  and Ptolemy  
in the year of Christ 140  
found it to be  $7^{\circ}26''$  of Cancer.  
Hence the Ori: motion is  $1\frac{1}{2}''$  as  
above

Thursday 20<sup>th</sup> Feb<sup>r</sup> 1811  
Ast. Lut 4<sup>th</sup> by W. Pond (Ast. Lut)  
of the magnitude of the sun  
and its distance from the Earth  
Rotation of the sun on its axis.  
Solar Atmosphere. Zodiacal light  
of the measure of time. Mean  
time, Solar time, and Sidereal  
time. Equation of time.

- Obliquity of the Ecliptic  
Decreasing. The earliest ob: on  
record is a Chinese ob:  
1100 before Chr: ob:  $23^{\circ}54.2$   
The same as observed by other  
Ast: down to A.D. 1800 when  
it was found by the French Ast:  
 $23^{\circ}27''$

- According to Herodotus, the  
Egyptian Ast: told him that

There was a Lion recorded  
in their Annals of Astronomy  
when the Ecliptic and the Equator  
intersected each other at right  
angles!! That if true must  
have taken place about  
years ago, and in those days  
one half of the earth would  
have been in darkness.

To exhibit this and some other  
Phenomena on the globe it  
would be extremely useful to  
construct a globe with a movable  
axis.

- Distance of the Sun much  
greater than the ancients  
supposed

- Parallax explained by a  
figure - Earth and Moon.

- very small at the Sun.

- but rendered sensible by the  
transit of Venus, A phenomenon  
by which the distance of the  
Sun from the earth is ascertained  
with great accuracy.

- Having the distance, the  
magnitude is easily ascertained  
- if globe or a stand compared  
to a straight spoke or paper  
represented the proportion  
magnitudes of the sun and  
earth.

- Rotation of the sun on its  
axis - by its spots - motion  
of the spots - curves - straight  
line &c &c explained in the  
usual manner. Spots appear  
very sensible. Few have been  
singly seen. &c

- Various opinions respecting  
the solar spots - Proteruberance  
causes - <sup>Optical</sup> Telescope description  
respecting a spot - <sup>apparent</sup> relief,  
because says Mr. P. by  
the objects being inverted, con-  
sequently the light is on the  
opposite side.

- Solar Altitude from diff. of p.  
Zodiacal light proceeds from  
the sun, at nearly right angles  
to the boundary of twilight.

seldom seen in Northern Lat.

- Time - Ancient and Modern  
Sun's rising and setting in  
noon and midnight. —

Hours 24. —

+ Solar distance - equal in  
those explained in the next  
invention. —

- Suppose the sun to be  
Decreasing one inch in an  
hour, it will be 9,600,000  
years before it be exhausted  
or 9,600 years before  $\frac{1}{100}$  part  
of its semi-diameter be consumed

Friday 8<sup>th</sup> of March 1844  
At<sup>n</sup> Lect<sup>n</sup> of Mr. Pond.  
- Astronomy of the moon.  
Phases of the moon. Telescopic  
Appearance of the moon. Con-  
jectures on the state of the sur-  
face of the moon. Theory of the  
motion of the moon. Its distance  
and diameter.

+ These subjects were discussed in  
the usual way - little new  
could be expected -  
- Mr. Pond introduced the Lecture  
by observing on some objections  
made to the mode of teaching  
Arit<sup>n</sup> in the Analytic way as  
he had done. It gave wrong  
principles and Ideas of the  
system. &c.



- Advantages attending this mode - more Natural &c -
- In the syphetic mode the eye is supposed to be in the center of the sun says W. P., and observing all the planets and fixed stars in motion. This manner is certainly the best for calculations, or the application of mathematics to Astronomy.
- + In capturing the dark hemisphere of the moon being visible and that this was owing to the reflection from the Earth, he saw that it had been observed that the reflection from Asia was of more power than from the Atlantic Ocean.
- + Observation of the Sarcina at Berlin and Caprine at the Cape of Good Hope on the

- parallels of the moon, illustrated by a drawing -
- + Moon keeps always the same side to the earth - shown on a trifling machine -
- Mountains their height according to Herschel, much less than usually supposed. Mode of ascertaining their height (W. Pond spoke uncommonly low at this lecture. He told me, after the lecture, that he was not well.)

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- + The moon appears to have undergone great evolution on its surface, like our Earth.
- Ferguson's mode of showing the phases of the moon, by an

is only half being by a thread  
and placed directly either above  
or under the moon - Phases

Thursday 14<sup>th</sup> March 1811  
Sect. 8<sup>th</sup> Art. - Mr. Pond  
- Conclusion of the Art. of the  
moon. Phenomena of Solar  
and Lunar eclipses explained

The irregularities, at least  
the principal, of the moon  
were described in this lecture  
- Solar and Lunar Eclipses  
explained by diagrams, much  
in the usual manner.

- In explaining the causes of  
Phenomena of eclipses he ob-  
served that neither Instruments  
nor diagrams could give  
any thing like correct repre-  
sentations of either the propor-  
tional areas of surfaces or distances of  
each of these bodies concerned

in Eclipses. — It is much  
easier to calculate eclipses of  
the moon than of the sun. The  
reason — One of the moons  
equations, her auctation, oc-  
casioned by her approaching  
near the earth, will require  
a period of many thousand  
years to complete one revo-  
lution. According to La. Plar  
It will be \_\_\_\_\_ years before it  
arrives at its minimum. &c

*[Faint, illegible handwriting]*

*[Faint, illegible handwriting]*

Astronomy Oct 9<sup>th</sup> M. Pond.

- Historical account of the Experiments which have been made to determine the Magnitude and figure of the Earth. Description of various instruments employed for this purpose.

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- This important problem was attempted in earliest stages of Astronomy - The first attempt was by Eratosthenes. He attempted from the latitude of Alexandria and Siene to solve the problem - very inaccurate - first modern method by a French man - Peter Snellius in Holland - Norwood in England - Picard in France.

The modern measurements in France and England described by a Diagram - Two Bars measured Triangles Calculated - The result made the Difference of Longitude between the Paris and Greenwich Observatories, by taking a mean between the English and French calculations, exactly what D. Maskelyne has asserted it to be by observation.

Mr. Pond explained and described the <sup>operation</sup> survey, both at the polar circle and in France -

The extremities of the Bars on the north was not marked.

On the Order it was by two Obelisks - On this an inscription was placed highly in honour of the French Astronomers and

of the French King but little honour was given to the Spaniards who made part of the Expedition - Some years after, the Baromet was brought before a Court.

After matters were fully investigated, the <sup>Judge</sup> Court determined that the Description was disrespectful to the Spanish Nation and therefore ordered the Obelisk to be totally destroyed -

Mr. P. apologized for not showing the Instruments - They will be brought forward next Lecture -

The figure of the Earth not accurately known - Spheroid -

The late measurements have not ascertained this. The interior of the Earth, even near the surface

very irregular - Plethoric de-  
viates from its perpendicularity  
attracted sidewise - From this  
some apparent paradoxes arise  
respecting the Lat: and Longitude  
of places. - Two places may be  
under the same Celestial Mer:<sup>?</sup>  
and yet have different Longitudes  
Two places may be under the  
<sup>same</sup> parallel, and yet have different  
Latitudes.

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2  
Tuesday 23 April 1811.  
Phet: Nat: Hist Lect 1 J. Smith  
Introductory. General remarks  
on the Animal Creation. -

J. Smith began by explaining  
his regret that he could not in  
the time prescribed for his  
last course go through what he  
proposed, and some of the classes  
of animals were left untouched.  
He proposed in this course  
to give a short recapitulation  
of the last, and then proceed to  
new matters - He said it had  
been objected to him that he had  
not given his course of Botany last  
year. He did not flatter himself  
that that science he is so fond of  
should be so agreeable to others.

The Doctor then commenced the  
lecture, and conducted it in the  
same manner as his first lecture

last year course - which see

Tuesday 10<sup>th</sup> April 1810 Vol 2

Notes of Royal Institution -

+ I think that there is no <sup>long</sup> inaction  
motion; but that even our senses  
are acquired. This opinion, which,  
some time ago, met with great  
opposition, is now become general,  
and entertained by the first Phys-  
iologists -

- What principles overtake the  
efforts of Chemistry which the air  
is not in vegetable lives, and after  
death, both animals and vegt:  
obey the laws of Chemistry alone.

- Reason in man - Instinct

in animals - Parts of  
animals and vegt. - Live -  
Medullary - Cortical -  
First the seat of the nerves and  
of sensation - Second, all other  
parts of the body, whether animal  
or vegetable -

- ~~Organs of It~~

- Equally to animals - Ever  
Mind of some sensitive charge-  
able with their -



Thursday 25<sup>th</sup> April 1811  
Phil. of Nat. Hist. Vol 2 J. Smith.  
Same subject continued. Principles  
of arrangement.

- In the 2 lectures of last year's  
course the April 1810 Vol 2

- In the context part were  
noted the organs of Nutrition  
and Digestion - Stomach - Secretions  
of various kinds from the blood -  
Circulation of the blood - Lungs  
breathing. Amount heat - could  
not clearly ascertained -

# Classification

Mamm<sup>1</sup> - Birds<sup>2</sup> - Amph<sup>3</sup> - Fish<sup>4</sup> - In<sup>5</sup> - Verm<sup>6</sup>

(Distinctive properties)

- Monkey order - several anecdotes
- Some of them fond of Oysters. When  
one by opens its shell, the monkey  
puts a stone between, to prevent  
it from shutting it again.
- They are very careful of their  
young -

could not find any more  
of good - could not find any more  
not - could not find any more  
- sometimes finds

*[Faint, mostly illegible handwriting on the right page, possibly bleed-through from the reverse side.]*



Birds suppose their flying to be almost impossible. -

- Stomach - Crop - Gizzard.

The power of the last is antacid (Beaumont and Spallanzani's experiments).

- Birds nests - Female not so shining in colour as the male she is more sombre so is her young ones. By this colour she and her family more concealed from their enemies.

- Birds are oviparous. (first course)

- Construction of the wing and feather admirably contrived for flying and throwing off rain.

- Migration of birds - see his 6<sup>th</sup> lecture last course)

Tuesday 30<sup>th</sup> April 1811

Phet<sup>r</sup> of Nat. History Lect 4

— Same Subject continued. —

Amphibia —

Fishes winter on this than on  
the other classes — Ugly —

— The amphibia can suspend the  
act of breathing for a considerable  
time, hence they can live for some  
time in water — The heart consists  
of but one ventricle — Blood of  
a pale red, and colder than that  
of the mamm<sup>a</sup> and birds —

Thursday 2 May 1811.

Astronomy Lect <sup>10</sup> 11 W. Pond

- On the different Instruments used to determine the figure of the Earth. On the construction of Theodolites and other Instruments employed in Geodetic calculation.

W. P. gave a short acc<sup>n</sup> of the subject of last lecture - the various methods of ascertaining the figure and magnitude of the Earth

- Foyer with the Triangles and the base - Another representation of the Triangles, a board with pins of unequal length, their tops connected with threads

- Apparatus employed.

- Astronomical Quadrant, used either in a horizontal, perpendicular or oblique position. Theodolite.

French repeating circle. Compare  
 the advantages and disadvantages  
 of each — The circle measures the  
 oblique angles between the stations.  
 The theodolite measures them only  
 on horizontal. The circle answers  
 the purpose of a zenith sector.

The circle by a particular re-  
 jection of the observation. Deter-  
 mines the error — But on the  
 whole the theodolite is the best  
 as made by English artists is  
 the best instrument.

Results of all the Observations  
 as made by the English and French  
 observations give the diff. of  
 longitudes between the Paris and  
 Greenwich Observatories turn out to  
 be what D. Maskelyne  
 made it extremely near by  
 Astronomical Observations.

Equatorial Radius	3962 miles
Poles	3950
Difference	12
Ellipticity	$\frac{1}{596}$

From the showed figure of the  
 earth the perpendicular to the sur-  
 face of the Earth when produced will  
 not pass through the center (except  
 on the Equator and at the poles).  
 This causes irregularities in the  
 motion of the Earth. —  
 Tortoise, Crocodile, Alligator, frogs  
 Roads are of this shape. —

Sunday 7<sup>th</sup> May 1811

Phil<sup>y</sup> of Nat. History Lect: 5 J. Smith  
Characters of fishes. General History  
of Insects. Of their Characters.

- Did not attend -

Tue<sup>dy</sup> 8<sup>th</sup> May 1811 - 6<sup>th</sup> Lect  
Same Subject continued -

This lecture was wholly on Insects.

Monday 13<sup>th</sup> May 1811. —

P<sup>h</sup>il<sup>y</sup> of Natural Hist<sup>y</sup> Lect 7 - Smith -

J. S. was employed in this lecture,  
wholly on the Claps of Bones.  
Shells, formation of Corals, and Corallines

+ Crabs, Lobsters, snails, rocks, mussels  
&c all from the shells from within,  
and cast their shells at certain



eyes. - Lobsters and Crabs are some  
times found without a Claw, having  
just lost it -

+ Observations on some Microscopic  
animals - What animal only ap-  
pear to be found - Animals from  
the scrapings of a lead gutter - from  
frank, pepper, vinegar &c. -

<sup>R</sup>  
Tuesday 14 May 1811  
Phil. of Nat. History. Lect. 0<sup>R</sup>  
Introductory, on the history of  
Botany.

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20 May 1811

What is Botany? Its  
Structure and configuration of  
plants. The characters and  
determinations —

(For the substance of this volume  
see Smith's Introduction to botany)

2  
Tuesday 21 May 1811.

Phil: of Nat: History Lect: 10<sup>th</sup>.  
Same subject continued. —

[see Smith's Introduction to Bot.  
+ Herbage of a plant includes  
every part besides the flower (repro-  
duction). —

— use of the Nectarium. The bees  
and other insects are attracted by  
the honey, and fluttering in the Co-  
rolla, scatter the pollen about the  
stigma. —

7  
Thursday 23 May 1811.

Astronomy Lect: 12<sup>th</sup> W. Pond.

On the different methods of determin-  
ing the positions of places on the sur-  
face of the earth. Latitude. Longi-  
tude. Methods of finding of the  
Longitude at sea. Distances from  
the centre of the earth. On the  
Mountain Barometer; and expla-  
nation of the principle by which  
the height of Mountains are de-  
termined by it. —

— Geography and Astronomy are  
intimately connected. The situation  
of places on the surface of the Earth  
can be determined only by Astr<sup>y</sup>  
Lat. Longitude — Equinoctial — Meridi-  
ans. Lat. easily found — method described  
— Longitude more difficult — reason, no  
fixed points East or West — this owing

2. The diurnal motion of the Earth  
— Different methods of finding the  
Longitude, or difference of Longitude  
\* Between two places

- 1<sup>st</sup> By mensuration — This can only  
be practised when the difference  
is small —
2. Explosion of gun powder on  
the top of a mountain observ'd  
at considerable distance. Diff.  
of time gives the diff. Longitude
3. Eclipse of the moon
4. ——— Jupiter's satellites —
5. Occultations of fixed stars  
by the moon — The most accu-  
rate of any other — Calculation  
difficult
6. Solar Observations —
7. Chronometers — One shown  
in an exhausted receiver —

Mountains Barometer exp't:  
Two shown, one on the bottom  
table and the other on the  
floor, difference of height three  
feet. This was perceptible on the  
scale of the barometer —

- + The formula for measuring  
height is subject to inaccuracies  
— ~~Some~~ Gravity not the same  
at the top as at the bottom of  
a high mountain —  
— Owing to the centrifugal force  
from the diurnal motion of  
the Earth, the pressure of the  
atmosphere is different in different  
latitudes — This would require  
different formulas —  
(I am of opinion that these dif-  
ferences will not sensibly affect  
the practice) —

Monday 26<sup>th</sup> May 1811

The remainder of Mr. Ponder  
course is deferred till next  
season.

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