

Dalhousie Gazette

Vol. 102

Halifax, NS.

Number 4



Le Chateau
mens wear ltd.
2179 Gottingen St.
Halifax, N. S.



DAL vs SMU
17-6

CLASSIFIED

Note!! Price of advertisements are 50c for three lines and 5c for each line following. Advertisements must be submitted between 1:15 p.m. and 2:30 p.m. on Monday, Wednesday, Thursday, and Friday; between 2:00 p.m. and 3:00 p.m. on Tuesdays.

Lost and Found 11

Lost ID Cards - Students who lose their identification cards are asked to report as soon as possible to the Registrar's Office to obtain the necessary authorization for the replacement of the cards. A replacement fee of \$2.00 must be paid to the Registrar's Office when the authorization is obtained. The authorization notice should then be taken to the Personnel Office, at 1221 LeMarchant St. where arrangements for a new ID card to be produced and issued, will be made.

Lost Residence Dining Room Meal cards: students who lose their meal cards should report to the Cashier's Office (south end of the main floor of the A & A Building), and obtain authorization for a replacement card. Again a \$2.00 replacement fee, payable to the Cashier, must be made. The meal card authorization must be taken to the Personnel Office, at 1221 LeMarchant St., where a new card will be issued.

Announcements 12

Reminder to all Clubs, Societies, and organizations. In order to be recognized by the Dalhousie Student Union, a copy of your constitution and a list of your executive must be filed no later than October 15. Recognition entitles you to use the facilities that the SUB offers. For forms and information contact D. A. Campbell, Internal Affairs Section, Student Council Office, (Room 222), SUB.

A meeting of prospective Photo Dept. members and photo Club members will be held in the photo Dept., 3rd floor SUB, Monday Oct. 6, at 7:30 p.m.

Rep: - Education Representative to Student Council.

Term: - From time of election until a new representative is elected in the fall of the following year.

Nominations: - Forms available at Student Union offices - 2nd floor S.U.B. Nominations must be signed by the nominee, plus 10 students registered in Education. Nominations cease 5:00 pm, Thursday, Oct. 2nd.

Election: - To take place Oct. 20. Polling station will be in the Education building. Only students registered in Education may vote.

Further information: - Jeanie Macdonald, Elections Committee.

Help Wanted 13

The SUB Entertainment Chairman, Bob Underwood, needs help. Concert series, Coffeeshouses, etc.. You can help. Contact Bob Underwood in the Entertainment Office, Room 324, SUB.

Work Wanted 14

Personal 15

Rooms for Rent 16

Rooms Wanted 17

Autos-Buy and Sell 18

Rentals 19

Miscellaneous 20

Coffee House - First of 3 before Christmas. Live and direct from New York - the Silver Brothers, plus local talent; Oct. 6 to 11 in the SUB cafeteria.. Admission 50c.

If you wish to send messages to friends of relations in Canada or the United States free of charge, you may do so by calling 429-9715 after 6 p.m. Ask for the Ham Radio operator. Do not call after 11:00 p.m. This service is performed by Radio Ham through N.A.. All messages are kept confidential.

CUS Referendum Oct. 22-3

Background discussions planned Oct 1-22

A referendum on Dalhousie's continued membership in the Canadian Union of Students will be held on Oct. 22 and 23, 1969.

A committee, consisting on the Dal. delegates to the Congress and interested volunteers, have been meeting regularly to develop an intensive education program on the Canadian Union of Students, what it is, where it's going, nationally and locally. The committee is not positing any particular point of view. The value of the program depends on your critical evaluation of the speeches and active participation in the discussion groups being held from Oct. 1 - Oct. 22, 1969. The objective of the committee is to have the referendum decided on the basis of a rational logical analysis of the facts.

President of Canadian Union of Students

MARTIN LONEY
Oct. 7, 1969 - McInness Rm., SUB 12:30 p.m. and 7:30 p.m.

CUS PROGRAMME
Oct. 6 - Oct. 10, 1969
Co-ordinators:
Peter Cook - 429-9465
Mike Blaseland - 423-1718
Oct. 7 - 12:30 p.m. McInness Rm., Martin Loney
7:30 p.m., McInness Rm., Martin Loney
Oct. 8 - 12:30 p.m. McInnes Rm. evaluation of Martin Loney's speech
Oct. 9 - Student and Education (in Gazette)
Oct. 10 - 12:30 p.m., McInness Rm., discussion and analysis of the Student and Education.

INTRODUCING



5491, SPRING GARDEN RD.
PH. 429-2441

OPENED MAY OF THIS YEAR, WITHIN
EASY WALKING DISTANCE OF THE
CAMPUS, WITH A WIDE SELECTION OF TITLES.

DROP IN AND BROWSE.

IF THERE ARE BOOKS YOU NEED THAT WE DO NOT
HAVE WE WILL GLADLY ORDER THEM FOR YOU.

**ALSO AVAILABLE, A SELECTION OF
OUT-OF-TOWN NEWSPAPERS.**

HOFFER, LEGGETT, GIVE PSA STORY

"We have to fight because we live in a semi-fascist province." — John Leggett, SFU faculty member.

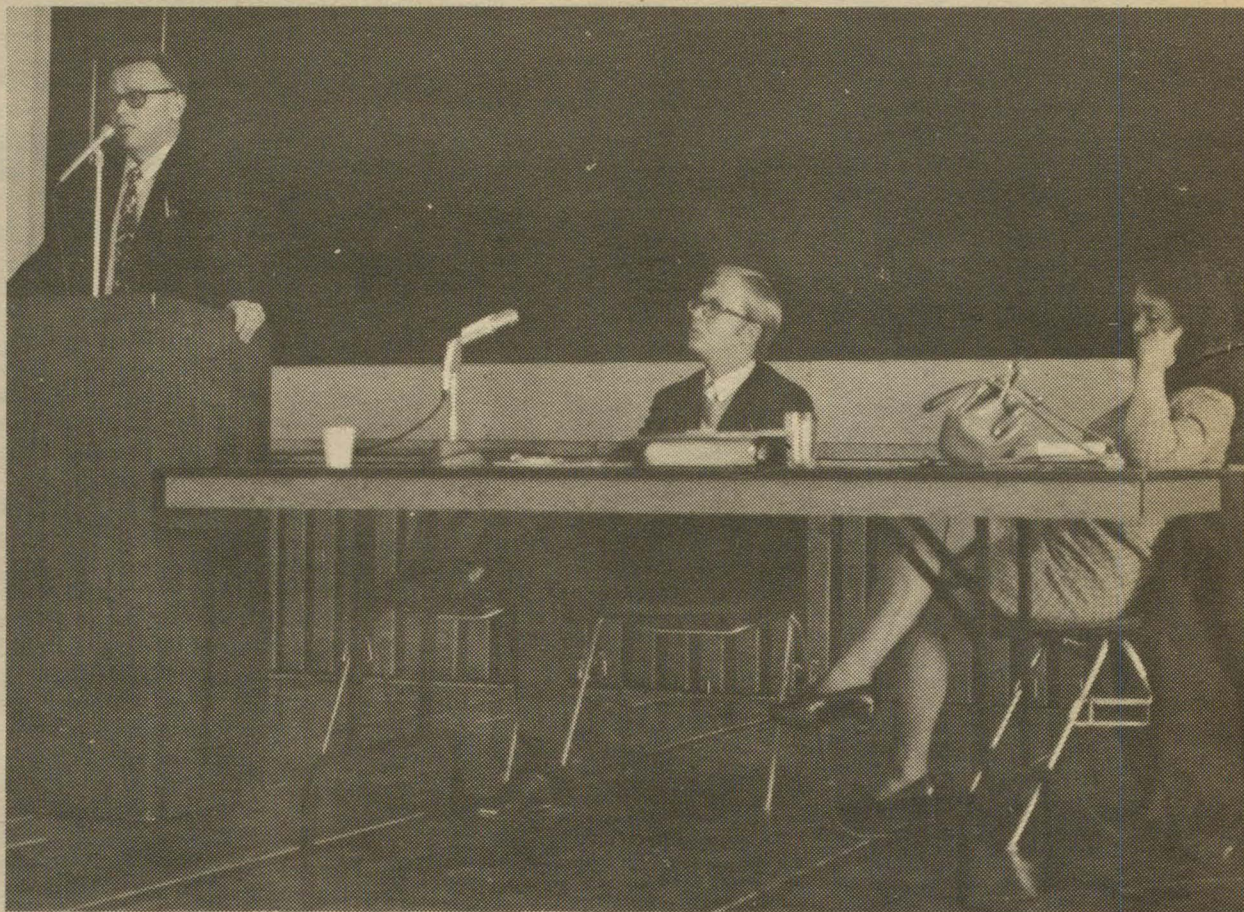
Tuesday noon saw a meeting being held in the McInnes Room of the SUB to discuss the actions of the PSA Department of Simon Fraser University. The PSA Department is an amalgamation of the former political science, sociology, and anthropology departments. Speakers at the meeting were Mrs. Pat Hoffer, a PSA graduate student, and John Leggett, a member of the PSA faculty.

Mrs. Hoffer began the meeting by describing the structure of the PSA Department, and the atmosphere which prevails on the SFU campus. She described the system by which the department had been running, that is with equal representation of students and faculty on departmental committees. A departmental chairman was chosen by such a committee, and Mrs. Hoffer described the sense of liberation felt by the students under this arrangement.

Mr. Leggett then got up and spoke for a short while on the history of the PSA department's struggles. He began by describing the power structure in SFU, which was set up by the Social Credit government of W.A.C. Bennet. He told of the political favoritism that went into the choosing of university officials. As an example it was stated that the Chancellor of the university also held a very prominent position in B.C. Hydro, which is also government operated.

Professor Leggett went on to describe the actions of President Strang which led up to the setting up of a trusteeship system to run the PSA Department, replacing the 'chairmanship' system which had given the students an equal say in departmental affairs. This action by Strang led the PSA department to start action. Informational teach-ins and 'counter courses' designed to present the department's side of the issue were held. When these did not have the desired effect informational picketing was carried on. This still had no effect, so a strike vote was called. 700 students voted for the strike with about twenty voting against it. Leggett emphasized that the strike was an action taken as a last resort, when all other methods of resolving the differences had failed.

In closing, Professor Leggett stated the basic demands of the PSA department. They are as follows: (1) The trusteeship system must be dropped, (2) tenure decisions on eleven faculty members must be recinded since the



dismissal of professors for purely political reasons was an irresponsible action, (3) the acceptance of PSA recommendations by the administration, (4) the acknowledgement of the need for experimentation and diversity in the university.

Leggett expressed his desire for PSA to "work with the working class, and with the oppressed minorities..." He urged students on other campuses to protest against the "neo Joe McCarthyism" in SFU.

A short question and answer period followed in which it was stated that organizations such as CUS, the Canadian Union of Students, and the New Democratic Party were in support of the PSA Department, although the NDP supports the department on an unofficial basis only.

After the meeting in the McInnes Room broke up, Professor Leggett, Mrs. Hoffer, and interested students retired to the Student Council chambers where the discussion was continued.

DEMOCRACY DEVASTATED: A CHRONOLOGY

At a meeting held Tuesday Professor John Leggett of the faculty of the Simon Fraser University PSA Department gave a brief outline of the events which led to the strike of the PSA Department. The strike vote was held on Monday, with 700 voting for the strike and approximately 20 students voting against it. Here we present the events in approximate chronological order:

The PSA Department is demanding an end to the five man trusteeship placed over it by the university administration. The trustees who took over operation of the department, have an indefinite term of office.

The PSA students had been granted parity with faculty in all departmental decision making. Students and faculty supported the structure throughout the summer despite the opposition of the administration and President Kenneth Strand.

This summer, the administration focussed its opposition to PSA on the question of student parity in decisions involving hiring and firing of faculty.

Four PSA faculty members prepared a document criticizing the department's operation and blaming prevailing tension on the administration. They proposed a compromise formula which amounted to parity in words but not in fact. Student parity in tenure decisions was not formally provided for. Parity was regarded as a morally binding process of consultation.

This compromise was rejected by the faculty. The PSA Student Union adopted a modified version of the compromise solution.

Meanwhile, Bob Wyllie, acting chairman of the PSA department had resigned over the refusal of the faculty to accept the compromise proposal. The faculty never had the opportunity to consider the modified proposal adopted by the student body.

At this point the Dean of Arts, Dale Sullivan, stepped in. He refused to ratify the election of Mordecai Breimberg to the chairmanship of the PSA department although Breimberg had been acclaimed by both faculty and students. At a meeting of faculty and students Sullivan demanded the elimination of the students from tenure decisions, and said that no compromise decision was possible.

On July 11, Sullivan issued an ultimatum: the PSA faculty and students must elect a chairman in whom Sul-

livan had confidence, or submit to a trusteeship over the department. The department sent Sullivan a memo asking him to clarify certain points in the ultimatum. Sullivan ignored the memo and on July 15 the department was informed that the trusteeship would begin on July 18. The PSA department was asked to appoint two members to a five man trusteeship committee.

Since clarification of the questions they had raised had not been given, and the implications and meaning of "trusteeship" were not clear, the department did not name any representatives.

The administration then named all five members. The chairman was Dean Sullivan. Three of the other four

members represented the faculties of English, Economics and History. The fourth member was the former head of PSA, T.B. Bottomore. Bottomore, however, has been in England since his appointment and seems to have every intention of staying there. Like all the other members of the trusteeship except Sullivan, he has avoided making any public statement.

The trusteeship has been in operation for nine weeks without the support or cooperation of the PSA faculty and students.

The strike will eventually determine whether or not the SFU administration will be successful in eliminating democracy from the PSA department.

GAZETTE STAFF

Meeting: Wednesday, October 8th
11:30, Gazette Office.

Martock Seminar: October 10-12 Seminar, Workshops, Policy Discussion, Intellectual & Spiritual Comfort.
Sign up in the office.

**Deadline for copy
Saturday before publication.**

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Council Lethargic... Inactive

In spite of the many faults one can find with the Graduate Students Council, they care!

They have shown by their actions and not merely by their rhetoric that they are concerned about immediate student grievances like housing and available parking on campus. They have also shown an awareness that the student is not a creature isolated from his total environment, and thus they have attempted to make themselves heard on issues like nuclear testing, something that affects our very existence on this planet.

This attitude, regrettably, has not found its way into the green-carpeted offices of our Student Council. What is the Student Council doing about housing and the myriad of other issues that affect students at this university? The answer seems to be damn little - no, better still, the answer is damn little.

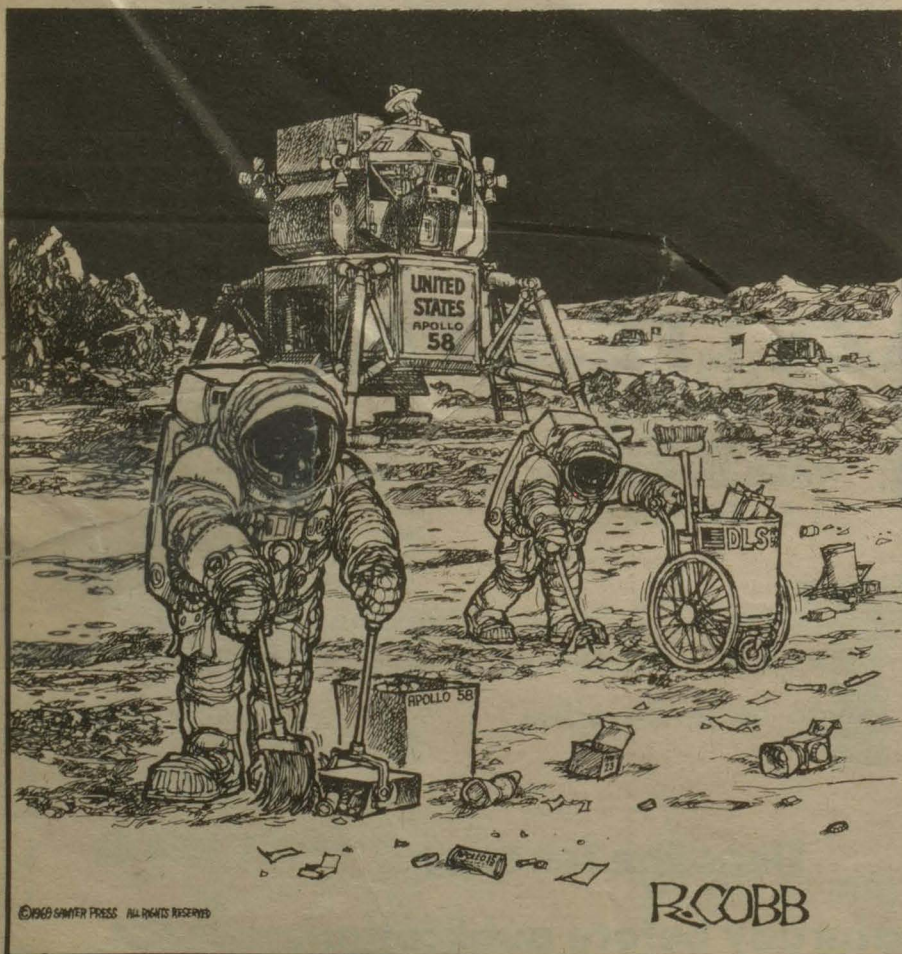
One could argue that it has been necessary to spend time on the details that confront any Student Union Council - whether residence should have a voting member, whether the Council should have a permanent chairman and so on, ad infinitum. The argument runs that once these details are dealt with, the Council can get down to tackling the important issues that affect students.

Unfortunately, it is the same argument that we have heard each year as an excuse for inaction.

Council has got to begin to get relevant to the needs of students. The Graduate Council has neither the resources nor the broad representivity to assume the role of defender of student interests as a whole. Yet it has been forced into this position by the lethargy and inaction of the Dalhousie Student Council.

Some may argue that sending telegrams to Prime Minister Trudeau and President Nixon as the Grad Council have done, are irrelevant. But in the context of the activities of the Graduate Council to date, this assertion is ludicrous.

What in essence, the Graduate Council has done is to express concern about our society and its values. Yet in doing so (unlike last year's Student Council) they have not failed to take into account student problems and express themselves on these issues as well. The Grad Council has proved its worth. Has the Student Council?



The Dalhousie Gazette

CANADA'S OLDEST COLLEGE NEWSPAPER

Published by the Dalhousie Student Union, with offices in Room 334 of the Dalhousie SUB. Unless otherwise stated opinions expressed on the editorial page are those of the editorial board, and not necessarily the staff of the newspaper, the Dalhousie Student Council, or the University administration. All other opinions expressed in this newspaper are those of the individual authors.

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ALL WORKING DILIGENTLY
TO PUBLISH GOOD WORKS

We Need A Strong Union

by Cathy Smiley

It is certain that all Dal students recognize the common problems itemized in the CUS policy statement on housing; witness the six hundred or more of our fellows without suitable accommodation this fall. And how is your financial situation? Happy with your courses? What has all this to do with the world out there – how do we, as students, relate to the society?

In coping with these questions, a strong union can fulfil two functions. Essential to effective action and indeed prerequisite to such action is an awareness of factors attendant to any student problem.

There must be an understanding of the present situation and the structures through which the situation may be perpetuated or altered. As the union informs itself (i. e. its members) of the tradition or historical development giving rise to a particular situation, the scope of the problem is necessarily broadened requiring an evaluation of student concerns in the context of the whole social system, of which the university is but a part.

Based upon this knowledge, a union may democratically choose and follow a plan of action. As previously asserted, "the necessary power basis for students to solve these problems comes from their ability to act collectively and consciously as a union."

With regard to the question of voluntary vs compulsory unionism: Dalhousie Student Union has a special act of

incorporation which provides for a compulsory levy from all full time students, and therefore, compulsory membership in the Union. The advantages in this system are readily apparent.

Question: Who is, presently, the CUS fieldworker in the Atlantic Region? Answer: Jack MacKay (to rhyme with tie), a sociology graduate from the University of King's College. You have, no doubt, read the thoughts of our previous fieldworker, Barry McPeake, in this paper. The Atlantic members on the National Council are Geri Gaskin of Mount St. Vincent and Reg Phelan of U.P.E.I.

Enough said for now. Bring questions, comments, et al. to the McInnis Room at 12:30 p.m., Friday, October 3. Recommended readings: (available in Council office)

- CUS and Student Unionism
 - Brian Hutchison
- Report of the Maritime Fieldworker
 - Barry McPeake
- Voluntary Student Unionism
 - George Biggar
- Proposal for a National Supplement
 - John Gallagher
 - Don Kossick
 - Stewart Saxe
 - Ron Thompson

Let's Say Dirty Things

by Jim Hewett

If I were to come up to you and say, "Do you lay," you might be less offended than if I had said (having confirmed your origin as Hebraic), "The Jews killed Christ," or maybe "Toilets groove", as compared to calling you a "nigger-lover". Of course nothing is being taught, or learnt or that matter and please don't confuse what is written with shock value (whose death occurs daily from overwork).

From an early age we are inducted into the belief that doing it with the opposite sex is dirty. Now that we all feel totally grubby let's look at it in a more natural light. In days gone by, turning on the television, I would be confronted by a female, bosoms bulging to capacity, telling me she made it with Rock the night before because of her ultra-smear lip lacquer. Mother complexes aside, I have since been attracted to well proportioned females, especially one who had enough ballast to blow the tanks of the H.M.S. Titanic.

Television has been instrumental in decentralizing sex from a direct love act to one, shrouded in material objects such as cars and clothes, in which a male, dictates his

virility in a definite numerical order as set out by this Playboy handbook.

Spontaneity, which should be in the forefront of all relationships, has been relegated to a position of secondary nature. If in the course of conversation, a person foregoes some natural instinct to say "fuck" in a certain line of thought, then the aforesaid personage has compromised himself on behalf of someone else's set of values (never absolute I hope).

We are told that life is a series of compromises. In government or business perhaps, but as to a person's character I do not believe so. If one's own identity, what there is of it, is sacrificed constantly, tensions and frustrations arise which often can only find outlets in anger and destruction. This is not meant to be a social document, but when "pissing" becomes, a "dirtier" word than "wop" or "jigaboo", then it is time we rise up, throw off our padded bras and jockey shorts and cry aloud to the remotest heaven; "ED SULLIVAN? WHY HAST THOU FORSAKEN US" – (in three-part harmony of course).

Letter from Vietnam

The other evening a small group of us who make up what is probably the only non-Vietnamese peace and anti-war group in Vietnam met to discuss what contribution we might make towards peace in this country. One idea suggested was that we write to friends in the peace movement back home urging them to take part in the anti-Vietnam war demonstrations that are being held in the next few months.

We are convinced that these protests are important in bringing about change in policy and keeping the tragedy of Vietnam before the public eye. We are discouraged at what appears to be boredom, at lack of concern and a feeling that the war is almost over. As long as United States continues to support the Thieu-Ky government there is no cause for optimism.

This "democratic" government, by its own accounting has 35,000 political prisoners in jail. Other estimates are as high as 200,000 – most of these are being held without trial and often their "crime" is advocating peace or a coalition government. In the past year it has suspended twenty-five newspapers and magazines for advocating "neutrality" or giving too much space to critics of the government. Please read the report of the U.S. Study Team on Religious and Political Freedom in Vietnam for other information about the repressive activities of the government of Nguyen Van Thieu who President Nixon called one of the four or five outstanding political leaders in the world today.

The maiming and killing of civilians, the corruption, the suppression of religious leaders, the destruction of homes, the defoliation and massive use of chemicals, the humiliation of the Vietnamese people, the torture of prisoners and the prison-like refugee camps are too familiar to all of us. To bring this to an end the Americans must withdraw their support of Generals Thieu, Ky and Khiem, remove all foreign troops and allow the Vietnamese to run their own country.

Continued public pressure and indignation is the only way to force this to happen. It hink that many Canadian and American people do not realize how important and valuable demonstrations and other forms of protes are (such as boycotting Canadian companies supplying war materials to the U.S.).

As a friend who is living in Vietnam and has had an opportunity to realize the suffering of the Vietnamese people first-hand, I urge Canadian groups to give their fullest support in organizing and participating in all efforts to help bring this monstrous war to an end.

Hoe Binh (Peace)
Wilf Allan

(Wilf Allen is a former YMCA Youth Secretary from the Halifax YMCA who has been working with a refugee camp in Vietnam for the past two years. The foregoing letter was originally sent to Muriel Duckworth, President of the Voice of Women in Canada.)

Dear Mom...

By Rick Rofibe

Another week gone. Still switching classes. College again becomes routine. Less spontaneity. Inhibitions. Inhibitions – strange things. They keep us from talking to people we don't know – then we never get to know them. They keep us from being natural – and then we become phony. Children seem to have less inhibitions, don't they, Mom? They are more open, more affectionate. They seek. They trust.

I guess we shouldn't really retain all of this innocence of childhood, but shouldn't we lose it with discretion? The same with inhibitions – so many try to overcome them by using alcohol or drugs. Rather than trying to cope with feelings of loneliness, insecurity – they try to escape – by the way, how's Dad's back?

There are other reasons – and they perpetrate the "social drinking" brainwash. It's advertised in TIME magazine therefore it must be respectable. Adults drink – therefore drinking is adult. Drinking at home is restricted therefore it acquires a mystique – boozing becomes adventure. It's at all the social events. Social events are where the crowd is. To be "in" you must not defy the crowd. So you drink. So – drink.

But I wonder Mom, everyone wants friends. Must everyone do what the crowd is doing? Everyone needs self-respect, and I think everyone wants to be an individual. Can everyone do what the crowd is doing?
Love, Rick

Friends of the People

by Bev Yeadon

Here I sit behind this mechanical monster, a chicken-shit liberal, spewing forth reactionary poison. A would-be revolutionary, I have become thoroughly disgusted with our great intellectual leaders. Have you ever tried to have a discussion with one? If you plan to, you'd better get some books and brush up on your radical "jargon". It's not too hard if you can find a few words seven or eight syllables long and can learn how to throw them into the conversation at random.

Winning an argument with radical is impossible and that's probably because nobody really hears what anybody is saying but themselves (and sometimes I'm even dubious about that).

If you are just looking to impress memorize a few paragraphs of Marx or Hegel and they'll love you. Don't let the fact that Marx's class struggle was imbedded in feudalism while our own is in the context of a modern industrial society bother you, that is "irrelevant".

If you are, for instance, one of the unfortunates in the employ of the Dalhousie Student Union, you have nothing to fear as long as you can live on a diet of theory and rhetoric. You must understand that sitting around weeping innumerable tears for the plight of the overworked and underpaid Cafeteria staff takes a lot of energy out of a person so that they cannot be expected to clean up their mess when they disband.

They are also far too busy theorizing to expend energy on practical things. We wouldn't want to wear them out. Another example of the Left's inability to get down to the nitty-gritty can be seen in the recent non-campaign staged by the NDY in a provincial by-election. They were given the opportunity, by the parent NDY party to run a candidate of their own. They failed so badly, that they lost their deposits. No doubt this will confirm the suspicions of many young revolutionists that it is impossible to work within the present political structure.

If you have any thoughts of clearing your social conscience by dipping your hand into your pocket for charity, don't bother, the fact that you have any money in the first place immediately classifies you as a bourgeois fascist anyway. A better move would be to preach poor-mouth. I guess it is more advisable to have everybody at a subsistence level than to try and bring everyone up to a decent standard of living. It eliminates inequality at any rate. But the radicals aren't worried – Moderates don't exist.

Members pick noses...

Council Picks Nits

Basically, the council meeting of September 29 was typified by disorganisation and nitpicking. A brief indication of what did happen follows:

Permanent speaker of Council

On a motion by Bob Hamilton and Daphne Shedd, the regulation to create the position was adopted. Council is to interview all applicants at their next meeting.

University Discipline Committee

A new structure is being incorporated; see separate story.

CUS Committee Report

Several programs intended to educate the student body has been planned. (see page 2) To effectively enact this operation, a budget of \$600 was approved. Potential guest speakers are Martin Loney and Pat Gallagher.

SUB Operations

After extended discussion concerning building security, quasi-decision was reached. Non-Dal students must now be signed-in at the enquiry desk, and accompanied by a member of the Student Union, after 7pm each week-day, and throughout the week-end. Dealing with bookings of the building, Council affirmed Dave Stevenson's recommen-

ation that between Sept. 15 - May 15, outside rentals will only be contracted with groups of an educational, charitable, or service nature.

Physical Education Representative

Request that there be an elected representative from this faculty as of February 1970. Discussion deferred.

Yearbook

Much dissatisfaction about the necessity for graduating students to buy yearbooks was expressed. The topic was deferred until Council conducts a complete appraisal of the yearbook at a future meeting.

Education Rep. Election

Changed from October 9 to October 20.

In addition, Council considered briefly Student Parking, the upcoming Atlantic Student Conference, the Simon Fraser University situation, and football practices.

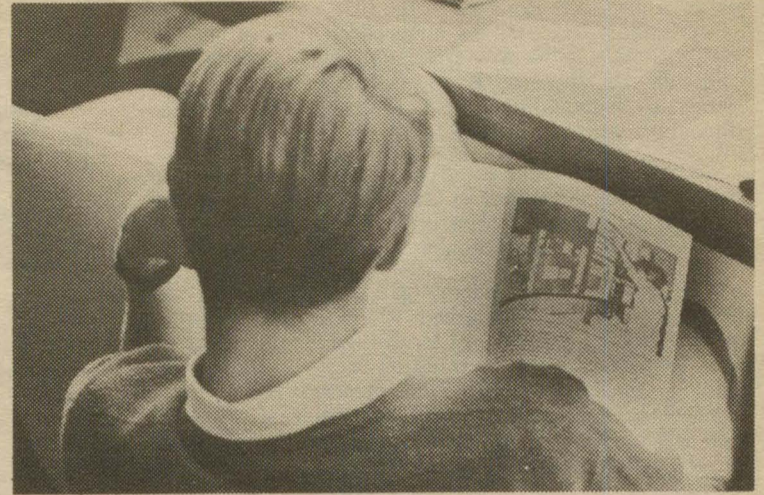
Telegram

On a split vote, council decided to send a telegram in accordance with that of the Graduate Student's Association (concerning nuclear testing in the Aleutian Island by the U.S.)

Laugh in and the devastating

Digit of Disaster Award

It seems as though the Information Services Department is having its difficulties - a lot of discontent is floating about the failure of the operation to effecting activities - for example, applications for open positions, plus the concert series and coffee house series have not been adequately advertised... despite all the talk of vandalism in the SUB, no mention has ever been made about the defacing of a chair in the Student's Council Chamber - how come... do you realize that under the existing Student Union Constitution, when a permanent speaker of the Council replaces President Gillis as chairman of the meetings, Gillis will not be able to vote... speaking of our President (Bruce Gillis), he failed to get to the last meeting of Council until more than an hour of the meeting had passed it was explained that he was attending a reception for the Junior Chamber of Commerce, while on his return, he apologized by saying he was held up at another meeting ... copies of the new Student Union Budget will be available for perusal this Friday (Oct. 3), voting on the matter will take place within two weeks thereafter... sociology certainly is popular this year - yes, its true - Soc. 100 has over 800 in it - 500 in one section alone - how do you like that, crowd-pleasers... meanwhile, there are 1101 graduate students in attendance here at Dal - hows that grab you, grant-



Asleep, or just picking his nose?

lovers... our Devastating Digit of Disaster this week is awarded to Council Rep Hugh Nicholson (Science) who blatantly stated at last weeks Council meeting, "I ran for Student's Council because I thought I was right, not the students!"... did you know that there's a 2% chance of nuclear war in the next year... when it was mentioned that both Martin Loney and Pat Gallagher were invited as guest speakers for the ensuing CUS referendum, Bruce Gillis seemed awfully anxious to include Gus Abols as one of the "guest speakers" to address the student body ... applications for the Atlantic Student Conference are being carried out in an undercover fashion - looks like sort of an

"in group" - at the same time, it's rumored they are going to ask Council for a subsidy for the delegates... once again there seems to be thoughts of abolishing the yearbook, due mainly to cost and function... our friendly SUB Affairs Sec'y (Dave Stevenson) seems to have been given a polite, but definite slap on the wrist - the executive, at its last meeting, summed the matter up as follows: "The function of the SUB operations Board is the performance and assimilation of operating policies to be ratified by council. The Director of Operations is in charge of reservations and carrying out the policies ratified by Council. Some policies have come into effect without the approval of Council.

FRESHMEN!

IN CASE YOU

HAVEN'T FOUND US

WE'RE LOCATED ABOVE

THE **Lord Nelson Tavern**

10%

DISCOUNT TO STUDENTS

House of Rodney

MENS CLOTHING & HABERDASHERY

You'll love being a Kitten girl!

Glenayr

Kitten

WOOLMARK DOUBLE KNITS

Feel at ease in this cosy Kitten Woolmark Knit sweater. Raised contrasting stripes on front, turtle neckline with zipper, long sleeves. A wide selection of glowing new colours. Dry clean only.

Straight-cut Woolmark Knit pants with elastic waistband. New "Pointeroma Stitch", dyed-to-perfectly-match your Kitten Woolmark Knit sweater. Pick from Kitten's palette of new Fall shades. Dry clean only.



PURE VIRGIN WOOL



W41/W17

Without this label  it is not a genuine KITTEN.

TO

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IN THE

DALHOUSIE GAZETTE

CALL
IAN LOGIE
424-2507
or 429-2699

Formal Wear RENTALS

Black or White
Tuxedos and Accessories
Available from Stock



"SCOTIA SQUARE"

PHONE 429-5936

$$S = a + 2$$

Some time ago, I received a call from a colleague who asked if I would be the referee on the grading of an examination question. He was about to give a student zero for his answer to a physics question, while the student claimed that he should get a perfect score and would do so if the system were not set up against the student. The instructor and the student agreed to submit this to an impartial arbiter, and I was elected.

I went to the colleague's office and read the examination question which was: "Show how it is possible to determine the height of a tall building with the aid of barometer."

The student's answer was: "Take the barometer to the top of the building, attach a long rope to it, lower the barometer to the street, and then bring it up measuring the length of the rope. The length of the rope is the height of the building."

I pointed out that the student really had a strong case for full credit, since he has answered the question completely and correctly. On the other hand, if full credit were given, it could well contribute to a high grade for the physics student in this physics course. A high grade is supposed to certify competence in physics, and the answer did not confirm this. I suggested that the student have another try at answering the question; I was not surprised that my colleague agreed, but I was surprised that the student did.

I gave the student six minutes to answer the question, with the warning that the answer should show some knowledge of physics. At the end of five minutes, he had not written anything. I asked if he wished to give up, but he said no. He had many answers to this problem; he was just thinking of the best one. I excused myself for interrupting him, and asked him to please go on. In the next minute he dashed off his answer, which was:

"Take the barometer to the top of the building and lean over the edge of the roof. Drop the barometer, timing its fall with a stop watch. Then, using the formula S equals $1/2 a + 2$, calculate the height of the building."

At this point I asked my colleague if he would give up and I gave the student almost full credit.

In leaving my colleague's office, I recalled that the student said he had other answers to the problem, so, I asked him what they were. "Oh yes," said the student. "There are many ways of getting the height of a tall building with the aid of a barometer. For example, you could take the barometer out on a sunny day and measure the height of the barometer, the length of its shadow, and the length of the shadow of the building, and by the use of simple proportion, determine the height of the building."

"Fine," I said "And the others?"

"Yes", said the student. "There is a very basic measurement method that you will like. In this method you take the barometer and begin to walk up the stairs. As you climb the stairs, you mark off the length of the barometer along the wall. You then count the number of marks and this will give you the height of the building in barometer units. A very direct method.



"Of course, if you want a more sophisticated method, you can tie the barometer to the end of a string, swing it as a pendulum, and determine the value of "g" at the street level and at the top of the building. From the difference between the two values of "g" the height of the building can, in theory, be calculated."

Finally he concluded, there are many ways of solving the problem. "Probably the best," he said, "is to take the barometer to the basement and knock on the Superintendent's door. When the Superintendent answers you speak to

him as follows: "Mr. Superintendent, here I have a fine barometer. If you will tell me the height of the building, I will give you this barometer."

At this point I asked the student if he really didn't know the answer to the problem. He admitted that he did, but he was so fed up with college professors trying to teach him how to think and to use the scientific method instead of showing him the structure of the subject matter, that he decided to take off on what he regarded mostly as a lark.

What did... YOU Learn in School Today?

From "This Magazine is About Schools"

Why Student Unionism?

The concept of student unionism is based on the fact that students share common problems by virtue of their common social role and life situation. Most students are faced by the same material conditions - unemployment, inadequate housing, insufficient student aid, etc.

More basically, they share the same social role. Students not only share (along with the rest of society) the problem of powerlessness vis-a-vis their own lives and environment, but they are also involved in producing themselves to function as agents in continuing the societal structure.

Students lack control over the content and direction of the educational process of which they themselves are to be the products.

The basis for student unionism must be in these common problems.

The fundamental demand of student unions must be for control over the learning process and the decision-making process at all levels. The basis for this control is not a belief that students constitute an elite, but the principle that control over one's material and social environment is a fundamental democratic right.

Student unions must induce students to examine and act on features of their educational and social environment which, without conscious reflections, they have come to accept as "natural and therefore inevitable."

The aim of such a program should be to stimulate discussion of educational and social issues among the greatest possible num-

ber of students and to encourage students to come to grips, individually and collectively, with the problems they share by virtue of a common role and life situation. Student union should create awareness amongst students of their social responsibility to act collectively to solve these problems.

It must be the union members who have democratic power.

Student councils are merely selected as organizing agents for the union and as such, their methods must become political rather than bureaucratic - democratic rather than elitist. Councils must devolve power to the members of the union - the students - through the mechanisms of mass meetings, course unions, newsletters, pamphlets, seminars, teach-ins, the campus newspaper, etc.

Student unions need to organize at the national level to discuss these problems, to develop direction for union activity in Canada and to establish supportive agents to aid them in this work. The national union must be closely related to the provincial and regional unions to deal with specific geographical or jurisdictional aspects of the national problems.

National, provincial and regional unions must work together to avoid duplication and useless territorial battles. The focus of student union activity is on campus - national, regional and provincial unions exist to support and co-ordinate that activity.

WHY

Orientation Restricts Creativity

The roots of the present orientation programs are clear. Existing orientation programs generally are a specific examples of a socialization process by which the student's individual creativity is unnecessarily restricted.

WHEREAS orientation programs in the past have not served to introduce the students to the process of critically analyzing the university and the society of which it is an integral part.

AND WHEREAS orientation should serve to emphasize the high and university situations, and lead the students towards a critical analysis of the university and society.

Therefore be it resolved that:

(1) CUS encourage all universities in Canada to establish orientation programs which encourage students to think about their position in society rather than urging upon them a spirit of competitiveness and a desire to "succeed" in society as it now exists.

(2) Orientation programs be a dis-orientation from the ideas and myths acquired in the

secondary school system, and be an introduction to a continuing program geared to structures, education, the political realities of university life, and the relationship of the university to society.

(3) Orientation problems should in no way attempt to be a crash course in student government and university life.

(4) Orientation programs cease in any way to suggest that freshmen are inferior individuals, and eliminate activities based on hazing and other degrading activities including those which perpetuate oppression in social relationship - between men and women currently prevalent in our society (e.g. shame auctions of Freshettes, Queen Contests, Kangaroo Courts).

(5) CUS encourage all universities to extend to all members of the university community (student, faculty, non-academic staff) full participation in all aspects of University Orientation.

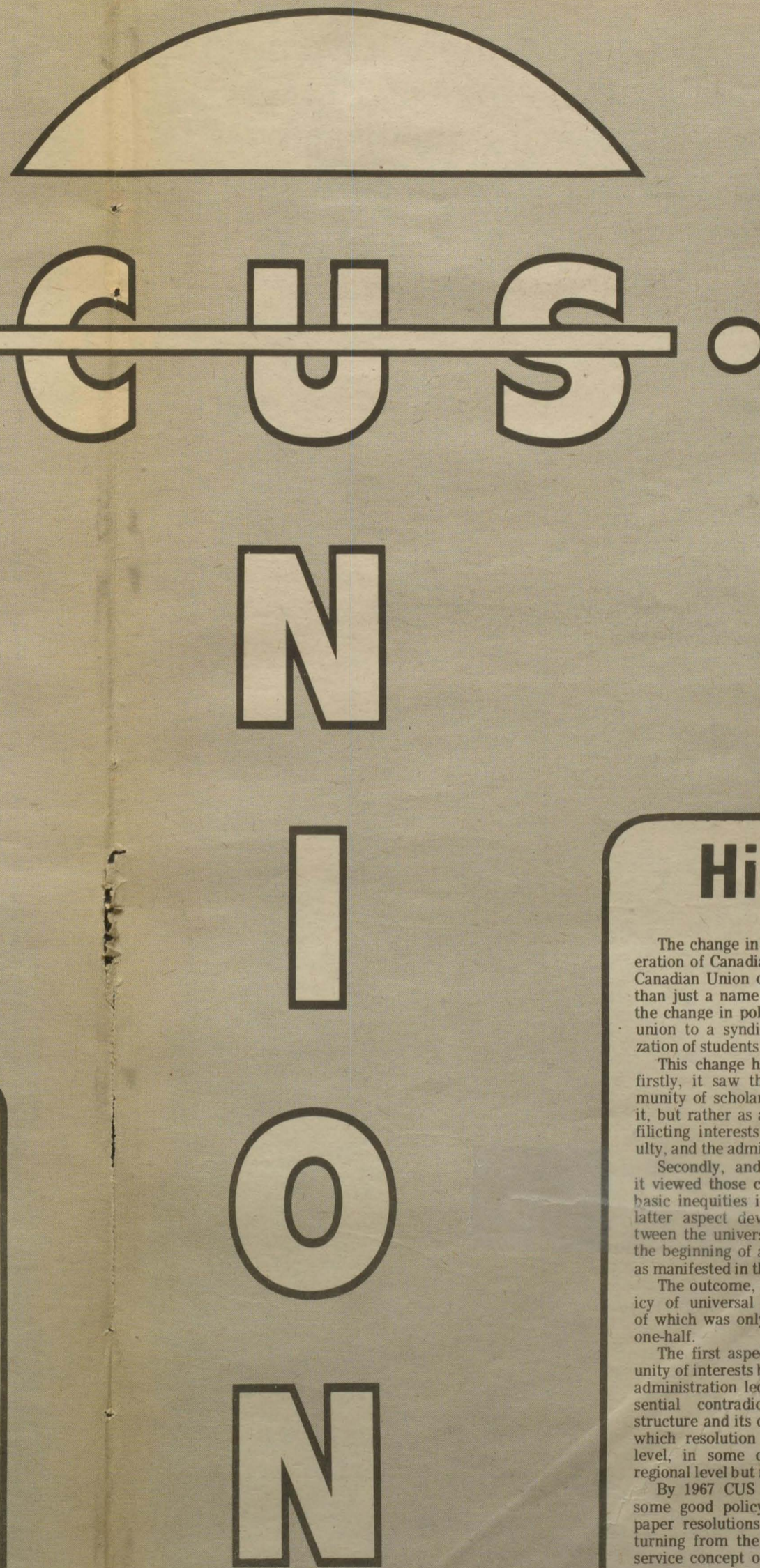
(6) The member unions be mandated to

prepare comprehensive criticisms of their orientation programs this fall, and that the secretariat prepare a synopsis of these for distribution, and that the secretariat be mandated to conduct a training seminar for orientation program organizers for next fall.

WHEREAS orientation programs in general have ignored the relationship of the individual to the learning process.

AND WHEREAS students just out of high-school have a hierarchical conception of education and, this conception foster teacher-pupil relationship as opposed to a learning relationship of consultation between student and teaching staff as resource people.

THEREFORE BE IT RESOLVED CUS urge the member institutions to emphasize in their orientation programs that learning and struggle outside of set course structures while using the resources of the institution, such as staff, other students and libraries, to this end. The concept of intellectual struggle as a method of analysis should be emphasized as well.



Compulsory

The necessary power basis for students to solve their common educational and social problems comes from their ability to act collectively and consciously as a union.

Bargaining strength derives from the indispensibility of students to the educational process, and their consequent ability to act collectively on the process. The need for a union as a vehicle for this action, as a means, becomes more obvious when one considers the present distribution of power to unified faculty groups and administrations within the university, and more fundamentally, to a unified ruling elite in society.

Such a union can only have power if all students are members.

Voluntary membership weakens the position of any union, both in demanding solutions and diverting energies away from solutions to recruiting members. In addition, non-members of a voluntary union often become parasites on the activities and work of the union. To advocate a voluntary union is to deny the social responsibility of all students to act collectively to solve their common problems.

The arguments that have been presented against voluntary unionism at the local level apply equally to the national level.

The strength of CUS, is proportional to the number of members and commitment, particularly in dealing with the organized powers at the national level.

History of Unionism

The change in 1964 from the National Federation of Canadian University Students to the Canadian Union of Students (CUS) was more than just a name change. It reflected in part the change in policy from an old-style service union to a syndicalist concept in the organization of students.

This change had two important aspects - firstly, it saw the university not as a community of scholars, as the popular notion had it, but rather as an institution which had conflicting interests; those of the students, faculty, and the administration.

Secondly, and probably more important, it viewed those conflicts as a reflection of the basic inequities in the Canadian society. The latter aspect developed the relationship between the university and the society and was the beginning of a class analysis of the society as manifested in the university.

The outcome, however, was an idealist policy of universal accessibility, the resolution of which was only begun in the past year and one-half.

The first aspect dispelling the notion of a unity of interests between faculty, students and administration led to the sharpening of an essential contradiction in CUS - between its structure and its content - a contradiction for which resolution was sought at the national level, in some cases at the provincial and regional level but nowhere at the local level.

By 1967 CUS realized that while it had some good policy statements they remained paper resolutions and that local councils returning from the annual congress retained a service concept of their local union affairs as opposed to developing a consciousness and organizational forms which would allow students to come to grips with their problems

collectively. The solution to the problem was sought in increased communication with, and a tighter relationship to the students' council.

Provincial representatives from the local campuses which would compose a national board overseeing the operations of the union and the institution of fieldworkers seemed to be the solution in 1967. The enlargement of the National Council and the reassignment of fieldworkers to specified regions was the response of the 1968 Congress to the failure of local students' council. There was and remains a contradiction between the basis of CUS policy, which demands radical change, and the basis of the students' council, a politic which has had the function of fragmenting attempts at change, while performing as a prize-fighter for the status-quo.

While attaining some semblance of syndicalism, i.e. some autonomy as students, the parliamentary electoral process does not come to grips with their transiency and, in the general case, the handing over of individual political power to representatives which has historically developed our elitist governing structures.

Adding to the failure to deal with the structure of the local students' union was the unexpected radicalization of CUS policy, policy which remained radical only at a rhetorical level. For while the nature of the fundamental problem was discovered, CUS was forced to divert most of its resources into defending itself in the many red-baiting referendums of the past year rather than creatively developing alternatives.

Unless the local student union begins to take a serious look at its structure CUS' can be expected to expend its remaining resources defending the union and belying up by Christ-mas.

In the last 5,500 years, there have been 14,531 wars, for an average of 3.18 wars a year. In the last 20 years, the frequency has increased to 5.2 a year.



In the first world war, 95 percent of the fatal casualties were members of the armed forces. In the second world war, 56 percent were from the armed forces. In the Korean war, 88 percent of the fatal casualties were civilian. To date in Vietnam, 91 percent of the dead have been civilian.

For the First time

Unconcentrated Honours Program

This year for the first time, Dalhousie offers its students an Unconcentrated Honours Programme.

Since it is a new aspect of studies at Dalhousie, a small number of the student body is acquainted with it. This is evident by the number of applicants - at the moment only two.

There has been a great deal of discussion in the past two years on curriculum changes and the unconcentrated honours program is one of the proposals which emerged. It was first brought to the attention of the Curriculum Committee by Prof. Huber, Assistant Prof. of Economics.

Most members of the faculty agree that the unconcentrated program is a good thing being more flexible than usual honour programs. The new program allows the student to exercise more initiative as he prepares his own course of studies for the four years. His program must then be approved by three faculty members.

These professors serve as a committee to advise the student

By Anne McLellen

in his selection of courses. The student's program is then sent to the Committee on Studies for approval. The committee thus serves its purpose as a watchdog to see that the student's program is as challenging and consistent as a regular honours program.

For students whose interests extend beyond one or even two department disciplines, the unconcentrated honours program may prove to be the answer.

Of the fifteen classes beyond the first year, the student must take at least twelve classes above the 100-level in three or more subjects. Of those twelve, no more than five can be in one subject. At least six, but no more than nine, must be in two subjects. The student may choose freely his three other classes, completing the needed fifteen classes.

The student must make application for entrance to the honours course before the end of his third year. By the end of his first or second year it is expected

that he will know his capacities and interests. An applicant must have an average of 60% in all prior work.

The question has been raised as to whether an unconcentrated honours degree will be accepted by graduate schools as a suitable foundation for graduate work.

In the opinions of Professor D. H. Stairs, Chairman of the Committee of Studies, and Prof. D. Braybrooke one of the initiators of the program, there should be no problem in entering graduate school as long as the student is careful to have the required courses in the subject in which he wishes to do graduate work.

The Dean of Arts and Science, former Dean of Graduate Studies, G. MacLean feels that graduate schools will consider the ability of the student equally as much as concentration in his particular field, so that no problem should be posed by taking an unconcentrated honours program.

Professor Braybrooke believes that concentration in one field in becoming a thing of the past as graduate school programs are being relaxed. He said some graduate schools, such as Princeton, do not expect a concentration in one subject and are even uneasy about it.

Dean MacLean believes that next year will prove to be the key as to the success or failure of the program. He feels the program will become very popular once students have become fully acquainted with it.

The one possible disadvantage of the program would be that a student might find that he has to take an extra year in his masters program.

The Registrar Mr. P. Griffiths, termed this a make-up year in which a student would have to take more courses in his area to concentration to fulfill requirements. This disadvantage can be overcome by careful planning by both the student and his faculty advisors.

Whether this program is successful at Dalhousie remains to be seen but the reducing of restrictive regulations and the giving to the student of more initiative and flexibility in the planning of his own university program is an important step toward providing the student with the type of education he is looking for.

Dal Radio FREE ENTERPRISE?

Dal Radio's equipment is being used for private purposes.

On checking into this question, raised at a recent Council meeting, the Gazette discovered that this "gossip", as the inquirer termed it, was in fact true.

The manager of a local rock group said that he paid, "about forty dollars to somebody" to hold a recording session. The leader of another well-known band said that they had recorded at the Dal SUB free of charge because they were the first group to record and the technicians, were still learning to operate the equipment.

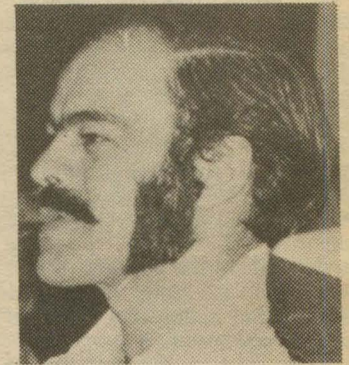
The Gazette has learned from reliable sources that either members of the Operations Committee or the Council executive gave the interim manager of Dal Radio permission to use taping equipment to make tapes for sale in lieu of a cash payment for operating Dal Radio this summer.

At the Council Meeting, Totis Pittas, who raised the question, asked if it would be possible for Jerry Dubinsky, the new Dal Radio director, to make a statement to the effect that, while he was director, the sort of thing which the rumours suggest would not happen.

Dubinsky said that it would not occur and the Council proceeded to elect him as director.

Shortly after this meeting the new director began to broadcast a Dal Radio "editorial". In the editorial Dubinsky condemned Totis Pittas' action as being "totally irresponsible" and said that "it makes me wonder generally about the actual validity in any of the Graduate Student's action in Council."

He was referring specifically



TOTIS PITTAS

to the Graduate Council's recent movement to censure President Bruce Gillis. He also said, "To you, Totis Pittas, I suggest you keep your gossip to yourself."

When questioned on the director's radio editorial Pittas said, "I was speaking as a student and not as a member of the Graduate Student's Council."

He also stated, "It is a fact that such rumours are circulating and it is the responsibility of any student to discover whether or not they are true."

Concerning Dubinsky's reference to Grad Student's censure motion he said, "The censure movement, like all decisions made and actions taken by the Graduate Student Council, was a collective one and no individual could be described as 'instrumental'."

Finally he said that his main object in the Council meeting has been "to get Mr. Dubinsky to make a statement assuring the Council that Dal Radio would not be misused during his term of office."

Coming soon?

Discipline Committee

Plans for the formation of a new student disciplinary committee were discussed at the student council meeting Monday night.

A discipline committee is needed to deal with infractions of university regulations. The committee will have the power to try offenders and levy appropriate fines. Offences liable to be brought to the committee are vandalism, brawling, and minor infractions.

At the present there are two disciplinary committees, the Senate Disciplinary Committee, and the SUB Disciplinary Committee. The Senate Committee meets only for a very important issue, while the SUB committee meets frequently to deal with everyday

problems. All this will be changed. The University Act, passed in the provincial legislature last year, gave the Senate Committee the power to delegate its authority to any body it so desires. The result is that a new committee will be formed sometime in the near future.

To facilitate the setting up of the new committee, an interim committee will be formed. This will consist of the present Senate Committee with the addition of two members representing the Student Council. The interim committee will carry out the functions of the regular committee and, in addition, will formulate a set of rules by which the committee will operate.

Ladies Lounge BAR IN THE SUB

The Ladies' Lounge is going to become a bar! Negotiations are being carried on at the moment to obtain a license for a permanent bar and should be completed in the very near future. SUB Affairs Secretary Dave Stevenson said that Council was disappointed because the Ladies' Lounge is not being used to anywhere near its capacity. Lounge areas are at a premium this year because of the large enrolment and to have one as expensively furnished as the Ladies' Lounge not being used much is a flagrant waste at best.

The hours will be 4:30 P.M. to 12:30 or 1:00 A.M. so that students having late afternoon class-

es will have already gone and there shouldn't be any friction with professors.

The plans as they now exist are to knock out the wall between the Ladies' Lounge and meeting room 316, leaving the kitchen facilities and washrooms, with traffic flow in an L shape.

Any member of the student body over 21 years of age will automatically become a member of the bar. Faculty and alumni will be able to buy a membership on an annual basis, and ID cards will be demanded at the door.

Most other large universities have a permanent bar located on campus. Dalhousie is joining the elite, it would seem.

Telegrams are becoming popular on Studley campus again.

The Council of the Dalhousie Association of Graduate Students sent two telegrams Sunday night, one to Prime Minister Trudeau and the other to President Nixon protesting the testing of nuclear weapons on the Aleutian Islands.

Mrs. J. M. C. Duckworth, President of the Voice of Women in Canada, came to speak to the Graduate Council meeting with information pertaining to the test series, and said since she has worked with the Council before and knows some of their interests, she thought they might be willing to formally protest. The Voice of Women had already sent telegrams, and Mrs. Duckworth felt that a student protest would carry even more weight, and that it would be a worthwhile venture for the Graduate Council to consider.

The telegrams were drafted the same night, and were released along with an official press release the next morning.

The press release stated that the members of the Graduate Council protested the series of tests both as an extension of the arms race and on the ground that they are nuclear.

There is fear that the explosions, which will take place in a seismic area, will cause some sort of aftermath such as a tidal wave or an earthquake. There is also the danger of a radio-active leak.

The telegram to Prime Minister Trudeau read:

"The Council of the Dalhousie Association of Graduate Students protests the planned series of nuclear weapons tests to be carried out by the United States government in the Aleutian Islands beginning October 2.

"We are unequivocally opposed to the further testing of nuclear weapons for military purposes.

"In view of possible geological and genetic consequences of these tests we feel that they must be cancelled, not only in an effort to halt the arms race, but to ensure the preservation of all life on this planet.

"On behalf of the people of Canada we urge you to register a protest against these tests with the President of the United States.

Respectfully,
Larry Katz,
President.

A telegram of protest was also sent to Richard M. Nixon, President of the United States.



The Great Experimental Course Farce, or...

How to get screwed in the ear

The great "Liberal administration" of this university has again shown its true colours. By initiating an "experimental course program, the elitist bourgeois anti-democratic administration has subverted the true interests of the students and of the progressive faculty members. Lets do an analysis on the experimental course program as defined by the administration, see what it really says and decide what action can be taken to make it relevant.

"If formed on the initiative of the students, the students con-

cerned shall have faculty members to take part in these classes". Many people will argue that this statement seems eminently fair and I would agree if that was all there was to it. But examine the following, "Whether formed on the initiative of the students or on the initiative of the faculty members, the faculty members who wish to take part must obtain consent of their department". This is a blatant attempt of the administration - faculty clique - to keep the progressives in various departments in check, for they well

know that certain lecturers, teaching assistants and members higher in the "power pyramid" would if they could, initiate programs that fail to keep to the principle of this university - that is perpetuation of power in the middle class elite; remember Dr. James?

"A class shall be formed of at least one faculty member, and eight students". This statement raises two questions/(1) What happens if one or three or six or so students are particularly interested in one subject; will they be denied access

to this information because of arbitrary regulations. It appears so - is not "education" supposed to be a "learning experience"? How can you apply numerical symbol and say that this is the minimum for learning? (2) This little dictum fails to set a maximum number, and this is very bad because it is possible that in some experimental courses so many will join, that it may revert to the "lecture system" (the worst possible form of intellectual communication).

"Classes may be formed any time before the end of the second week of classes in the fall..." this is absolutely insane. It takes the students a little longer than that to become adjusted to the mess of the university to such a degree that they have clear enough heads to think about the possibility of forming an experimental class. It is certainly true that the bureaucrats, in their inefficiency, have not yet sorted out the mess of registration and over crowded classes in two weeks; and the faculty is not in any better shape. Let us be realistic, the date must be extended until at least the end of September to benefit all those who are interested.

Now comes the crunch. "One faculty member taking part in each experimental class shall be designated the rapporteur of the class. It shall be his responsibility, among other things, to obtain from the curriculum committee a ruling as to what requirements of distribution, concentration, and credit, the class may be accepted".

The professors in these courses do not have the final

say, but that doesn't matter because those who initiate this type of course will be opportunists, who are in general agreement with the policies of the administration. The people, who should have the final say, that is, the students, are denied it by bureaucratic regulations. I assume the administration has never heard of "Course Unions" or "Participatory Democracy".

The curriculum committee has the final say, and as we all know it must keep up the standards of this university and orient courses to serving the present anti-democratic, elite system. "A student may have five year experimental courses or some equivalent combination of these in half year classes, accepted as satisfying subjects to the curriculum committee". This is typical of the liberal façade of "freedom". The symbolic number is thought enough to keep the students from revolting, but this is false because it fails to satisfy intellectual needs. If a student wants to take fifteen experimental courses - that's his bag. The administration has no right to limit the number, design the curriculum, structure or determine the future of courses the students want. What can we do about this sham? (1) Organize course unions and demand control of all faculty-administration groups that affect us. (2) Integrate course unions into one course union per faculty in order to have a strong, united front to use against the bureaucrats. (3) Bug the Students Council, students Senators, and Gillis (after all he has friends in the administration), to apply pressure on the other bureaucrats, to restructure all the courses so as to allow true education to take place. (4) REFUSE to participate in experimental classes and other courses that are irrelevant.

"This university belongs to the students-DIG IT".

We get letters...

To The Editor:

During the recent meeting of the Dalhousie Student Council, I was pleased to have been appointed Director of Dal Radio, but disturbed by an incident which took place during these proceedings. I was confronted by a graduate student whose question to me, was, based on, in his own words, "gossip".

The gossip itself is not worth mentioning, by virtue of the fact that it's just that: GOSSIP.

However, the fact that gossip was brought up by a graduate

student, TOTIS PITTAS, who is one of the leading participants in the recent Graduate Student Censure Movement, demands mentioning.

It was a totally irresponsible act, in my opinion, and it makes me wonder generally about the actual validity in any of the graduate students recent actions in council.

To the graduate students; I suggest that if you wish to play an active and constructive role in student government, cleanse yourself of this type of irresponsibility on the part of your

spokesmen.

To you, TOTIS PITTAS, I suggest you keep your gossip to yourself.

Gerry Dubinsky
Director, Dal Radio

NOTE: The rumors Mr. Pittas mentioned at the Council meeting centered around talk of the use of Dal Radio equipment for private purposes. One rumor goes - if money was paid for the use of the equipment, who got the money? Another rumor - if there was no money involved, who, if anybody, used the equipment?

Other side to grape-pickers' strike

To the Editor:

There appears in the September 25 issue an article entitled The Four Year Fast by Stephen Kimber. I wish to take issue with this entire piece.

The article starts with a few paragraphs of awfully sad lines that would bring tears to eyes of any bleeding-heart. Attempts are made to justify violence as 'non-violent protest has failed. Do those who scream 'boycott grapes' consider attacks on dozens of innocent, conscientious workers; and fire-bombings of stores which sell California Grapes to be 'non-violent protest'? If criminal hooliganism and destruction of human beings and property is considered 'non-violent' then, what is violence?

Jankowski laments that Mexican American grape-pickers are treated "like animals in working conditions", but does he in any way attempt to prove this? No - is the answer; he attempts to play on our sympa-

thies, without regard for the true facts.

Jankowski says the "boycott" has failed ('profits are down only ten percent') but how many small farmers and farm workers have had their livelihoods ruined by this giant propaganda hoax. There is not now, nor has there ever been a 'strike'. No more than 3% of the grape workers have left their jobs to join Chavez and his 'strike'. Chavez can not get the workers to join his slam 'union', even though he has tried enough stunts to shame a 'teamsters' organizer - everything from violence to hiring prostitutes. The only way he can get the workers to join his gang is by forcing the growers to sign 'all union shop' contracts, whereby only members of his 'union' will be allowed to work. Those who support the 'boycott' are only helping to force the workers to join a group that they have rejected.

The California Grape Picker is the highest paid grape-picker

in North-America, averaging \$9,000 per year per family. This is well above the national average and 50% more per year than is paid Canadian Grape Pickers in Southern Ontario.

Jankowski threatens us by saying that by buying grapes we will help bring about the violence which his crowd has planned. I feel quite certain that the Government of the State of California under Governor Ronald Reagan can fully handle any violence which the phony grape strikers may inflict. We should not be taken in by this phony 'strike'. Any one who would like to read the full document story on this fraud should write to the EDMUND BURKE SOCIETY, Box 544, Scarborough, Ontario.

I realize you will probably not print this but it might do yourself good, to know that there is another side which you have not acknowledged.

Also may I congratulate you on your wonderful lay-out job!

More Dal news less CUS

To the Editor,

Constantly last year many of the Dal enrolment complained of the poor quality of the Dal Gazette. Having read your latest offerings to date I would say history is about to repeat itself. Last year we grew sick of the deluge of CUS material that appeared in our paper. And so far the same old garbage is appearing in copious amounts in our

journal. Who wants to hear what's going on at some stupid congress in Ontario? I, and a great many others, want to hear what's happening at Dal, not in Upper Slobbovia. A great deal of what happens at our fair University never gets mention in the Gazette while we are bored with CUS goodies.

You constantly neglect the residences where a great deal goes on. It's true we have our

own paper Crumbs, yet I think the Dal student body would rather read about Dal than some of your foreign material. I am sure you have your heart set on putting out a good paper so why not look a little harder for Dal material instead of filling us full of such useless trash as CUS articles.

Peter Phillips
(Dal Movement for a Better Gazette)

Mass Line:

The Internationalists

"Definitions are irrelevant because if I defined things I would have to define everything in the world. Even so, someone from the administration would come and throw me out."

How does that grab you? Does it make any sense? It doesn't make any sense to anybody but an irrational anti-intellectual and anti-Marxist fool.

The Internationalists are not a leftist anti-imperialist group, but in reality a front group for the fascist CIA to discredit the true Marxist anti-imperialist groups such as SDS, PL, and NDY.

"Would you define an intellectual?" one person asked these fools. The blonde-headed fool answered, "Definitions are irrelevant." This fool gave a quotation from Mao; it was pointed out to be a quotation from Marx and our blonde fool blew up and called the questioner an imperialist!

"True anti-imperialist philosophy rises from the workers, not from the intellectuals. This is complete shit; Marx, the leader of the revolution was an intellectual. These fools know absolutely nothing about revolution or Marx. They use jargon to cover their own ignorance and promote fascist anarchy. Their method is very interesting. They try to discredit the Left by putting out shit that

turns people off and thus discredits Marx and the True Revolution.

The group is very elitist as seen by the blonde fool, who is dictator of the whole organization (numbering three members). As people listen to the crap, the number of "members", defined by them as people who have attended at least one meeting, has rapidly decreased from their "high of eleven."

"The revolution is coming tomorrow. That is why I feel good in the mornings when I get up", as Glick said. But any dedicated revolutionary knows, it takes work and organization to pull it off and these fools don't know a damn thing about either. They claim support in the black ghettos. That's more shit. They have been chased off the streets when selling their fascist rag "Mass Lie", I mean "Mass Line". If you want to go to a freak show, be sure to attend their next meeting, Friday October 3rd in the SUB. You will leave amazed to see what Nazi fools are really like.

"Fascists eat shit."
"Down with the DSM, (pro-imperialist.)"

"Long live Marxist Leninism (anti-fascist anarchist.)"

Security Grip Tightens

Vandalism has taken its toll in the Dalhousie Student Union Building. Last weekend two chairs in the music lounge were slashed by persons unknown, three cushions were swiped from the

pit of the Green Room, and three globes were lifted from the lights at the rear of the SUB. The weekend before it was three cushions from the stereo room.

The unexplained disappearances and acts of vandalism have prompted SUB Affairs Secretary Dave Stevenson to tighten the security screws on the building.

In a move shortly after the incidents Stevenson ordered a increase in the number of campus police patrolling the building,

and declared that some exits would be closed to prevent vandals from getting into the building.

Stevenson also announced that students from other local universities, who had previously been allowed free entry into the SUB, must now be accompanied by Dal students. The new regulation, however, does not apply to students from Nova Scotia Tech, who have special agreements with the Student Union.

Stevenson said that the privileges had been extended to other universities at first because they did not have facilities comparable to Dal, but that the current wave of vandalism necessitated the new "restrictions". He added that the Operations Board had gone as far as it could to protect the building, but did not want it to become a "prison". He told the Gazette that it was now up to the students themselves to protect their building and urged anyone seeing acts of vandalism to report it to the Operations Board or the Campus Police.

U of T Tense

By David Harrigan

TORONTO - Violence may break out before Christmas on the once peaceful U of T campus. Tensions between the student body and the University administration has reached an explosive level and may result in open student rebellion if not defused.

The trouble began when CAPUT, the disciplinary body of U of T, issued a policy statement on September 20 which in part read, "the statutory disciplinary jurisdiction of the CAPUT includes the power to suspend, to impose fines, to recommend to the Senate the withholding of degrees and with confirmation of the Board of Governors, expulsion from the University, for

"actions arising out of sit-ins, disruption of classes, etc."

Tempers flared because student spokesmen, namely the Student's Administrative Council and the Graduate Student's Council, felt that Claude Bissell, President of U of T, had disrupted the normal university processes of democratic government. In March, 1969, the CAPUT realized that it in effect had no mandate to pass judgments on matters concerning student disturbances. A student-faculty committee was formed to restructure CAPUT.

During the summer the committee came to the agreement that CAPUT would have no jurisdiction over questions of Campus disruptions and would confine itself to its traditional cases of library theft, etc. Dr. Bissell has apparently overruled that decision and has in fact double-crossed the student body.

Bissell's actions are further indication of the uneasiness of Ontario educators in face of student unrest. On September 16, the Committee of Presidents of the Universities of Ontario (CPUO) issued a working paper on campus law and order. The paper advises universities presidents to answer violence by the "exercise of counter-violence... that expulsion or dismissal is the only appropriate penalty for those who would challenge the university's right to carry on its affairs..."

Due to the tone and the undemocratic nature of the ensuing CAPUT statement and the decision to overlook channels it had already established, the U of T Council feels it can no longer carry on negotiations with the administration until president Bissell repudiates the CAPUT's statement. He has not done so.

Dissent has gone underground but may shortly erupt into fresh disorders. A Council spokesman has explained their position by saying, "the signs of creeping fascism are evident - and the only people who can stop it are the students."



Anyone interested in soliciting local advertisements for the Dalhousie Gazette on commission, please contact Ian Logie in the Dal Gazette Office - 3rd Fl. S.U.B.

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Dalhousie's affiliation with the Coffee House circuit enables us to bring top flight entertainment to the Dalhousie students at a minimal cost.

Depending on student interest, the Coffee House Series could be run on a one or two weeks per month basis. If successful, our aim is to use student entertainment - alternating with booking from The Circuit.

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The \$10 Concert Swindle

by Dan Fawcett

Students are angry and Dalhousie's SUB Operations Board is staggering under a \$1500 dollar loss after the first concert of the 69-70 series with Harpers Bizarre flopped.

Tickets for the concert series were selling for \$10. for the entire series.

This seems like an outrageous amount; especially as it includes concerts which are obviously of no interest to some people. Thus it appears that people are forced to pay for something they don't want to see simply to be able to see what interests them.

The reasoning for setting up a Series Membership has been explained in the following way. The Entertainment Committee wanted to bring in a variety of top notch talent for Dalhousie Students so that each student would be provided with a form of entertainment that he was accustomed to, and secondly, to introduce forms of entertainment that would be relatively new for the students, thus a greater appreciation of the performing arts would be developed.

In analyzing the cost for in-

dividual groups which would be of greater interest, i.e. Harper's Bizarre, Gray and Loiseau, and the Dubliners (replacing Sandy Bull who was forced to decline due to illness) the price of the seats would range well over the limit of the student's budget due to the small capacity of 750 seats in the McInnes Room.

However, under the method of sales undertaken, the cost would be spread out and the student would be provided with entertainment of high calibre and at a more than reasonable price.

Considering that the concerts range over the entire academic year and is one of the major projects, the entertainment committee felt that they were offering the programme in the best way possible.

It seems that where the entertainment committee fell down was in their presentation of the programme to the students. Promotion of the series was poor, to say the least, and the explanation of ticket sales, which would have cleared up a lot of controversy, was not done.

There would still be dissent, of course, but at least the student would not feel that someone was out to take them. Regardless of what has been done up to now, a commitment has been made, the tickets will be sold as block groups, and will be made available to the public in general.

Because of the large group of people to sell to and the quality of the concerts the Operations Board feels that the Series will be sold out so that the students should take advantage of the offer now while Series tickets are still available.

Tickets will be sold on the following basis: those that have ticket stubs from the Harper's Bizarre concert may use them as \$3.00 credit toward the Series membership at the Enquiry desk for a total of \$7.00 for the remaining series - an average of \$1.40/concert.

Those that do not have ticket stubs may purchase a membership for the remaining series for \$8.00 - an average of \$1.70/concert.

Milton's Own Bag

Dear Milton,

Last night in going through volume four of my student organization manual, I came across a notation in the Miscellaneous section concerning Students' Council. It made me giggle and I was curious to be sure. The next day upon questioning buds, no further information could I obtain, so I have come to you. In all seriousness Milton, what is Students' Council really?

signed,
Bula Bubbies

Dear Bula,

Gray's Anatomy states that Councilus Verbalus Studentius, or Students' Council is a relatively minor but persistent ailment that affects the student body for periods of three hours every week during the academic year.

Its course is unknown, however its after effects are certainly not serious and often pass within twenty-four hours. Although no cure is presently in existence for this trivial malady, don't worry your pretty little head, Bula Bubbies, for in the past it has been my policy to advise those who are exposed to S. C. to forget the whole thing. A Milton homily: Students' Council, like a fading blonde, just dies away...

Dear Milt baby,

Man, I'm groovy! I got suede bells, buckled boots, flowered neck-

bands and beads that play foxy lady when I groove along. My hair is a true trip and I blow a pound of grass a week. In fact, Milt Baby, I'm so groovy I can make a whole scene just by being there. Uh, why haven't I scored with a single chick at Dalhousie?

Signed,
Bous Zappa Lafit III

Dear Bous baby,

My first and obvious question is whether you are a boy or a girl and secondly on which vine do you swing, be you a he or a she, and thirdly, oh forget it.

Anyways, Bous, in regard to your problem, I see no answer or solution. As I understand it, nice girls at Dalhousie will only let you feel the outside of their brassieres if they are very drunk on vodka and coke, and only if you lay a line on them ten feet long. This line, I guess, is up to you Bous, although I've heard that "Hi, Baby, I'm a fraternity brother, football-playing, beer drinking son of a gun" is quite successful.

If that doesn't work, why not tell them you are a professional Sitar tuner and if that doesn't work, you might as well blow the last chord in your head. Tell them your sex.

Peace,
Old Milt baby.

Are Harpers Bizarre?

By Stephen R. Mills

There are two ways to achieve success in the popular music field. You either invent and perfect a style that is radically different from everybody else's (a very risky route to take) or you combine two or three old styles into what appears to be a radical new style.

This second method is almost sure-fire-which is why it is used by so many new groups, including Harper's Bizarre, who last week put on a concert for the students of Dalhousie.

The concert was not well attended, but fortunately the poor attendance did not produce a poor performance.

The concert was a little slow to begin with, but picked up during the second half and was a pleasant way to pass an otherwise uneventful evening.

Following the concert, a reception was held for the group in the Ladies' lounge.

As a whole, the group was pleased with Nova Scotia. As one of them explained, they had been accustomed to a concrete and glass environment and the wide open spaces of the province were much appreciated.

Several made comments about returning here for a vacation or perhaps even to settle, but one got the impression that they said this to be sociable more than anything else.

The group says it is concentrating on concerts at the present time. No reason was given for this but one suspects that the lack of number one records in the past several months may have something to do with it.

Concerning the Dal. concert? The reactions were varied but the group generally agreed that while it wasn't sensational, it was a success. Those who attended, it can be concluded, felt the same way.

DGDS Underway

An as yet nameless production will open the Dalhousie Glee and Dramatic Society's 1969-70 season on Friday October 10.

Those students who have already expressed an interest in directing plays for DGDS will decide what short production will be presented to the students during the free noon-hour showing, according to Society President Richard Rogers.

"This year DGDS is no longer presenting a musical", he said.

"One musical a year can only involve 100 people or less; whereas several musicals a year, coupled with childrens theatre, radio theatre, social theatre, full length plays, one act plays, improvisations and other facts of theatre in which students might be interested can involve every one." Rogers added.

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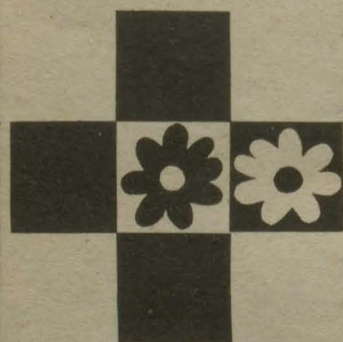
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Come on and participate

Interested In Co-ed Sports?

Co-ed volleyball will be played on Wednesdays, starting in October, from 12:30 to 1:30 P.M.

in the main gym. Team lists from interested parties must be handed in to the enquiry desk in

the SUB on the Tuesday before the game. Teams are to consist of no more than six members.

with a minimum of two girls to a team.

Students interested in playing co-ed softball are asked to show up at the lower sports field on Sunday, September 28th, and Sunday, October 5th at 3:30 for the purpose of choosing teams for a game.

Women's Interfaculty Indoor Soccer will be getting underway Tuesday evenings at 8 P.M. Games are scheduled for September 30th, and the 7th, 14th and 21st of October. Interested players are asked to watch for entry forms which will be circulated shortly.

Dal. Shows Improvement in Track and Field: UNB

While everyone is raving about the Tigers football performance on Saturday, the Black and Gold track and field team cannot be forgotten about in this year of the Tiger.

In an exhibition dual-meet with U.N.B. at Fredericton on Saturday the Dal team lost 25-32.

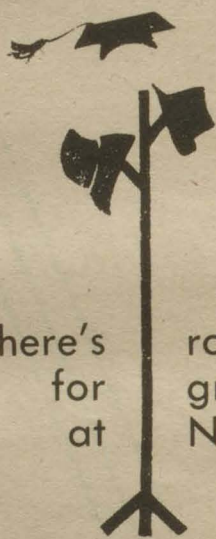
This is the best result the team has ever shown against the top U.N.B. team in about the last five years. Coach Al Yarr says this finish against the best in the conference is a pretty good indication of things to come.

He feels that Dalhousie can beat U.N.B. in the

regular season Maritime Intercollegiate League.

Despite the overall loss, veteran Richard Munroe, was the meet's individual winner with first place, and another returnee, Jim Naugler was third. The two other veterans on the team are Chris Curtis and Jim Kirby.

Rookies on the team are Dave Bird, Robin Stuart, Cliff Matthews and Joe MacPhee. Bird, who hails from Fredericton, shows all signs of being the man to beat in Intercollegiate competition this season. He has competed in Wales and is a respected quarter and half miler.



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**SPORT:
The Essence of Life**

"The essence of life is to play a sport".

To approximately 75% of the world, this statement could well be true. No matter how trivial that sport may be, it is still a sport. It provides a host of emotions essential to the health and well-being of most individuals. For truth, even as a spectator, if you are deeply involved in the struggle or the playing field in front of yours, you are also a participant. Sport provides relaxation, participation, "the thrill of victory, the agony of defeat", a sense of physical well-being, a deep pride in your own personal skill, and every other fine, basic emotion.

In short, sport is a Panacea, a cure-all, it relieves you from the boredom of the everyday life you lead, and places you above and

beyond the petty conspiracies and conflicts of life.

But sport is not all fun; sport is sacrifice (you've gotta pay the price); sport is dedication (when the going gets tough, the tough get going); sport is the ability to compete with the desperation of a dying man on his last grasp, but if you lose, to accept defeat like a man, and try it again.

I realize that this is a funny way to start a column, but to most of the students of this university who do not play a society sport (95%), varsity sport, in their eyes, is strictly one sided.

As a student at this university I participated in varsity football and hockey. I spent a lot of time in athletics. Although occasionally I felt as if I was wasting my time, the experience, on the whole, was one of the happiest and most informative of my entire life to date. My feelings about sport hit rock-bottom two years ago when two sisters, both students at Dal-

housie, said to me "You only play football and hockey. What do you contribute to the university?" If I had been capable of it, you would have heard the explosion in Truro.

However, I do feel that most students do think along these lines. But the time of reckoning has come. I would like to describe to you what goes on behind the scenes in just one sport in preparation for every season and every game. The sport I have chosen is football.

To begin, every year, in mid-July, the coach mails to all returning players, all freshmen and all other students coming out for football that he knows about, a comprehensive list telling the players where and when the training camp will start, how long it will last, and the kind of physical condition he expects a player to be in at the start of training camp. He is very explicit. Camp usually starts on Sept. 1. The players stay

in residence. Each player must be able to run a mile in six-and-one-half minutes and be able to do fifty situps and fifty pushups. If a player cannot do them, he will attempt them every day, once a day, until he does.

On the second day, regular practices start. The team practices three times a day for eleven days. Two of the practices are in full gear (i.e. wearing all of their equipment) and one practice is in light gear (players wear only their helmets).

Following camp, regular practices start. The players during the regular season, have to practice every day during the week from 5:15 until 7:30. By the time they have supper and get home it is nine o'clock, and then they must try to study. This routine continues for two months, over half of the fall session. This means that for two months they are contributing four hours a day of their time to the university.

Also, every year half of the Tiger's games are on the road. This means that they are travelling for three out of six weekends, on which they play regular season games. It should be quite obvious that in order to do this, they must have a great deal of dedication, and they must sacrifice a great deal of studying time. Not only this, no fan can realize what practices are like to a losing team that has been losing, and over the past few years we have lost our share of games. It takes real guts to face practices every day.

So in closing, I would like to say that all you armchair quarterbacks who sit in the stands and gripe, think before you yell at the coach or laugh at the players. They have put a lot more into it than you can see or realize, and you don't have the right to do anything except cheer them on and praise the effort and skill with which they play the game.

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DAL Dumps Dogs in Trap Tilt

By Peter McCulloch

In an exciting football game played last Saturday, Dalhousie defeated arch-rivals St. Mary's 17-6 to recapture the Lobster Trap.

Close to 5,000 spectators braved the rain to see Dalhousie win the Lobster Trap cup for the second time in the eleven year history of the cup.

The hard fought game, marred by many penalties, supported the views of optimistic Tiger fans that this is the year the Bengals will roar.

St. Mary's, long considered perennial champions in the Atlantic Football Conference, were completely out-played by the Tigers.

Dalhousie dominated the first quarter. Rick Rivers led a 56 yard drive, highlighted by a 15 yard run by Bob Lewington and a 30 yard pass to John Candiotto, that put the ball on the Huskies' five yard line. Three plays later Bud Snow got the major on a one yard leap. Walsh's convert was good and Dal took a 7-0 lead going into the second quarter.

The second quarter was rather tame with neither team being able to mount a serious offence.

However, Jim de la Mothe, playing a standout game on defence, managed to intercept a Huskie pass and return it to the Huskie 35. Two River passes to Farrell helped bring the ball to the St. Mary's 10 yard line. The Tiger drive stalled, and they were forced to settle for Walsh's field goal. Dal led 10-0 at half-time.

In the third quarter, play was contained by the two strong defenses as the offences were unable to mount any scoring threats.

However, St. Mary's helped by Dal. penalties, were able to get the ball down to the Tiger 10 yard line. A third down gamble succeeded and the Huskie quarterback, Jim Adcoin, scored on a one yard sneak. A blocked convert put the score at 10-6 at three quarter time.

The fourth quarter was definitely Dalhousie. The offence was strong but the defense stronger.

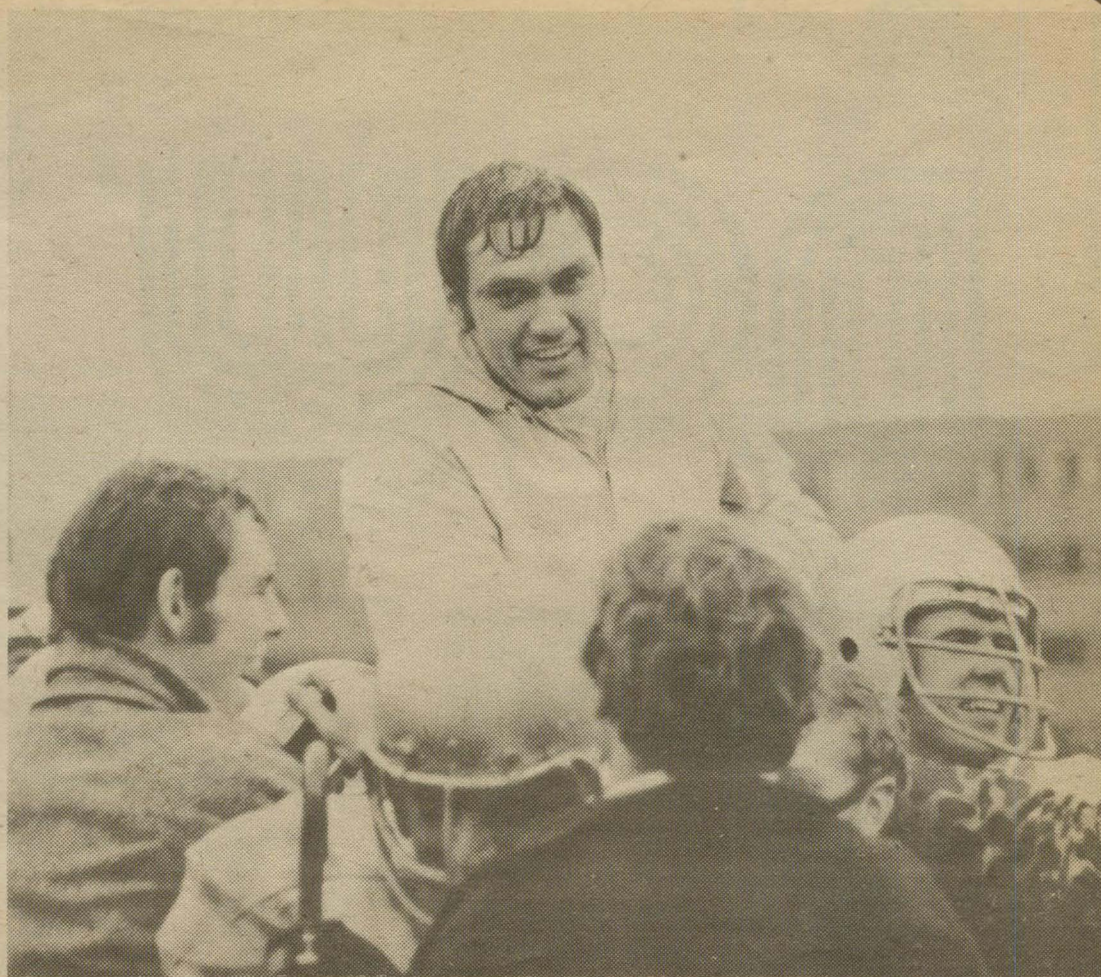
Bruce McLennan was the star of the fourth quarter running the ball around either end gaining ten to fifteen yards each carry. He scored the last Dalhousie touchdown going ten yards around

right end behind fine blocking by the linemen. Walsh's convert was good uping the score to 17-6. The defense played very

strongly intercepting one pass and recovering two fumbles.

However, the play that broke the Huskies' back was a fifteen yard loss on a third down gamble

deep in the Tiger's end. The Tigers were successfully able to kill the time remaining on the clock, to joyously walk off with a 17-6 win.



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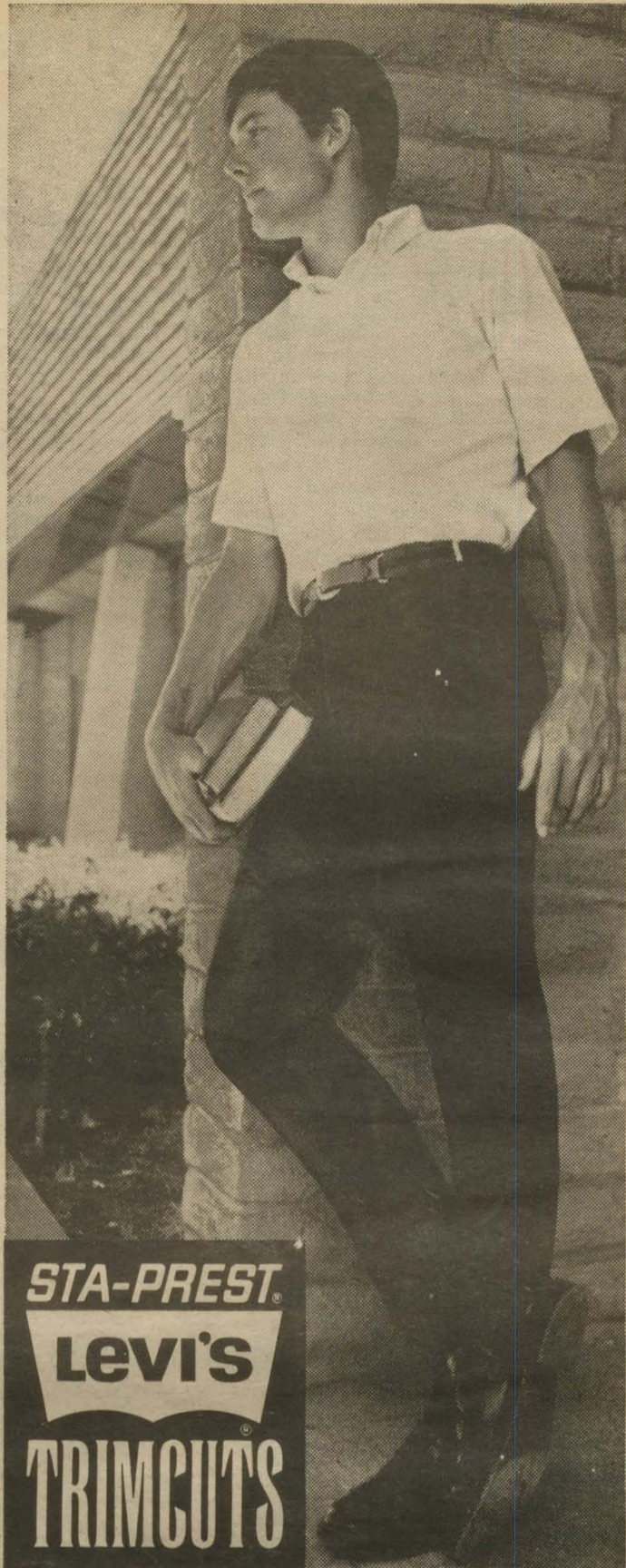
Coming EVENTS

- Friday, October 3 - Women's Field Hockey (Acadia vs Dal)
- Saturday, October 4 - Football (St. F.X. vs Dal)
- Sunday, October 5 - Grad Council 8 p.m. SUB
- Monday, October 6 - Student Council 7:30 SUB
- Tuesday, October 7 - Lunch Hour Film (Art Gallery)
- Wednesday, October 8 - Soccer (Dal vs SMU)
- Thursday, October 9 - Dal Film Society "Rebellion" (Japan)

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