



The Board of Managers and Superintendent
of
The School for the Blind
cordially invite you and your friends to be present
at the
Annual Closing Exercises
in the Assembly Hall of the School
Monday and Tuesday Evenings
June ninth and tenth
Nineteen hundred and thirteen
Eight o'clock.

Doctor & Miss Mackenzie
Gymnastic Exhibition

Monday, June 9th, 1913

8 P. M.

INSTRUCTOR, W. G. MCKINNON

Programme

I.		
MARCH AND WAND DRILL	-	SENIOR GIRLS
II.		
APPARATUS WORK, Parallel Bars	-	SENIOR BOYS
III.		
BELL DRILL	-	JUNIOR PUPILS
IV.		
BOHEMIAN DANCE	-	INTERMEDIATE CLASS
V.		
TUMBLING	-	JUNIOR BOYS
VI.		
APPARATUS WORK, Horizontal Bar	-	SENIOR BOYS
VII.		
MAYPOLE DANCE	-	SENIOR GIRLS
VIII.		
DIVING CONTEST	-	BOYS CLASSES
IX.		
TABLEAU		

GOD SAVE THE KING.

Closing Exercises

Tuesday, June 10th, 1913 :: :: at 8 p. m.

Programme

1. 40th Anniversary March—
 (Composed by J. C. Williston, and dedicated to Dr. C. F. Fraser)
 Band of the School
2. Chorus—"The Dolly Song"
 Junior Pupils
3. Vocal Solo—"Till the Sands of the Desert Grow Cold" *Ernest Ball*
 Boyd Ellis
4. Piano Solo—"Etude" Op. 10, No. 5 - - *Chopin*
 Charles Howell
5. Vocal Solo—"Sing, Sweet Bird" - - *Wilhelm Ganz*
 Prudence Campbell
6. Chorus—"Joy, Joy, Freedom Today," from "The Gipsy's Warning"
 Senior Choir
7. Piano Duet—"Country Dance" - - *Nevin*
 May McNeil and Bertha Daly
8. Vocal Solo—"To the End of the World with You" *Ernest Ball*
 Flossie Johnson
9. Toy Orchestra—"Star of the Sea"
 Junior Pupils
10. Vocal Duet—"Excelsior" - - *M. W. Balfe*
 Charles Howell and Clifford Muise
11. Waltz—"Apple Blossoms" - - *N. D. Moyer*
 Mandolin Club
12. Chorus—"Come with the Gipsy Bride," from the "Bohemian Girl"
 Senior Choir
13. Overture—"A Sparkling Gem" - *J. L. Laurendeau*
 Band of the School
14. Valedictory—
 Charles Howell
15. Presentation of Prizes and Diplomas.
16. Addresses by A. S. Mackenzie, Ph.D.
 President of Dalhousie University.
 Edward E. Allen
 Director Perkins Inst. for the Blind, Watertown, Mass.
 O. H. Burritt
 Supt. Pennsylvania School for the Blind, Overbrook, Pa.
 GOD SAVE THE KING

This is the first time . . .

... outstanding event which it signifies.
I know D. F. does not wish ..

Some few weeks ago ...

This is a most signal honor, and for Surpana
... At the same time I feel a word of credit . . .

The tribute of praise and admiration

It falls to the lot of few men

Had Fate permitted D. F.

It is rare that This school has won a distinctive

Those of us who cannot speak Revolution . . .
in the methods of teaching the blind .

He has not only helped to find a substitute

He has made us to see opportunity obstacle . . .
... true superior to nature's provisos.

To have persuaded his people . . .

I am supposed this evening according to the program

Closing Exercises
School for the Blind

Tues. June 10th 1913 8pm

This is the first time that I have had an opportunity of attending the closing exercises of this Institution; but I have enjoyed very much all that I have seen and heard tonight, and am ~~very~~ ^{not} glad that Dr. Fraser overcame my hesitancy to come and say something to you. My final willingness to do so is due however to one cause far ^{more} than all others; for no one can speak on the present occasion without feeling the outstanding point which it signifies. I know that Dr. Fraser does not wish to hear himself discussed to his face; but I must disregard his wishes in this regard this evening.

A few weeks ago the legislature of this Province did one of those ^{perfectly} appropriate things, one of those

things which we all recognized as the ~~best~~ ^{best} and 2
things that ought to be done in the very nature of
things, and yet which are usually thought of afterwards
when the sublime moment has passed, they called
Dr. Fran before the bar of the House and publicly thanked
him for the service he had done to his Country, and
placed his name for all time on the short roll of
names of unselfish benefactors of his native Province.
This, ladies and Gentlemen, is a most signal honour,
and one which far surpasses a monument in brass
or stone; and if I might hazard an opinion it was
one honour better bestowed than even on the author
of Sam Slick, who was the last to be so commended
by his ^{meritorious} ^{illustrious} ^{blest} fellow-countrymen. At the same
time I feel that a word of credit is due to the
man to whom the inspiration came to pay

mark of universal respect
 this ~~tribute~~ to the worthy Head of this Institution.
 The tribute of praise and admiration was at
 that time so ~~elegantly~~ ^{beautifully} paid, that even if I had
 the gift of eloquence I would not feel it could
 be justified to Subject Dr. Frazer to it again tonight.
 But I would in simple words call your attention to
 one fact. It falls to the lot of few men to step at once
~~in their~~ at the very outset of their allotted span of activity
 into the exact position which Providence has deemed
 to design them for. Had fate permitted Dr. Frazer
 to waste his time in the study of the Law, or as a
 preacher of the Gospel, or as a business Captain or a
 financial magnate, those realms of activity - would
 have profited greatly by his being in them, and he
 would have achieved eminence among his fellows,

but others might have done that work sufficiently - 4
well to let the world wag on; but by good fortune,
perhaps not so much for himself, as for his
Country and for many of its individuals especially, he
was at the outset of his career placed in a position
which no one but himself could have filled with
the conspicuous success and ability he has shown.
It is rare that any Institution can secure the ser-
vices of just the one man it requires, but how
much rarer for it to secure such services for forty
years. Accordingly this School has won a distinction
that reflects credit not only on Dr. Frazer but on
Halifax and the whole Province.

Those of us who cannot speak with first-hand
knowledge of the state of things 40 years ago can
probably not fully realize the extent of its for-warding

wrote that Dr. Fayer has done for those whose welfare his great heart and brain ~~is~~ have laboured for during these 40 years; but we know enough to appreciate the fact that he has been one of the leaders throughout the world in the revolution of the methods of teaching the blind.

He has not only found a substitute for the light of those who have been so-called blind, but he has done what is at least equally difficult he has opened the eyes of those who thought they could see to the imperfection of their conceptions of man's superiority over physical restrictions. He has made us to see that lack of perfect physical vision is an opportunity - not a mercurial obstacle, and that our mental and spiritual make-up needs just such a goad to show us

we can rise superior to nature's perversities. 6
To have persuaded his people of this and exemplified
it in his own person and in those of the product
of his training is the contribution of permanent
value that Dr. Frazer has given to his countrymen.

I am supposed this evening by the Programme
to say a word to those who are on this occasion
celebrating the completion of their training for their
entry upon life's work. I must begin by congratulating
them upon the fact that they have won by diligent
faithful work the right to the diploma they have
just received. It means no empty formula, but
stands for definite achievement, and for that reason
you deserve the congratulations we are all here to
offer you. But I want to tell you that you also
have reason to congratulate yourselves -